

Seabird Island Binder

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ABO 6/6 ✓

Each community needs to identify 2 or 3 Licensed Early Childhood Educators who will participate in your community project and attend the Leadership Scheduled Events.

Participant #1

Name Carlene Brown _____

Phone number _____

Address _____ City Agassiz _____

Postal Code _____

E-mail address _____

ECE License Number _____

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Participant #2

Name Connie Joe _____

Phone number _____

Address _____ City Agassiz _____

Postal Code _____

E-mail address _____

ECE License Number _____

Participant #3

Name Lani Beadman _____

Phone number _____

Address _____ City Agassiz _____

Postal Code _____

E-mail address _____

ECE License Number _____

It's up to you to define the community in which you will undertake your project. It can be a large or small geographic community, a community of practice, an Aboriginal community, a cultural community or a self-defined community.

Please name and describe the community you have defined for this project.

This project will involve the Seabird Island Band; a First Nations community located in the eastern Fraser Valley. There are over 820 Band members of which 60% make up the over 750 people living in our community. There are currently over 200 Band employees working in 6 departments in our Band Office: Capital Projects, Education (including a K-12 Community School), Housing, Economic Development (Gas Bar and Convenience Store, a Hazelnut Farm and land leasing), Finance and Health and Social Development.

The Seabird Island Band is currently delivering Health services to 11 First Nations communities with approximately 2500 people accessing services. Services include a doctor's clinic, dental center, nursing services, home and community care, home making services and early childhood programs. Early Childhood Programs include: daycare, preschool, head start, supported child development, infant development, maternal child health and a speech and language therapy program.

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The Leadership Initiative is about supporting an ECE culture of leadership - so that ECEs have the confidence to take our ways of knowing and doing out the door of our practice to the larger community.

Please share your motivations for being involved in this leadership program.

The Seabird Island Band has demonstrated our commitment to the early years by fully supporting the development of a variety of early childhood programs which have become well known locally and provincially as exemplifying best practice in early learning and childcare. Seabird Island has been a leader in the field of Aboriginal early childhood for the past five years. This has been demonstrated by our developing the first Aboriginal Supported Child Development Program in Canada. We are also currently the only Aboriginal Supported Child Development Agency delivering services to non Aboriginal children. Seabird Island has also developed the first Aboriginal Speech and Language therapy program in BC. These two examples show how we are leaders in programs and services for children. It is because we are looked at as being leaders in the Aboriginal early childhood field that we are continuously called upon to support other Aboriginal early childhood programs throughout the province. It often falls upon the Early Childhood Program Manager to provide this support. It is for this reason that we would like to be involved in this leadership program. We would like the opportunity to more fully develop our early learning framework so that we can provide the leadership as to what an Aboriginal Early Framework looks like, how it is developed and how it can guide our practice. In addition, we would like to develop the capacity of our early childhood educators to take on the role of leaders within our community, the communities we work in as well as other communities throughout BC.

Each Community of Innovation Team will work on a project or initiative that affirms and strengthens ECE leadership in your community. Your idea doesn't have to be all figured out. The Leadership Initiative will help you develop your plan.

Please briefly describe your project. How will it build ECE leadership capacity? How will it help increase public understanding of ECEs work? What community groups will you work with or reach out to? What outcome do you hope for?

Description of Project:

Our project would involve creating an Aboriginal Early Learning Framework (or at least the beginnings of one!). We already have a framework for a Framework that consists of 8 components that all our early childhood programs must ensure their program includes: Health, Education, Child Development, Culture, Language, Social Support, Special Needs and Emotional Intelligence. The Provincial Early Learning Framework as well as the work being done on an Aboriginal Early Learning Framework, will be utilized to create our Framework. In addition, in order to help build a community based framework, we would like to develop a questionnaire so that we could interview elders, culture leaders, and community leaders to determine what they think is important for their children to learn in each of these areas and how the wholistic needs of a child were met traditionally. ECE leaders will be involved in this interview process. Once the Framework is developed it will be shared with other Aboriginal early childhood programs and whoever would like to see it.

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The Leadership Initiative will also provide funds to support your project in your community. The exact amounts will depend on the needs of each community and our financial ability, but we anticipate financial support in the range of \$5,000.00 - \$10,000.00 per community. You will need to identify a registered, charitable society that is prepared to receive and administer these funds.

Please provide the following information about your sponsoring society

Organization Name Seabird Island Community School

Charitable tax number _____

Mailing Address _____

City Agassiz Province BC Postal Code _____

Contact Name Candace Robotham Position ECE Manager
Contact Phone Number _____ Email _____

Contact Person Signature _____ Date November 17, 2008

Please indicate whether a contribution of up to \$10,000 is enough for you to get started and make progress on your project. yes

Please think about the abilities that will help your team find and nurture your leadership gifts. Here are a few ideas to get you started but please add your own.

- | | |
|---|--|
| <input checked="" type="checkbox"/> Personal confidence & assertiveness building, | <input checked="" type="checkbox"/> Public speaking |
| <input type="checkbox"/> Framing the message | <input type="checkbox"/> Marketing/Communications |
| <input checked="" type="checkbox"/> Defining professional identity | <input type="checkbox"/> Addressing invisibility of the work |
| <input type="checkbox"/> Gendered perceptions of the field | <input type="checkbox"/> Policy, legislation context |
| <input checked="" type="checkbox"/> The value of childhood (international perspectives) | <input checked="" type="checkbox"/> Community-based research |
| <input type="checkbox"/> The economic impact of child care | <input checked="" type="checkbox"/> Advocacy plans, strategies & tools |

Other things you would like to learn about...

Defining standards of excellence in early childhood; developing community based strategies for the promotion of early childhood; interviewing skills;

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In addition to the development of a Framework, presentations will be made on the importance of the early years and the significant impact that early childhood programs and early childhood educators have on a child's life. Presentations will be made by the ECE leaders.

Building Leadership Capacity:

Our Early Childhood Educators will be involved throughout this project. Once the initial interview stage is complete, the Early Childhood Educators will assist in presenting the information back to the community. The training provided by this Leadership Initiative will help us build the capacity of our already excellent ECE staff. They just need a little more training so that they have the confidence to take on this leadership role. Once they have developed skills to become leaders, they will in turn help to build the capacity of those who work under them.

Public Understanding of ECE

In addition to the information presented on the importance of the early years and Early Childhood Educators, the information gathered from the interviews and the completed Framework will be presented back to leadership and the community. Information will also be provided to each of the communities we work in to help them develop their own framework that illustrates what is important in their community.

Community Groups

This project will involve our 20 ECE's, our leadership, management team, cultural committees, elders committee and other interested groups who would like to be involved.

Outcomes

We hope that this project will have the following outcomes:

1. interview questions developed
2. interviews carried out with Chief and Council, Cultural Committee, Elders Committee
3. individual interviews with traditional cultural leaders and community members
4. presentation on early years and the work of ECE to Chief and Council and Elders Committee
5. Early Learning Framework developed (at least the next steps to developing a full Framework)

The leadership Initiative will provide financial support for 2 or 3 licensed ECEs to attend the Leadership Scheduled Events in 2009. We will cover all financial costs – including replacing you on the floor.

Leadership Scheduled Events for 2009

Event	Leadership Institute	University of Victoria Summer Institute	Fall 2009 meeting
Dates	January 28 to February 1, 2009	May 24 to 26, 2009	To be announced

☒ Yes, the same 2 or 3 participants from our Community Team will attend these events on our behalf.

The Leadership Initiative will also provide funds to support your project in your community. The exact amounts will depend on the needs of each community and our financial ability, but we anticipate financial support in the range of \$5,000.00 - \$10,000.00 per community. You will need to identify a registered, charitable society that is prepared to receive and administer these funds.

Please provide the following information about your sponsoring society

Organization Name Seabird Island Community School

Charitable tax number _____

Mailing Address _____

City Agassiz Province BC Postal Code _____

Contact Name _____ Position ECE Manager
Contact Phone Number _____ Email _____

Contact Person Signature _____ Date November 17, 2008

Please indicate whether a contribution of up to \$10,000 is enough for you to get started and make progress on your project. yes

Please think about the abilities that will help your team find and nurture your leadership gifts. Here are a few ideas to get you started but please add your own.

- | | |
|---|--|
| <input checked="" type="checkbox"/> Personal confidence & assertiveness building, | <input checked="" type="checkbox"/> Public speaking |
| <input type="checkbox"/> Framing the message | <input type="checkbox"/> Marketing/Communications |
| <input checked="" type="checkbox"/> Defining professional identity | <input type="checkbox"/> Addressing invisibility of the work |
| <input type="checkbox"/> Gendered perceptions of the field | <input type="checkbox"/> Policy, legislation context |
| <input checked="" type="checkbox"/> The value of childhood (international perspectives) | <input checked="" type="checkbox"/> Community-based research |
| <input type="checkbox"/> The economic impact of child care | <input checked="" type="checkbox"/> Advocacy plans, strategies & tools |

Other things you would like to learn about...

Defining standards of excellence in early childhood; developing community based strategies for the promotion of early childhood; interviewing skills;

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Community Project Work Plan – February 1 – May 31, 2009



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Sponsoring Society's Name Seabird Island Band

Community Name Seabird Island Band

Name of Project Cultural and Language Empowerment

Key Contact (From Sponsoring Society)

Name _____ Position Early Childhood Program Manager

E-mail _____ Phone _____

Mailing address _____ City Agassiz Postal Code _____

Name of Lead ECE's

1. Carlene Brown 2. Connie Joe 3. Pamela Hope

Project Description (1 paragraph that affirms or refines the 1 sentence project description from the ECEBC website and adds a bit more detail)

Our project is to empower our ECD staff to be advocates to the Elders, Community and Chief and Council, as to the importance

Early Childhood Development for our children which will include a Language and Culture component into our ECD programs . As well as to implement more Culture and Language into the daily ECD programs with input and involvement from the Elders, community and Chief and

Council members who have knowledge to share.

A year from now, we expect that increased leadership capacity of participating ECEs in our community will be evident through...

We would like our ECD staff to be more comfortable when talking to the Elders, community members and Chief and Council about the importance

Early Childhood Development for our children which will include Language and Culture component in our ECD Programs. As well to be able

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Community Project Work Plan – February 1 – May 31, 2009



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to ask for and implement suggestions on Language and Culture given to us by the Elders, community and Chief and Council in our ECD programs.

The 3 or 4 key activities we will focus on from February 1 to May 31/09

KEY ACTIVITIES	WHO	WHEN	PLANNED OUTCOME/RESULT	HOPED FOR LEADERSHIP CAPACITY DEVELOPED
1. Develop and submit Budget and Work Plan to ECEBC.		Before Feb. 28/09	Cheque from VanCity Community Foundation and contract to sponsoring society by March 15.	
2. Bring forth our project to an All ECD Staff meeting	Carlene, Connie and Pam	Feb 25- 09	To provide awareness of what we as a community/band want for our ECD programs as far as the Language and Cultural component	To empower staff to be advocates for Language and Culture in our ECD programs
3. Ask to present our project to the Elders at one of their meeting/luncheons	Carlene, Connie and Pam	Before May 15-09	To present our plans and to inquire as to what they would like to see the children learn within the ECD programs	To become more comfortable talking in front of groups and be able to and effectively communicate our project and goals

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Community Project Work Plan – February 1 – May 31, 2009

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			To invite them to be a active participant in the development of a Language and Cultural Curriculum for ECD	
4. Ask to present to Chief and Council	Carlene, Connie and Pam	Before July 30-09	To present our plans and to inquire as to what they would like to see the children learn within the ECD programs To invite them to be a active participant in the development of a Language and Cultural Curriculum for ECD	To become more comfortable talking in front of groups and be able to and effectively communicate our project and goals



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Community Project Work Plan #2 – June 1 – Dec. 31, 2009

Sponsoring Society's Name Seabird Island School

Community Name Seabird Island Band

Name of Project Cultural and Language Empowerment

Key Contact (From Sponsoring Society)

Name _____

Position Early Childhood Program Manger

E-mail _____

Phone _____

Mailing address _____

City Agassiz

Postal Code _____

Name of Lead ECE's

1. Carlene Brown 2. Connie Joe 3. Pamela Hope

Project Updated Description (1 paragraph that **updates** the short project description you initially submitted)

Our project is to empower our ECD staff to be advocates to the Elders, Community and Chief and Council, as to the importance Early Childhood Development for our children which will include a Language and Culture component into our ECD programs . As well as to implement more Culture and Language into the daily ECD programs with input and involvement from the Elders, community and Chief and Council members who have knowledge to share.

Based on our work to day, we NOW expect that increased leadership capacity of participating ECEs in our community will be evident through...

We would like our ECD staff to be more comfortable when talking to the Elders, community members and Chief and Council about the importance Early Childhood Development for our children which will include Language and Culture component in our ECD Programs. As well to be able to ask for and implement suggestions on Language and Culture given to us by the Elders, community and Chief and Council in our ECD programs.

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Community Project Work Plan #2 – June 1 – Dec. 31, 2009

The 3 or 4 key activities we will focus on from June 1 to Dec. 31/09



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KEY ACTIVITIES	WHO	WHEN	PLANNED OUTCOME/RESULT	HOPED FOR LEADERSHIP CAPACITY DEVELOPED
1. Continue to meet with the Elders and the Liaison regarding more Elder Participation in the ECD Programs	Carlene, Connie and Pam	Carlene-Meeting on Mon- July 6- re: Elder and Youth Festival -All – September Elder meeting	Alexis- is the Elder Liaison for Seabird and we together will be hosting a Elder and youth Festival- still in talking stages- but we are very interested-as this will tie in perfectly with the Leadership work we want to continue	We will be able to make great personal connections with the elders and then they will become more involved in the Project we have started- Will give the staff a chance to “sell” our idea to the elders in person on a one on one base.
2. Produce a ECD Calendar for all the ECD program Precipitants with ECE Tips and Cultural/Language incorporated	Carlene, Connie and Pam – with support from the ECD staff and programs	By September- when new program start again	Each family who participates in an Early Childhood Program or outreach program will receive a calendar with Cultural /Language and traditional information, ECE milestones and tips for all developmental areas, Speech and Language tips and lots of personal Pictures of the program, children and families	To get all our ECD staff involved by including their tips and information that they want to share with the families they serve.
3. Present to Chief and Council	Carlene, Connie and Pam	September or Octobers C&C meeting	Present our plans and to inquire as to what they would like to see the children learn within the ECD programs To invite them to be a active participant in the development of a Language and Cultural Curriculum for ECD	To become more comfortable talking in front of groups and be able to and effectively communicate our project and goals

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Community Project Work Plan #3 – Jan 1-2010 – Mar 31, 2010

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Sponsoring Society's Name Seabird Island School

Community Name Seabird Island Band

Name of Project Cultural and Language Empowerment

Key Contact (From Sponsoring Society)

Name

Position Early Childhood Program Manger

E-mail

Phone

Mailing address

City Agassiz

Postal Code

Name of Lead ECE's

1. Carlene Brown 2. Connie Joe 3. Pamela Hope

Project Updated Description (1 paragraph that updates the short project description you initially submitted)

Our project is to empower our ECD staff to be advocates to the Elders, Community and Chief and Council, as to the importance Early Childhood Development for our children which will include a Language and Culture component into our ECD programs . As well as to implement more Culture and Language into the daily ECD programs with input and involvement from the Elders, community and Chief and Council members who have knowledge to share.

Based on our work to day, we NOW expect that increased leadership capacity of participating ECEs in our community will be evident through...

We has seen our ECD staff to become more comfortable when talking to the Elders, community members and Chief and Council about the importance Early Childhood Development for our children , include Language and Culture component and how we have implemented them into our ECD Programs. We have been able to receive some input from our elders on Language and Culture and how they want to see it our our ECD programs.

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Community Project Work Plan #3 – Jan 1-2010 – Mar 31, 2010

The 3 or 4 key activities we will focus on from June 1 to Dec. 31/09

KEY ACTIVITIES	WHO	WHEN	PLANNED OUTCOME/RESULT	HOPED FOR LEADERSHIP CAPACITY DEVELOPED
1. Continue to meet with the Elders and the Liaison regarding more Elder Participation in the ECD Programs	Carlene, Connie and Pam			We will be able to make great personal connections with the elders and then they will become more involved in the Project we have started- Will give the staff a chance to "sell" our idea to the elders in person on a one on one base.
2. Produce a ECD Calendar for all the ECD program Precipitants with ECE Tips and Cultural/Language incorporated	Carlene, Connie and Pam – with support from the ECD staff and programs	Has been some delay- want to have out by fiscal year- march 31-	Each family who participates in an Early Childhood Program or outreach program will receive a calendar with Cultural /Language and traditional information, ECE milestones and tips for all developmental areas, Speech and Language tips and lots of personal Pictures of the program, children and families	To get all our ECD staff involved by including their tips and information that they want to share with the families they serve.

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Community Project Work Plan #3 – Jan 1-2010 – Mar 31, 2010

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3. Present to Chief and Council	Carlene, Connie and Pam	Continuously as time allows	Present our plans and to inquire as to what they would like to see the children learn within the ECD programs To encourage them to be a active participants in the development of a Language and Cultural Curriculum for ECD programs	To become more comfortable talking in front of groups and be able to and effectively communicate our project and goals
4. Continue to use the material that we have obtained in our programs	Carlene, Connie and Pam with the support of the all ECD staff	Continuously	Encourage the staff to use what the materials and knowledge that they have and to learn with the children as they teach.	To eventually have all staff in all the ECD program to use the language on a daily basis and to promote the culture in all areas of programming



Leadership Initiative
2009 Communities of Innovation
Project Reflection Form #1 (Feb 1 - May 31, 2009)

This Project Reflection Form is designed to let you do two things at once.

1. Complete your first Project Report
2. Prepare to share your Community Project Story at our Leadership Institute on May 22.

Please complete and bring copies of this Form with you for our morning session on May 22. Also bring materials for a 'show and tell' table display about your project and one extra copy of these materials to go along with this report. We will ask you to leave a completed Form and a package of materials with us. If you have any questions – please contact Rita Chudnovsky at . Thanks....

Name of Community Project Cultural and Language Empowerment
Name of community Seabird Island Band
Sponsoring Society Seabird Island Community School

Names of Lead ECEs

1. Carlene Brown
2. Pamela Hope
3. Connie Joe



As a team, please complete the following statements based on your community experiences over the last 5 months.

1. The key leadership challenge we faced was...

We believe that the challenges we had were just starting due to all the events/ deaths going on within the community it was hard to be able to connect with the other ECD staff and the elders- have made a date to see the elders in the beginning of June

2. The toughest issue, situation or question we faced was...

At this time we have not been faced with any tough situations- the staff were all very interested, and willing to jump on board with our plan

3. The most helpful lessons from the first Leadership Institute were...

Knowing and believing in what we wanted to accomplish and having a plan as to how we are going to get to finished product- it will not be this year- but we have a plan and will continue with our plan even after our leadership project is completed

4. The key leadership success we experienced was ...

We were all able to get up and describe our project to our ECD staff team (37 staff) at our all staff meeting
- New ideas are coming to us all the time- we have decided to also create a community (ECD) calendar for distribution to all our program participants- which will be about 350 + children that we service.



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- Seabird Island held an open house in April for the community and the staff; we were able to showcase our project to the community, staff, teachers and students for the community school, Chief and Council and outside agencies

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For each of the 3 or 4 key activities outlined in your Feb. 1 – May 31 Work Plan, please complete the following chart.

KEY ACTIVITY	PROGRESS OR RESULTS	LEADERSHIP CAPACITY DEVELOPED
1. Develop and submit budget and Work plan to ECEBC	Completed-	this was the first time for some of us to have to chance to have input into the development of a work plan and budget- great learning experience
2. Bring forth our project to an all ECD staff meeting	Completed on the 1 st level- will continue to involve all staff in project	Was taken by staff with great enthusiasm- we all had a part in the presentation- with time for questions and input from staff at the end It took us out of our comfort zone talking to 37 plus staff- but we overcame our butterflies and proceed great – we think!!
3. Ask to present our project to the elders at one of their meetings/luncheon	Have asked to be able to speak- waiting for a date	



4. Ask to present to Chief and Council	Will be asking to speak at the next chief and Council meeting-	
--	---	--

Please use this page to add any other comments, reflections, questions or ideas you would like to share about your experiences.

We have thought of a few new ways to get our message and the importance of Early Childhood and the culture and language out to the greater community;

- *We will be producing a calendar for September release to be given to all the children and families that Seabird Island services- over 325 children receive some services within our Early Childhood Programs- the calendar will include Early Childhood Development tidbits and language and culture information and lots of pictures from all our programs*
- *We will also be putting some information in the community newsletter regarding our project and the importance for Early Childhood Development and the ways to incorporate language and culture in to daily life at home with your children which is delivered to over 300 homes and staff*
- *The band office has started to offer language classes for staff and community members on a weekly bases- we are encouraging staff to take part- to increase there vocabulary*



- *Seabird has also in the past couple of months started a new program for preschool age children call "Language Nest" it runs 2 times a week with children 2-4 in which they are total emerged into the language and culture for a 3 hour class - which is fun for the children to learn the language*

JUNE 2010



Community Name	Seabird Island First Nation	Name of Project	Cultural and Language Empowerment

Key Contact (From Sponsoring Society)

E-mail _____

Phone _____

Names of participating ECE's

1. Carlene Brown
2. Pamela Hope
3. Connie Joe

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DRAFT FINAL PROJECT REPORT

JUNE 2010



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Key project activities and events

Provide a summary of key project activities and events in each of the following 3 time periods.

Include comments about any significant differences between project plans and what actually happened.

February – May 31, 2009

We had a presentation to our ECD team (approximately 40 staff) regarding the leadership initiative and what we had planned for our project and to hear the feedback and any other idea's that they may have had. It went well the staff seem to be very interested and wanted to participate in any way they could, and to learn with us as we went along on our journey.

June 1- Dec. 31 2009

We had planned on doing a calendar for all the parents- but this was a very large undertaking for us with our other job priorities at this time- this is still something that we are hoping that we can accomplish in the near future. We had started with an Elder/youth conference for one day in the summer, all the children and the elders (elders group of about 10 participated all day) in the community were invited to attend some fun, games, storytelling, crafts, and of course traditional foods. That was the start our ECD connection with the elders.

January 1 – June 30, 2010

We have made some changes in our plans. We have developed a series of posters to promote the ECE culture, the importance of Language and our Program on Seabird as well as the neighbouring communities we service. These are in the process of being printed. We have started to have elders come into our program as special guest, and this will increase to a regular occurrence starting September 2010. One of the most important changes that have come out of this is that we are looking into including a full *Halq'emeylem* immersion program into the 3's preschool starting next year in conjunction with our Language Nest that is currently running here on Seabird. We have also purchased 3 Language Masters for the ECD Programs to use with the staff and children.

ECEBC Leadership Initiative

DRAFT FINAL PROJECT REPORT

JUNE 2010



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Most Significant Change Story

From among all the significant changes you experienced during this leadership project, what was the most significant change of all?

We think the changes came to us personally; we all became more confident in our abilities to ask for what we want/need, if we know it is out there, and if not available we are able find out who is able to create our resources for us. We have also become very confident when it come to talk to others about the importance of ECD, and the importance of our children learning the language and culture at a young age so that they are able to carry in on, as we know that the elders with the traditional language are passing on and we need to ensure that is carried on for everyone.

Sharing your Leadership Capacity

At the May 2010 Leadership Institute participants agreed to share their leadership capacity in their communities and beyond. The group agreed to regular on-line conversations (see chart) and to specific activities they will undertake. Please share your plans...

Activity	Date/Timeline	Responsibility	Hoped for outcome
Participate in on-line message board	July 5 August 5 Sept. 5	<ul style="list-style-type: none">- Tammy to set July topic- Natalie to set Aug. topic- Liz to set Sept. topic- Rita to contact Avi about message board and reminders- Everyone to participate	Staying connected Sharing ideas and developments Connecting with 2010 Leadership participants
Have poster ready for display for September 2010	Before-September 2010-	Carlene, Pam, Connie with assistance from Sandra Bobb- creator of posters	To have displayed in all ECD Program for the new year – September – with picture and information for the parents

ECEBC Leadership Initiative

DRAFT FINAL PROJECT REPORT

JUNE 2010



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Elder Involvement in the programs	Con't with more participation in September	Carlene, Pam and Connie with the assistance of Alexis Roper	Ongoing elders in to the ECD Program to participate in the daily activities and share their knowledge with the children and staff
Create a calendar	Before January 2011	Carlene, Pam, Connie with the assistance of Band Support staff-	To provide a information calendar with children activities and tidbits for parents

Contact Information:

To make a referral, or to reach the Aboriginal Infant Development Program to talk or to ask questions, please contact:

Cheryl Sauvé

Aboriginal Infant Development Worker

Phone: (604) 796-2177
Fax: (604) 796-1124

Email:

cherylsauve@seabirdisland.ca

Connie LeBlanc

Aboriginal Infant Development Worker

Phone: (604) 796-2177
Fax: (604) 796-1124

Email:

connieleblanc@seabirdisland.ca

**Seabird Island Band
Aboriginal Infant Development Program**

2895 Chowat Road
Box 650
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To find out if you are eligible for the following programs please call the persons listed below:

Kwiyo:s Maternal Child Health

The Kwiyo:s 'Aunties' program is here to give pregnant women support during pregnancy, labour & delivery, and following the birth of your baby.

**For more information contact
Tammy Bobb at (604) 796-2177**

Counselling Services:

- Drug and Alcohol
- One-on-one Youth Worker
- Play Therapist
- Family Counsellor
- Suicide Intervention Worker

**For more information contact
Edie Karacsonyi at
(604) 796-2177**

Pre & Post Natal:

Pre & Post Natal classes are available for pregnant moms and moms with a child 1 year or younger.

**For more information contact
Tammy Bobb at (604) 796-2177**

Supported Child Development

The SSCDP Program is provided to children who are in need of extra support due to physical, intellectual, emotional, and/or behavioural challenges.

**For more information contact
Lani Beadman at
(604) 796-2177**

Seabird Island



Aboriginal Infant Development Program

"Every child is a unique gift from the creator"

Proudly serving Aboriginal children and families from Chehalis to Boothroyd

Aboriginal Infant Development Program Services

- Our program is voluntary, family centered and provides services to babies and toddlers from birth to three years of age.
- Programs may support families by providing home visits, group programs or educational programs.
- Developmental screening and assessments are provided by the Aboriginal Infant Development Worker.
- Individual activity plans that support each child's healthy development are agreed upon with the children's family.
- Whether the families needs are best met in their home, in group or educational programs, they are offered in a partnership approach to suit a families individuality and uniqueness.
- Aboriginal babies and toddlers, birth to 3 years of age who require extra support due to physical, social, intellectual, emotional and developmental challenges.

- Aboriginal families both on and off reserve.
- Services provided to: Circle 1 from Chehalis to Boothroyd

Babies and Toddlers May Be Referred By:

Parents or Guardians, Public Health Nurses, Physicians, Infant Toddler or Early Childhood Educators, and Therapists.

- Consent must be given by a Parent or Guardian before a referral is given to the Aboriginal Infant Development Program staff.

Aboriginal Infant Development Program: The Process

A referral may be made by phone or by using the AIDP referral form. After a referral is made:

- The AIDP Worker will contact your family to arrange the best time to visit your home to meet you.
- The intake will consist of gathering information about your child and your family's needs.
- The AIDP Worker will provide a screening tool such as the Nipissing or Ages & Stages Questionnaire.
- The AIDP Worker will complete a Gesell Assessment to assist in developing goals for your child.
- The AIDP Worker will do planned, scheduled visits to your home to work with your child on the goals developed together with you.
- The AIDP Worker can make other referrals as needed.
- The AIDP Worker may attend meetings with family, provide activities, infant massage instruction, reading or games to aid in your child's development.

Aboriginal Infant Development Programs of British Columbia: Mission Statement

The mission of the Aboriginal Infant Development Programs is to honour this gift given to you by the Creator by supporting the development of Aboriginal children within the context of the family, community, and culture and by offering access to culturally-appropriate early intervention and prevention support programs.

Contact Information

Seabird Island B.E.A.R. Program is located at the Seabird Island Band just east of Agassiz in the beautiful Fraser Valley.

If you would like additional information on the program, or would like to take part in the program please feel free to contact:

Kristy Jamieson

B.E.A.R. Program Coordinator

Phone: (604) 796-2177

Fax: (604) 796-1124

Email: kristyjamieson@seabirdisland.ca

Seabird Island Band

B.E.A.R. Program

2895 Chowat Road P.O. Box 765

Agassiz, BC

V0M 1A0

To find out if you are eligible for the following programs please call the persons listed below:

Aboriginal Infant Development Program

AIDP supports Aboriginal babies and toddlers, birth to 3 years of age that live on and off reserve who require extra support due to physical, social, intellectual, emotional and developmental challenges.

For more information contact

Cheryl Sauv  at (604) 796-2177

.....

Ey Qw l Speech & Language

Ey Qw l provides speech & language therapy to pre-kindergarten aged children who have speech or language delays.

For more information contact

D'Anne Epp at (604) 796-2177

.....

Supported Child Development

The SCDP supports children

0-19 years of age who are in need of extra support due to physical, intellectual, emotional, and/or behavioural challenges

For more information contact

Lani Beadman at (604) 796-2177

Seabird Island



B.E.A.R.

Program

"Bus for Education & Aboriginal Resources"

About the B.E.A.R. Program

The B.E.A.R. Program was created to offer off-reserve families with children 0—6 years of age as well as expecting parents the ability to access early learning and early intervention programs.

The B.E.A.R. Program encourages parent, child and family participation in the program.

The program uses both Sto:lo and Nlaka'pamux culture including singing, drumming, arts and crafts. Throughout the program children, parents, and staff will learn and use Halq'emeylem and the Nlaka'pamux language.

Our Vision

The vision is for the B.E.A.R. Program is for children to be a happy, healthy, safe, and proud in an educational environment. The Program services off-reserve expecting parents and parents of children 0—6 years of age.

We hope to link off-reserve parents with early intervention and early learning opportunities to support the development of children.

Service Area

The B.E.A.R. Program will provide services to off-reserve families with children between 0—6 years of age and expecting families in:

- ♦ Boston Bar
- ♦ Hope
- ♦ Agassiz

Program Schedule

Monday

Hope Park
Park St. in the RV parking area
10:00 A.M.—12:00 P.M.,
12:30 P.M.—2:30 P.M.

Tuesday & Thursday

Agassiz
Park Street (AESS School Grounds)
10:00 A.M.—12:00 P.M.,
12:30 P.M.—2:30 P.M.

Wednesday

Silver Creek
School Street (1st set of Playgrounds)
10:00 A.M.—12:00 P.M.,
12:30 P.M.—2:30 P.M.

Language & Culture

The B.E.A.R. Program uses both Halq'emeylem and Nlaka'pamux language and culture in our curriculum.

Children and families will take part in:

- ♦ Circle Time
- ♦ Drumming
- ♦ Arts and Crafts
- ♦ Early Literacy Experiences

Curriculum

The B.E.A.R. Program curriculum will focus on early childhood development and pre-literacy skill development. Culture and language will be integrated throughout the program.

Take home packages will be provided to families that include information on literacy, health, safety as well as early literacy materials.

Lunch will be provided to families that participate in the program.

Early Intervention

The B.E.A.R. Bus works closely with:

- ♦ Aboriginal Infant Development
- ♦ Aboriginal Supported Child Development
- ♦ Speech & Language Therapy

These programs offer parents the ability to access early intervention services that may not be readily available to them.



Contact Information

Seabird Island daycare centre is located in the Seabird Island Native reserve just east of Agassiz in the beautiful Fraser Valley.

The Daycare will be open Monday to Friday,
7:30am—5:30pm

If you would like additional information on the daycare, or would like to have your name put onto the waiting list for space for your child, please feel free to contact:

Carlene Brown

Seabird Island Daycare Supervisor

Phone: (604) 796-3643

Fax: (604) 796-3404

Email: carlenebrown@seabirdisland.ca

Seabird Island Band

Daycare Centre

2895 Chowat Road P.O. Box 765

Agassiz, BC

V0M 1A0

Activities

In our daily program we offer activities such as Art, Science, Drama, Music, Language, Free play, Outdoor free play, Nutritious Snack, and Relaxing rest time. *Depending on the age and ability of the child some activities may not be offered.*

Seabird Daycare participates in Seabird's cultural and traditional ceremonies.

About the Daycare

Seabird Island Daycare opened on October 13th, 1998. We are able to provide care for:

- 12 – Infants , birth to 18 months
- 12 – Toddlers, 18 to 36 months
- 25 – 3-5 year olds



Seabird Island



Daycare
Centre

1 (604) 796-3643

To find out if you are eligible for the following programs please call the persons listed below:

Aboriginal Infant Development Program
AIDP supports Aboriginal babies and toddlers, birth to 3 years of age that live on and off reserve who require extra support due to physical, social, intellectual, emotional and developmental challenges.

For more information contact
Cheryl Sauvé at (604) 796-2177

**Nursing Health Services—
Pre & Post Natal:**

Pre & Post Natal classes are available for pregnant moms and moms with a child 1 year or younger.

For more information contact
Tammy Bobb at (604) 796-2177

Supported Child Development

The SSCDP Program is provided to children 0-19 years of age who are in need of extra support due to physical, intellectual, emotional, and/or behavioural challenges

For more information contact
Lani Beadman at (604) 796-2177

Philosophy of the Centre



The Daycare believes that providing a caring environment for children and providing a support system for the family are essential components of care. The centre provides a loving and supportive atmosphere in a caring and enriching environment where the staff and members meet the individual needs for the social, physical, intellectual, creative and emotional development of each child.

At the Seabird Island Daycare Centre, the team of staff will help the individual child's development by encouraging the children to establish a positive self-concept and providing opportunities for active participation through play and positive interactions with peer, adults and the environment.

Purpose of the Daycare

- To provide quality childcare services within the community
- To operate a childcare facility that promotes healthy development and embraces the individual needs of the children

We Achieve Our Purpose By

- Incorporating the 7 components of Head Start into our program: Cultural & Language, Education, Health, Nutrition, Social Support, Parental & Family Involvement, and Special Needs as well as Emotional Competency.
- Supporting parents by providing a caring, safe atmosphere for their children
- Managing the centre in an accountable fashion, such that it remains financially sound while achieving its purpose and goals
- Providing a high quality inclusive program which promotes the emotional, physical, spiritual, cognitive, and social development of the children in our care
- Offering individualized attention by providing small group activities within the larger group context
- Offering staff professional development to keep staff fresh with ideas
- Fostering interactions between the children and members of the community
- Incorporating the First Nation's Philosophy into the daily structure of the program
- Including Halq'emeylem Language into the daily teaching program
- Fostering the children's First Nations experience and knowledge by incorporating drumming, crafts, dancing and cultural events into the program

Our Program



The theme approach is used to facilitate the learning process. We use a variety of individual, small group and large group activities with an emphasis on learning through play. Teaching is done effectively by giving the children a variety of materials and experiences and by integrating music, art, science, social studies, dramatic play, cultural experiences and field trips into the program.

The Daycare is set up into learning centres. Children are encouraged to choose those centres that are of interest to them. The learning centres promote a balance between individual and group play, directed and free play. Our well equipped play areas offer a wide selection of play materials and activities that enhance learning and help your child develop independence and self-confidence.

Our Program

We emphasize the social aspect of group care, providing ourselves as models-a cooperative staff, sharing the workload and communicating openly. We help younger children accept responsibility and encourage verbalizing of feelings and emotions.

The staff at the Seabird Island Daycare are qualified Early Childhood Educators, some of who have their Infant & Toddler Diploma and/or their Special Needs Diploma in the Early Childhood Profession.

Our staff are dedicated and well verse in the childcare field and bring lots of opportunities to share this with the children on a daily basis.



How to Encourage a Child's Development?

- Read to children every day
- Provide children with many opportunities to play and be involved in a variety of activities
- Encourage healthy eating habits
- Have children assessed to ensure they are meeting developmental milestones.
- Ensure the child receives support as soon as needs are identified
- Protect, love and support child in a safe and healthy home and celebrate their individual unique personalities

Image of a Child

- Children are competent
- Children are critical thinkers
- Children have inherent abilities
- Children have special gifts

"Children are cherished gifts from the Creator"

What is Early Childhood Development and why is it important?

Early Childhood Development refers to a range of physical, social, and emotional qualities that are developing during a young child's life.

Early Childhood Development is not a program or service but an understanding of when, how and why young children grow and change in the ways that they do.

What happens in a child's first 6 years has a lifelong affect on health, ability and social skills. There are some supports that all children need, and some that will only be required if a child needs extra support to meet their full potential. If a child or family needs extra support, the earlier they get it, the more valuable it is.

Giving children a HEAD START involves support for parents, a strong community working together, effective health care, learning opportunities, and safe and nurturing relationships.

Providing children with quality early childhood programs, that are accessible, inclusive of all children, that support families to ensure children are reaching developmental milestones will have a huge effect on a child's immediate development that will last into adulthood.

For more information please contact:

Toni Mussell
Head Start Coordinator
604 796 0045

Lani Beadman
Supported Child Development Supervisor
604 796 6860

Tammy Bobb
Kwiyo:s Maternal Child Health and
Aboriginal Infant Development Supervisor
604 796 2177

D'Anne Epp
Ey Qwál Speech and Language Worker
604 796 2177

Carlene Brown
Early Childhood Program Supervisor (Daycare
and Preschool)
604 796 3463

For more information, questions, concerns regarding all Early Childhood Programs:

Candace Robotham
Early Childhood Program Manager
604 796 2177

Phaine McNeil
Early Childhood Programs Executive Assistant
604 796 2177

Seabird Island



Early Childhood Programs

*"Parents are their
child's first and most
important teachers."*

Seabird Island Early Childhood Programs

Seabird Island envisions a community with healthy, happy children who are supported to reach their full potential and encouraged to begin a journey of life long learning within a culturally supportive and safe environment.

Our programs for children 0 – 6 years old, are designed to meet the individual needs of the children we serve:

- Physically
- Cognitively
- Spiritually
- Emotionally
- Intellectually

Head Start Program

Head Start is a family focused program that is designed, developed and implemented around 7 components: Health, Nutrition, Parent and Family Involvement, Sto:lo Culture and Halq'emeylem language, Social Support, Education and Special Needs. There is a Parent and Tot Program that provides children and families opportunities to enjoy nutritious snacks and meals, activities, circle, culture and language, and fieldtrips. Family Visits are offered for those who prefer to meet in their homes and there are also Parenting Program offered to meet the needs of our families.

Supported Child Development



The Supported Child Development Program provides services to aboriginal children

and non aboriginal children from Chehalis to Boothroyd and surrounding area. There may be children who require extra support due to physical, intellectual, emotional or behavioral challenges. Children are provided support in a variety of ways in order to support them to meet their full potential in inclusive child care centers.

Aboriginal Infant Development

The Aboriginal Infant Development Program supports children 0-3 years old who may require extra support to reach their full potential.

Aboriginal Infant Development Consultants work closely with all infants and their families as soon as they are born. Support, resources and information are provided within the comforts of the family's home or in a location of their choice. Infant Massage is an enjoyable part of this program.

Kwiyo:s Maternal Child Health



The goal of the Kwiyo:s Program is to increase the healthy outcomes of First Nations children by providing support prior to and after the child is born.

The Kwiyo:s Program involves a Kwiyo:s (Respected Aunty) supporting parents and young children with their activities of daily living, which may include shopping, house cleaning and budgeting, while providing support and information to the parents regarding their children. This program will also involve a revitalization of our traditional child rearing practices and rites of passage ceremonies.

Ey Qwál Speech and Language

The Ey Qwál Program provides support to children from birth to Kindergarten entry.

A Speech and Language Pathologist screens and assesses children who may be experiencing a speech and/or language delay or difficulty. The Speech Pathologist and Assistant then provide direct support to eligible children.

Seabird Island Daycare



The licensed Daycare Program is a child care center providing care to infants

through age 5. A variety of developmentally appropriate learning activities are planned and implemented each day. There are science activities, circle time, cultural experiences, stories, sensory play, art and dramatic play. Other activities include fieldtrips, library visits and special celebrations. Seeds of Empathy is also an important part of the program.

Seabird Island Preschool Program

The Head Start enhanced licensed Preschool Program operates three programs Monday through Friday for three and four year olds.

Children learn developmentally appropriate skills in a supportive environment. Culture and lan-

guage are an important part of the program.



Ey qwàl Speech & Language Program Contact Information



D'Anne Epp

Speech & Language Program Supervisor

Seabird Island

Phone: (604) 796-2177

Fax: (604) 796-1124

Email: daneepp@seabirdisland.ca

Mail to:

Box 765

2895 Chowat Road

"Children need to have good hearing so that they can hear the language and speech that is being modelled by adults in their environment"

The first few years of a child's life are particularly critical for speech and language development."

Speech & Language Development

Call the Ey Qwàl Speech & Language Program if your child is not able to:

Speech

18 months:

- Use 10 or more words to communicate
- Follow simple commands
- Imitate words and sounds

2 years:

- Use 2 or more word sentences
- Understands: up, down, big, little
- Tries to say own name

3 years:

- Is understood by adults other than family
- Uses words such as "me or you" when talking
- Uses 3 to 4 word sentences
- Asks questions
- Is able to pronounce sounds: m, n, p, f, h, and w

Hearing

Newborn:

- Respond to noises

3 months:

- Look toward the speaker or sound

3-6 months:

- Smile when spoken to
- Vocalize and babble when alone

18 months:

- Point and gesture to call attention
- Use words to express needs

Strong indicators of a hearing problem if your child:

- Turns up the TV louder than anyone else
- Talks loudly
- Constantly pulls at ears

Seabird Island

Ey qwàl Speech & Language Program

**Supporting Aboriginal
children in need of
Speech & Language
services**

Ey qwàl Speech & Language Program

The Speech & Language Program is funded by Ministry of Children and Family Development. Services are provided through Seabird Island.

The Seabird Island Early Childhood Programs are pleased to be able to offer a culturally sensitive speech and language program to meet the communication needs of our Aboriginal Children.

We hope to help each child reach his or her fullest potential by helping them learn the tools of effective communication. Children grow in language and literacy by participating in meaningful activities and interacting with others.

Ey qwàl Speech & Language Program Services

This program will serve:

- Aboriginal children ages 0 to 6 years who live on or off reserve, until Kindergarten entry.
- Children and their families within Circle 1 from **Chehalis to Boothroyd** on and off reserve.

Ey qwàl Speech & Language Program Purpose

- Screen and assess children's speech and language development
- Provide direct and indirect therapy services
- Work with families to encourage speech and language development in a culturally sensitive manner
- To support caregivers in the communication needs of their child
- Provide a training program and workshops for those interested in learning how to support children with speech & language concerns.

"Language is the foundation for Literacy therefore we need to encourage and support children in order for them to have strong speech and language skills when s/he begins kindergarten."



Ey qwàl Speech & Language Education Program



The Ey Qwàl program offers a Speech & Language Assistant Certificate training program. If you are interested please use the contact information on the reverse for information and registration.

Children May Be Referred By:

- Parents or Guardians
- Infant Development Workers
- Child Care Providers
- Nurses, Social Workers
- Physicians
- Therapists
- Early Childhood Educators
- Supported Child Development Workers

Seabird Island Head Start Program's History

Head Start began in 1965 in the United States as a means of providing Early Childhood services to children three to five years of age. Head Start began on Seabird in 1999 and has continued to services to all community members with children from birth to five years of age at no cost.

We are here to encourage and support parents as the first and most important teacher. By fostering a variety of programs throughout your child's first five years.

Contact Information

For more information please contact:

Toni Mussell
Head Start Parent & Tot Program
Phone: 604.796.0045
Fax: 604.796.3729
Email: tonimussell@seabirdisland.ca

Seabird Island Band
Head Start Parent & Tot Program
2895 Chowat Road
Box 650
Agassiz, BC
V0M 1A0

To find out if you are eligible for the following programs please call the persons listed below:

Seabird Island Daycare

The Seabird Island Daycare is offered to all toddlers and children 1—5 years.

**For more information contact the
Daycare at 604.796.3463**

Seabird Island Preschool

The Seabird Island Preschool is offered to all children 2—3 years of age.

**For more information contact
The Preschool at 604.796.5568**

Aboriginal Infant Development Program

The AIDP Program supports Aboriginal babies and toddlers, birth to 3 years of age that live on and off reserve who require extra support due to physical, social, intellectual, emotional and developmental challenges.

**For more information contact
Cheryl Sauv  at 604.796.2177**

Supported Child Development

The SSCDP Program is provided to children 0-19 years of age who are in need of extra support due to physical, intellectual, emotional, and/or behavioural challenges.

**For more information contact
Lani Beadman at 604.796.2177**

Seabird Island



Headstart Parents & Tots Program

Head Start Parent & Tot Program Information

- ⇒ The Seabird Island Head Start Program is funded in part by Health Canada, in kind contributions from Seabird Island Band and fundraising by parents.
- ⇒ We are a holistic program here to meet the individual needs of your children spiritually, intellectually, physically, cognitively and emotionally.
- ⇒ Our program is enhanced with Sto:lo culture, singing and drumming.
- ⇒ Our Head Start Parent & Tot Program delivers a holistic First Nations based curriculum to meet the unique and individualistic needs of the Seabird Island Community.
- ⇒ This program is geared towards encouraging children, parent and grandparents to come together as a whole unit as we once did many years ago.
- ⇒ The Parent & Tot program emphasizes that parents must actively participate and supervise their children at all times. The staff are here to assist with the program delivery, preparation and serving of the daily snacks, meals, set-up and take down of the program. We can also refer you to community support programs in your neighborhood.

Head Start Parent & Tot Program Supports

- ♦ Aboriginal families, grandparents and children from three—five years of age.
- ♦ Aboriginal families living on reserve.
- ♦ Services provided to:
 - Seabird Island
 - Cheam
 - Skwah

We offer a variety of services throughout the Early Childhood Programs, such as:

- **Parent and Tot**
Tuesdays and Thursdays from 11am to 2pm
- **Nobody's Perfect Parenting**
- **Kinder Music**
- **Three Year Old Preschool Program**
Mondays and Wednesdays from 1pm to 3pm

If you have any skills or talents that you would like to share with the Head Start Parent & Tot Program please use the contact information to get in touch with the Head Start Program.

Head Start Parent & Tot Program Benefits

- Participants will gain information about parenting
- Participants will gain knowledge about early childhood development
- Participants will have support around parenting issues
- Participants will have access to a wide variety of toys and books to enhance their child's growth through the different stages of development
- Participants will learn the Halq'emeylem language as well as Sto:lo culture during various activities throughout the program
- Parents will be encouraged to be their child's first and most important teacher.
- Parents will have direct input into the program
- Participants will learn creative activities for children and parents to do together
- This program is always free for Seabird Island community members who live on reserve
- Participants will be provided nutritious meals and snacks
- Participants will feel they are welcome and belong
- Participants will be provided resources and referrals upon request

Maternal Child Health Kwiyo:s Program's Goal & Vision

Our goal is to give pregnant Aboriginal women and their families or families where one partner is Aboriginal culturally appropriate support, integrating traditional childcare practices and traditional birthing practices in their home during pregnancy, childbirth and beyond.

The vision of the Kwiyo:s Program is that all children born and raised in our communities are healthy; meet developmental milestones; and be raised in a nurturing, safe and healthy community.

We wish to achieve this by offering women and their families access to the support they need during pregnancy and after childbirth.

To find out if you are eligible for the following programs please call the persons listed below:

Aboriginal Infant Development Program
AIDP supports Aboriginal babies and toddlers, birth to 3 years of age that live on and off reserve who require extra support due to physical, social, intellectual, emotional and developmental challenges.

For more information contact
Cheryl Sauv  at (604) 796-2177

**Nursing Health Services—
Pre & Post Natal:**

Pre & Post Natal classes are available for pregnant moms and moms with a child 1 year or younger.

For more information contact
Tammy Bobb at (604) 796-2177

Contact Information

If you would like to make a referral or ask questions about the Kwiyo:s Maternal Child Health Program please contact:

Tammy Bobb

Maternal Child Health Program Supervisor

Phone: (604) 796-2177

Toll Free: 1 (800) 788-0032

Fax: (604) 796-1124

Seabird Island Band

Kwiyo:s Maternal Child Health Program

2895 Chowat Road P.O. Box 765

Agassiz, BC

V0M 1A0

Seabird Island

Kwiyo:s Maternal Child Health Program

Pre & Post Natal
Support For Families

Kwiyo:s Maternal Child Health Program



The Kwiyo:s Maternal Child Health Program is a voluntary, family-centered, culturally based program that works closely with other programs provided to Aboriginal women and their families or families where one partner is Aboriginal, during pregnancy.

We hope to ensure that pregnant women and their families receive the mental, physical and emotional support they need during pregnancy in a supportive, culturally relevant and timely manner.

The Kwiyo:s is a respected "Auntie" who assists with and respects traditional childcare practices, traditional birthing practices and puberty rights.

The Kwiyo:s "Auntie" will come to your home at a time you specify to do a home visit. During a Home Visit the Kwiyo:s will offer suggestions and information relevant to your pregnancy as well as provide you with practical support like helping you with dishes or helping you clean up around the house.

The "Auntie" will not interfere with clinical practices performed by a doctor or nurse and the Kwiyo:s will not perform any clinical practices they are not trained to perform.

Kwiyo:s Maternal Child Health Program Supports

- Aboriginal women and their families (or families where one partner is Aboriginal) who live on reserve, during pregnancy, child birth and beyond.

- Services provided to:

- **Chawathil** – **Seabird Island**
- **Cheam** – **Shxw'ow'hamel**
- **Kwaw-Kwaw-aplit** – **Skwah**
- **Scowlitz**

In some cases the Maternal Child Program may service families who are not living on reserve. Please contact the program for more information.

The Kwiyo:s are

- Doula trained and can help you with comfort measures during pregnancy and during childbirth.
- Postpartum Doula trained and can help with the physical and emotional adjustment to being a parent.
- Breastfeeding trained and can help by offering solutions to breastfeeding problems
- Car Restraint Technicians and can help you with car seat safety issues or questions.



Kwiyo:s Maternal Child Health Program Home Visits

A few of the subjects a Kwiyo:s will talk with you about during Home Visits are:

- Pregnancy and childbirth
- The importance of prenatal vitamins
- Pregnancy complaints (nausea, fatigue, etc.)
- Birthing options (natural, cesarean, etc.)
- Comfort measures during pregnancy and during labor
- Taking care of yourself emotionally and financially during pregnancy and after your baby is born
- Preparing for labour and childbirth
- Getting ready to bring your baby home
- Available community support programs
- What to expect as your baby grows and develops during pregnancy and after birth
- Cord care, bathing your baby and normal sleeping patterns
- Feeding your baby: breastfeeding, using formula, and when to start solid foods
- Baby nutrition and teeth care
- How to keep your baby and young child safe in the home, in the car, etc.
- Vaccinations
- Normal baby play and development

Who is Eligible?

All pregnant Aboriginal women and their families or families where one partner is Aboriginal with infants and young children who live on reserve* that want their children to reach their fullest developmental and lifetime potential are eligible and encouraged to participate in Kwiyo:s Maternal Child Health Program.

Contact Information

Seabird Island Preschool Centre is located in the Seabird Island reserve just east of Agassiz in the beautiful Fraser Valley.

If you would like additional information on the daycare, or would like to have your name put onto the waiting list for space for your child, please feel free to contact:

Dianne Wilson
Seabird Island Preschool Teacher

Phone: (604) 796-3643
Fax: (604) 796-3404

Email: diannewilson@seabirdisland.ca

**Seabird Island Band
Preschool Centre**
2895 Chowat Road P.O. Box 765
Agassiz, BC
V0M 1A0

To find out if you are eligible for the following programs please call the persons listed below:

Aboriginal Infant Development Program

AIDP supports Aboriginal babies and toddlers, birth to 3 years of age that live on and off reserve who require extra support due to physical, social, intellectual, emotional and developmental challenges.

For more information contact
Cheryl Sauv  at (604) 796-2177

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Nursing Health Services— Pre & Post Natal:

Pre & Post Natal classes are available for pregnant moms and moms with a child 1 year or younger.

For more information contact
Tammy Bobb at (604) 796-2177

.....

Supported Child Development

The SSCDP Program is provided to children 0-19 years of age who are in need of extra support due to physical, intellectual, emotional, and/or behavioural challenges

For more information contact
Lani Beadman at (604) 796-2177



Seabird Island



Preschool
Centre

1 (604) 796-5568

About the Seabird Island Preschool

The Seabird Island Preschool was created to meet the growing need of Aboriginal centered education on reserve. The Preschool is licensed for 20 children per class, for three year olds and four year olds. Aboriginal culture and language as well as parent involvement play an important part in the Preschool.



Our Vision

The vision is for the Seabird Island Preschool to be a happy, safe, and loving environment for preschool-aged children. Rather than simply operating a preschool, we envision a facility where education, including Aboriginal education, is an essential component of the Preschool where the children are encouraged to reach their full potential in readiness for school and begin a life-long journey of learning.

About Our Curriculum

The Preschool uses a unique curriculum that gives our teachers the tools they need to assist in helping your child reach their full potential. Our curriculum addresses all areas of development, or domains, and Aboriginal culture and language for preschool children:

- Language development
- Literacy
- Cognitive development (math, science, creative arts)
- Social and emotional development
- Approaches to learning
- Physical and health development
- Halq'emeylem (counting, colours, animals, plants, people, cultural events)

Our curriculum incorporates building blocks of early literacy:

- Language development
- Book knowledge and appreciation
- Phonological awareness
- Alphabet recognition
- Print awareness
- Early writing as well as numeracy:
 - * Sorting and classifying, Ordering and sorting, Measuring, and Identifying and using shapes

Our curriculum also includes health, safety, nutrition, and character development. Staff from the Seabird Island Band also take part in the Preschool (firemen, nurses, doctors, speech and language pathologists, as well as other early childhood educators.)

The Preschool's curriculum nurtures the essential elements of life-long learning.

About Our Facility

The Preschool has its own standalone building on Seabird Island. All our rooms and our kitchen were designed for a preschool from the ground up, giving us the best possible setting for teaching children.



How to Register

Registrations are taken each April for the coming school year. Those interested in registering should call the preschool at (604) 796-5568 to be put on the list for the coming year. All parents on the list will be called in August to come to the Open House/registration date in mid-August at the preschool to meet the teachers, see the centre and fill out the registration forms.

Hours of Operation

The Preschool is open Monday through Friday from 8:30 a.m. to 3:00 p.m.

The Threes Program operates Monday and Wednesday 1:00 p.m. to 3:00 p.m.

The Fours Program operates Monday through Friday 9:00 a.m. to 12:00 p.m.

Supported Child Development Program's Philosophy



The Seabird Supported Child Development Program is provided to children who meet eligibility requirements for extra support. Support may be provided in childcare settings or in special circumstances, in the child's own home.

Services will be provided to children regardless of residency on or off reserve. Our services are always provided with parents being recognized as the child's most important teacher. All of our programs are family-centered. This means that you, the parents, decide the type and amount of support you want for your child.

The SSCDP recognizes the importance of community and the significance of language and culture in the care of a child.

Children May be Referred By

- Parents, Guardians, Aboriginal Infant Development Workers, Childcare Providers, Nurses, Social Workers, Physicians, Therapists, Early Childhood Educators and by SSCDP Staff.

Contact Information

To make a referral or to reach the Supported Child Development Program please contact:

Lani Beadman

SSCDP Supervisor

Phone: 1 (604) 796-2177

Fax: 1 (604) 796-1124

Email: lanib@seabirdisland.ca

Seabird Island

Supported Child Development Program

Box 650

2895 Chowat Road

Agassiz, BC

V0M 1A0

Seabird Island

Supported Child Development Program

Proudly serving Non-Aboriginal
& Aboriginal Children and Families

Our children...Our Sacred &
Important Responsibility

Supporting Children
in Need of Extra Support

Supported Child Development Program Criteria



- A child must require additional support needs to be included in the childcare setting.
- Children can be non-Aboriginal or Aboriginal, status or non-status, living on-reserve or off-reserve. Children do not need to be affiliated with a Band in order to be referred.
- You must live in the geographical area (please see the middle page of this brochure for a full listing).
- Support may be provided to children aged 0-19 years of age with priority in the following order: 0-6 years of age, 7-12 years of age, young adults ages 13-19 will be individually assessed.
- No diagnosis is required to receive services.
- Ministry and Xyolhemeylh files are **not** required.

Supported Child Development Program Supports

- Non-Aboriginal and Aboriginal children who are in need of extra support due to physical, intellectual, social, emotional and communicative challenges.

Services provided to:

Boothroyd	Seabird Island
Boston Bar	Agassiz
Spuzzum	Harrison Hot Springs
Douglas	Chehalis
Yale	Harrison Mills
Hope	Hemlock Valley
Chawathil	Laidlaw
Skawahlook	Union Bar
Peters	Kwaw-Kwaw-aplit
Cheam	Shxw'owhamel
Scowlitz	

To apply for Supported Child Development services please use the contact information to get in touch with a Consultant.



Supported Child Development Program Believes

- That a family has the ultimate decision making and advocacy powers for their child.
- That a family has the right and responsibility to shape decisions about the care and education of their child.
- That the SSCDP should support families and Childcare Providers by empowering them to make meaningful and informed decisions.
- That a family's and child's individuality must be respected, forming the foundation for service.
- That all children have the right to access equal options for childcare, provided in a setting of their choice. This may include group or family daycare, after-school programs (public or Band operated), and under special circumstances, home based settings (nuclear or extended family).
- That a family and their child(ren) have the right to access culturally sensitive services.
- Confidentiality will be maintained.

Who is Eligible?

The Young Parents Program is for Teens to 25 years of age who are attending school or university and require day care for their children.

- Parents do not need to attend Seabird High School in order to be eligible but must participate in the Young Parent's Program.
- Priority will be given to teens who are attending high school.



Bring your child to the Young Parents Program
while you attend classes!

Seabird Island

young parents program



Learn while your
children play!

About the

Our Aims in Caring for Your
Greatest Gift

Attendance and
Program Information

Young Parents Program

Situated in the Seabird Island High School we are ideally located to care for children whose parents attend the high school.

The Young Parents Program works in partnership with Seabird High School and is an extension of the Seabird Daycare, a daycare that has been serving the needs of the local community for the past 10 years.

The Young Parents Program

occupies a bright and airy space on the first floor of the high school. The Young Parents Program is a fully licensed daycare. The safety of your child is paramount to us.

♥ Provide an environment that enables the fullest all round development of each child and encourages your child's development.

♥ To encourage life-long learning for children and their parents.

♥ To actively partner with parents to provide the children with the best possible care and education.

♥ To give parents the opportunity to attend classes without having to worry about finding a baby-sitter.

♥ To provide culturally sensitive care

♥ To provide quality day care that meets or exceeds licensing standards at a low-cost.

♥ To provide opportunities for parents to learn life skills, parenting skills and receive career and education counselling.

The Young Parents Program is open daily, Monday to Friday, excluding public holidays and holidays in which there is no school.

Full Day 8:00am—3:00pm

Morning Session 8:00am—12:00pm

Afternoon Session 12:00pm—3:00pm

Fees Full Part

Infant (3—18 months) \$750 \$375

Toddler (18—36 months) \$635 \$317



High School students are eligible for subsidies to pay for daycare seats.

Please call Carlene to apply immediately.

Please do not hesitate to contact us if you have further questions. We would love to give you a guided tour of our facility and answer any questions personally.