

Port Alberni Binder

Table of Contents

1. Application	Page 2
2. Community Project Work Plan – June to November	Page 10
3. Community Project Report #1 – April to November	Page 12
4. Community Project Work Plan #2 – December to May	Page 15
5. Final Project Report	Page 17
6. Showcasing the Significance October Event Invitation	Page 20
7. Showcasing the Significance February Event Invitation	Page 22
8. Showcasing the Significance February Certificate	Page 23
9. I am an Early Childhood Educator. Poster #1	Page 24
10. I am an Early Childhood Educator. Poster #2	Page 25
11. Showcasing the Significance Bag with Logo detail	Page 26
12. Showcasing the Significance News Clippings	Page 27
13. Event Photographs	Page 29
14. Gala Table Cards	Page 38

12 1/8

Communities of Leadership Innovation – 2011 Call for Proposals

In 2011, ECEBC will support ten Communities of Leadership Innovation.

ECEBC and the Leadership Initiative Advisory Committee will select the ten Communities of Leadership Innovation based on the following criteria:

1. Diverse geographic and cultural communities are involved.
2. The Project builds the leadership capacity of ECEs to raise the profile of their work and value.
3. Two or three **licensed-to-practice ECEs** are actively involved in the development of the proposal, are able to attend all three Leadership Institutes and understand they will play a leadership role in implementing the project.
4. The sponsoring society is a non-profit society AND holds charitable tax status.

In order to be considered, complete this Call for Proposals and submit it to ECEBC by April 15, 2011 BY NOON. (EXTENDED!)

Proposals must be FAXED to ECEBC at (604)709-6077 - Attention: Maria L. Mejia

Communities will be informed as to whether or not they have been selected April 30, 2011. Project work plans and budgets will be developed at the first Leadership Institute in early June 2011. Projects will report out at subsequent Leadership Institute (Nov. 2011 and May, 2012). Final project reports will be due August 31, 2012.

If you have questions about completing this Call for Proposal, please email the ECEBC Leadership Administrator Maria L. Mejia at leadership@ecebc.ca

Key Proposal Contact Person

Name _____

Position/Organization Make Children First / Child Care Connection Facilitator

Phone number (Day) _____ (Evening) _____

Email _____

Mailing Address _____

City Port Alberni Province B.C. Postal Code _____

The Key contact person should be one of the ECE's participating in the community project.

2774 East Broadway,
P 604 709 6063

Vancouver BC
F 604 709 6077
www.ecebc.ca

V5M 1Y8
TF 1 800 797 5602

ECE Project Leadership Team

Each proposal needs to be developed and submitted by a Project Leadership Team of two or three licensed to practice ECEs. We encourage communities to choose 'emerging leaders' who may not have lots of experience in a leadership role but are ready, willing and able to be part of the next generation of ECE leaders. All members of the Project Leadership Team will be expected to attend the 3 Leadership Institutes and to play a leadership role in implementing their project within their community. The Team can and is encouraged to work with a larger community group that includes other ECEs and/or community members who care about young children.

Identify the licensed to practice ECEs who are your Project Leadership Team

Participant #1

Name Asnley Salmon

Address _____

E-mail address _____

Phone number _____

City Port Alberni Postal Code _____

ECE License Number _____

Participant #2

Name Elizabeth Currie

Address _____

E-mail address _____

Phone number _____

City Port Alberni Postal Code _____

ECE License Number _____

Participant #3

Name Jackie Kenzie

Address _____

E-mail address _____

Phone number _____

City P.A. Postal Code _____

ECE License Number _____

Community of Leadership Innovation Project

Each Community of Leadership Innovation will undertake a project to raise the profile and understanding of the value of the work ECEs do in building healthy communities. Your idea doesn't have to be all figured out. The Leadership Initiative will help you develop your plan.

Please briefly describe your project. How will it build ECE leadership capacity? How will it help increase public understanding of ECEs work? What community groups will you work with or reach out to? What outcome or change do you hope to achieve? (Please use a separate sheet of paper if necessary)

* Attached

ECE Culture of Leadership

The Leadership Initiative is about supporting an ECE culture of leadership and building ECE's leadership capacity, confidence and ability to take our ways of knowing and doing out the door of our practice to the larger community

Please share your Project Leadership Team's motivation for being involved in this leadership program. How have you been involved in developing this proposal? Why do you want to develop your leadership capacity? How will you play a leadership role in implementing this proposal? (Please use a separate sheet of paper if necessary)

* Attached

1. Please briefly describe your project. How will it build ECE leadership capacity? How will it increase public understanding to ECEs work? What community groups will you work with or reach out to? What outcome or change do you hope to achieve?

Our project will have a multi-prong approach to which will enable us to build strength within our ECE practitioners as individuals, and in turn build a collective strength. Utilizing this collective strength we will embark on a journey to effectively showcase the significance of young children and the people that work with them.

We will provide training in the following areas:

- Individual Strength Building
- Collective Strength Building
- Professional Strength Building

We will design/support a community-based project that incorporates all interested centre's and participants. Our intent will be to take this project out into our larger community to demonstrate the essence of the learning and capabilities of young children. We believe that this project will raise the community's awareness of the importance of young children along with the vital role that the ECE practitioners have that work with them. It is imperative that we educate and become a part of community sectors that are directly influenced by the child care sector in terms of the effects child care has on their operations. Groups such as, Chamber of Commerce, City council, Rotary Clubs, as well as other service clubs in our Valley. We must inform them by way of the language they are familiar with, presenting information that reflects not only our contribution to guiding our children into their tomorrow, but to outline the financial contribution Child Care practitioners make to our communities economy. Our goal is to have a united ECE community that is recognized within Port Alberni as an informed, specialized promoter that provides and advocates for enriched care and learning experiences for young children.

2. Please share your Project Leadership Team's motivation for being involved in this leadership program. How have you been involved in developing this proposal? Why do you want to develop your leadership capacity? How will you play a leadership role in implementing this proposal?

Our Leadership Team has a desire to raise the level of understanding regarding their vital work with young children, for children to be recognized for their unique values and capabilities and to enrich our community's perspective on future possibilities for children and families. We have come together through our local Child Care Connections group and after many discussions, all participants submitted their ideas and they all followed the same thread. We hope to be successful so we may be a part of the leadership training so we can bring all the great ideas together to form a living strategic plan.

We have all been involved in community meetings over the past couple of years, participated in community training, worked collaboratively with community services, advocated for quality child care and learning opportunities for children and strive to raised the level of professionalism in our ECE field.

We believe strongly that the time has come to take an active role in pursuing opportunities that will benefit the children/families in our community, the people that work within our ECE field and our whole community. In order to accomplish these goals, we need to develop and strengthen our leadership skills, chart a strength-based plan of action and encourage others to journey forward with us.

The roles we play will be designed to blend our skills, talents and abilities that we are presently aware of and those skills that we believe we will become more aware of as we participate in the training that is offered through this project. We will develop a framework that will be co-constructed with consultation with our ECE community and organize training opportunities for both individual and group professional development. We will implement a community project that includes the whole ECE field and raises the awareness and understanding of our community to the extraordinary capabilities of young children and child care practitioners. It is our hope that by charting a strength-based plan of action we will raise the level of ECE understanding within our broader community. Utilizing a community lens we will examine how to best meet the needs of our Early Childhood Educators in terms of gaining professional momentum.

Our local Make Children First network gathered a group of child care practitioners in 2008 to reflect on the needs of all child care practitioners here in the Alberni Valley. It was from these reflections and focus groups that a Child Care Connections group was created.

This group has been very successful in gathering all those who provide care to young children, creating a deeper awareness of our group's needs, understanding the uniqueness of each sector and understanding that there is always a common goal; to increase professional development opportunities and to educate the community as to the importance of what we do each day to build a strong healthy community with vibrant children.

We believe that our journey will take us to a place that will allow ECE's to unite as a professional group of educators that cohesively continues the positive momentum forward. We are viewing this project as an emerging plan that will be co-created by the emerging leaders of our ECE field with the support of mentors to provide tools and reflection opportunities.

Community of Leadership Innovation

It's up to you to each Leadership Team to define the community in which you will undertake your project. It can be a large or small geographic community, a community of practice, an Aboriginal community, a cultural community or a self-defined community. The important thing is to reach outside the doors of your program to the broader community so they understand and value the work of ECEs.

Please name and briefly describe the community you will involve in this project. (Please use a separate sheet of paper if necessary)

* Attached.

Leadership Institutes

All members of your Project Leadership Team will be expected to attend three Leadership Institutes in Vancouver. The Institutes are intensive and fun experiences where the group and individual learning builds on what came before. Parachuting someone into the process part way through won't work. To quote one participant, the Institutes was "Amazingly, wonderful, memorable, rewarding, exhilarating, emotional, reflective experience." ECEBC will cover all cost of travel, hotel, meals and replacing you on the floor for the three institutes.

Please have each Project Leadership Team indicate that they understand they will be participating in the following Leadership Institutes.

Event	CONFIRMED DATES Leadership Institute # 1	TENTATIVE DATES Leadership Institute # 2	TENTATIVE DATES Leadership Institute # 3
Dates	Tuesday, May 31 to Saturday June 4, 2011	Late November 2011	To coincide with the ECEBC 2012 Conference in late May
Description	<ul style="list-style-type: none"> Participants will travel to Vancouver on Monday May 30 for a Tuesday morning Institute start. They will return home Saturday late afternoon or early evening. 	<ul style="list-style-type: none"> Participants will travel to Vancouver for a Sunday evening Institute start and will return home Wednesday evening or Thursday morning. 	<ul style="list-style-type: none"> Leadership participants will meet on the Wed and Thursdays prior to conference, as well as be part of conference

Yes, I will attend all three Leadership Institutes (Please have each participant initial below)

Team Member #1 AB

Team Member #2 OC

Team Member #3 [Signature]

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www.ecebc.ca

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TF 1 800 797 5602

3. Please name and briefly describe the community you will involve in this project.

Our community, Port Alberni, has been nick named; The Community with a Heart. We value and honour this name as it reflects the strength our community members have to make effective, everlasting positive change. This type of community energy promotes building leadership and sustaining passion from within through a collaborative approach.

The community of Port Alberni has a range of child care options for families and we would continue to bring together a representation of all the child care centres including; the Aboriginal Head Start program, profit and non-profit centres, Family Child Care providers, Strong Start facilitators and children's programs through our local Friendship Centre.

We will also be including the ECE students from our local North Island College campus in our meetings, activities, training and events. Our perspective is; "There is no time like the present to embed these students into the culture of ECEBC than when they're beginning their ECE journey".

We will also continue to work with the Make Children First Network, which has been a driving force within our community for many years and as mentioned above stands alongside child care practitioners to support their momentum to a broader awareness of our professional knowledge and abilities to enrich the lives of children.

With the blending of a united force of people that value young children, we see our project as one that has far reaching potential. When the people that work with young children are excited and inspired about the work they do with children, the result is an infectious energy that translates into remarkable care and learning experiences for children. That's what we envision for our children/families, our ECE practitioners, and for our community.

Creating and sustaining a united force of diverse people that value children within our community will create a better today for our children and a successful tomorrow for us all. We must take the time now to increase our leadership momentum and create strength based models to encourage cohesiveness within our field. This is how we create sustainable plans of action to ensure our children are always nurtured to grow and become successful members of community.

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Sponsoring Charitable Society

The Leadership Initiative will also provide each selected Community of Leadership Innovation with up to \$10,000 to support your project in your community. You need to identify a non-profit society, with **charitable tax status** to receive and administer the funds.

Please provide the following information about your sponsoring society

Organization Name Alberni Valley Community School Society

Charitable Tax Number _____

Mailing Address _____

city Port Alberni Province B.C Postal Code _____

Contact Person Name _____ Position Coordinator

Contact Person Phone Number _____ Email _____

Contact Person signature _____

Leadership Capacity

Please think about the abilities that will help your team find and nurture your leadership gifts. Here are a few ideas to get you started but please add your own.

- | | |
|--|--|
| <input type="checkbox"/> Personal confidence & assertiveness building, | <input checked="" type="checkbox"/> Public speaking |
| <input checked="" type="checkbox"/> Framing the Message | <input checked="" type="checkbox"/> Marketing/Communications |
| <input checked="" type="checkbox"/> Defining professional identity | <input type="checkbox"/> Addressing invisibility of the work |
| <input type="checkbox"/> Gendered perceptions of the field | <input type="checkbox"/> Policy, legislation context |
| <input type="checkbox"/> The value of childhood (international perspectives) | <input checked="" type="checkbox"/> Community-based Research |
| <input checked="" type="checkbox"/> The economic impact of child care | <input checked="" type="checkbox"/> Advocacy plans, strategies & tools |

Other things you would like to learn about...

all of the above are important, and we would be thrilled to learn more about them all.

We are particularly interested in developing a marketing plan to deliver the economic impacts of child care to business

If you have questions or want to talk about your proposal, please contact Maria L. Mejia, our Leadership Initiative Administrator at 604.709.6077

Community + Community

Complete and submit this form by FAX to (604)709-6077

by March 31, 2011(EXTENDED TO APRIL 15, 2011 BY NOON)

2774 East Broadway,
P 604 709 6063

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V5M 1Y8
TF 1 800 797 5602



ECEBC Leadership Initiative

Community Project Work Plan #1 –June –November, 2011

Sponsoring Society's Name: Alberni Valley Community School

Community Name: Port Alberni

Name of Project: Showcasing the Significance

Key contact Person: Alberni Valley Community School Society

Name:

Position: Community School Coordinator

E-mail:

Phone:

Mailing address:

City: Port Alberni, BC

Postal Code:

Name of Lead Early Childhood Educator's

- 1.** Jackie Kenzie **2.** Beth Currie **3.** Ashley Salmon

Project Description: A project to build leadership capacity of Early Childhood Educators by creating understanding and awareness of Early Childhood Educators and their profession. To help build and create unity and awareness of our Professional Associations' among our colleagues and to help recognize Early Childhood Educators and celebrate our success. (Gala night)

Three domain of change this project seeks to make are:

1. We will present and update our Make Children First colleagues and showcase our year to come at our year-end Connection event.
2. Invite the Coalition of Child Care Advocates of B.C. to present *Child Care 101* to rally our Early Childhood Community (September 2011). Talk at individual staff meetings or with Managers within our community –to personally invite members to the meeting. At the September meeting we will have a Friday evening/Saturday morning workshop, which will include the above presentation and a World Café.
3. Name tags/bags – to give Unity and Voice within our community we wish to design and provide all members with a name tag, lanyard or bag that identifies us within the broader community.

1. Submit Work Plan #1 and Project Budget	Community ECE team and Rep from Sponsoring Society (budget)	June 30, 2011	Leadership Capacity	Project Development and Management
2. Prepare display for November Showcase	Community Team	Materials for Nov. Leadership Institute	Raising Profile of ECE work Leadership Capacity	Public education material development Public presentation skills
3. Present to our Make Children First Network and Connections (ECC & FCC) community	June 28, 2011 9 a.m. & 6:30 p.m.	Ashley, Beth & Jackie	Leadership Capacity	Public Education
4. Coalition Presentation and World Café	Coalition of Child Care Advocates of BC, Ashley, Jackie, Beth, Julie S, Julie R, Theresa	Sept 2011	Ignite passion and belief in our profession Educate	Education Unity
5. Newspaper & Press Release & Showcase	Beth Local photographer	June 28 and continuing throughout year	Introduce to public ECEBC Initiative Public awareness of Early Childhood Educators	Education Public Support
6. Develop a common ground –name tags/bags	Ashley, Beth Jackie	Sept 2011	To create common ground	Unity Common ground

ECEBC Leadership Initiative Community Project Report #1

April – November 2011



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educators of BC

Sponsoring Society's Name Port Alberni Community School

Community Name Port Alberni

Name of Project Showcasing our Significance

Key Contact (From Sponsoring Society)

Name _____

Position Coordinator

E-mail _____

Phone _____

Mailing address _____

City Port Alberni

Postal Code _____

Names of participating ECE's

1. Ashley Salmon
2. Jackie Kenzie
3. _____

Project Description (repeat of update the short description you are using to describe your project)

A project to build leadership capacity of ECEs by Show-casing our Significance in our Community
and working on building Unity among our Community of Early Childhood
Educators and family childcare.

Key domains of change your project focuses on

- Our main domains of change is to develop growth in our field as well as educate our Community of our Significance.
- Newspaper articles
- Workshops
- Unity bags
- Managers table
- Color Challenge : slide show
- Work on developing a branch in Port Alberni.

ECEBC Leadership Initiative

Community Project Report #1

April – November 2011



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Key project activities Update

List and comment on 3 key project activities & events from April – November 2011. Include key activities from Work Plan #1 and any new ones. In the last column, comment on the leadership capacities you used and developed through this activity.

Key Activity/Event	Completed (or if not, why not)	Leadership Capacities Developed
Workshop #1 I am Early Childhood Educator... Childcare 101 and World Cafe	Oct 15, 2011 9:00 - 4:00	The leadership capacities that we developed in our group was flexibility and collaboration. This workshop also showed us that you can't worry about reaching everyone if you made a difference in a few lives and educate some then you've made 2 degrees of change.
key pieces to our Project Color Challenge → working on Banner → working on		Igniting the passion! we need to do more work on getting others involved. Keeping the dialogue open, keep the momentum going.
Bags Newspaper Article → working on		— working with outside organizations and time restraints. We are not caught up on this so we have found out that we need to delegate this job out, because this is a very important part.

ECEBC Leadership Initiative

Community Project Report #1

April – November 2011



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educators of BC

Most Significant Change Story

From amongst the changes you are experiencing through the leadership project, share your most significant change story...

Our most significant change would be "Any reaction will still create action"! We believe that though we may not reach everybody we are still reaching many people through our community project.

ECEBC Leadership Initiative

Community Project Work Plan #2 – Dec 2011 – May 2012



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Sponsoring Society's Name _____

Community Name Port Alberni

Name of Project Showcasing our Significance

Key Contact (From Sponsoring Society)

Name _____

Position _____

E-mail _____

Phone _____

Mailing address _____

City _____ Postal Code _____

Name of Lead ECE's _____

1. _____ 2. _____ 3. _____

Project Description (1 paragraph that *updates or refines* the short project description you initially submitted)

A project to build leadership capacity of ECEs by _____

Three domains of change this project focused on are:

1. Unity in our profession and community
2. Showcase of Early Childhood Profession with articles and slide show.
3. Work on our Professional Association piece with hopes to reestablish our branch.

ECEBC Leadership Initiative

Community Project Work Plan #2 – Dec 2011 – May 2012

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KEY ACTIVITIES	WHO	WHEN	DOMAIN OF CHANGE ACTIVITY ADDRESSES	HOPED FOR LEADERSHIP CAPACITY DEVELOPED
4. "Two degrees of Change" Workshop.	Not completely sure.	Tentative Jan 14th, 12	Keep our momentum going	Encourage more action and togetherness in Port Alberni
5. Newspaper Article	Jackie, Ashley	Jan, Feb, March, April.	Educate Our community and showcase our ECE's.	Awareness of our profession.
6. Color Challenge	Jackie	Dec, Jan Feb	We need to canvass our centers and really promote this. - Show case our Early Learning Practitioners.	More involvement from our community as a whole.
7. Bags	Ashley	These will be done for March.	- To promote Early Childhood Educators. - Advertisement - Acknowledgement of work.	To promote our field. To honor our profession.
Gala	Ashley, Jackie	March 10th, 2012	- To celebrate our field and profession. - Recognize Early Childhood Educators.	To promote and celebrate our profession. Help encourage change with a positive movement.

FINAL PROJECT REPORT

ECEBC | early childhood
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Community Name	Port Alberni	Name of Project	Showcasing our Significance
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Key Contact (From Sponsoring Society)

E-mail

City	Port Alberni	Province	BC	Postal Code	
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Names of participating ECE's

1.	Asnley Salmon	2.	Jackie Kenzie
3.			

1

ECEBC Leadership Initiative

FINAL PROJECT REPORT

May 2012



ECEBC | early childhood
educators of BC

Most Significant Change Story

From among all the significant changes you experienced during this leadership project, what was the most significant change of all?

"The ultimate measure of a man is not where he stands in the moments of comfort, but where he stands in times of challenge and controversy."
Martin Luther King Jr.

We learned that we are stronger when we stand together and are open and honest about our opinions and beliefs. We developed a mutual respect and understanding of what builds and tears down our community and self worth.

Sharing your Leadership Capacity

At the May 2012 Leadership Institute participants agreed to continue sharing their leadership gifts in their communities and beyond. Please share your plans for maintaining the momentum of your project and your leadership capacity.

Activity	Date/Timeline	Responsibility (who will do what?)	Hoped for outcome
Opening a ECE Branch in Port Alberni.	ASAP. Sept 2012	Ashley Jackie	To build a larger ECE capacity in Port Alberni (Members)

Childcare
Council

Sept 2012

Ashley
(will work with
Cindy Kise to
start group.)

To work together with other
like minded groups to
focus on Childcare topics in Port
Alberni.

ECEBC Leadership Initiative

FINAL PROJECT REPORT

May 2012



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Key project activities and events

Provide a summary of key project activities and events in each of the following 2 time periods.

Include comments about any significant differences between project plans and what actually happened.

March - December 2011

Sept-Feb - "Colour Challenge" - To showcase Early Childhood Practitioners @ work with Children in their care.

October - First workshop, "showcasing the significance & childcare 101"
a presentation by The Coalition of Childcare Advocates of B.C.
and a world Cafe to discuss.

January - June 2012

Jan - now + - Newspaper Articles that feature Early Childhood Educators: "Did you know" with a timeline of experience in mind accompanied with facts.
Jan 2012 - Bags - we created a bag to give to all Early Care & Learning Practitioners in our community.

Feb

- 2nd Workshop. "Moving Mountains & Planting Seeds of thought."
A presentation from Corine Ferguson from ARCEE. From Alberta.
and a World Cafe asking tough questions.

May

- GALA, May 12. Will be a night to celebrate our Early Care and Learning Practitioners.



I am an Early Childhood Educator.

My work positively influences and
impacts children's development.

I deserve to be valued
for the work I do.

Join us for a presentation by:

The Coalition of Childcare Advocates of BC: Childcare 101 and the presentation of
the Community Plan for a Public System of Integrated Early Care and Learning.

You're Invited

Showcasing the Significance, Leadership Initiative 2011

Date: Saturday, October 15, 2011

Time: 9:00 am - 12:00 pm..... Morning Presentation

Presented by the Coalition of Childcare Advocates of B.C.

12:00 pm - 1 pm..... Lunch Provided

1:00 pm - 4:30 pm..... Afternoon Workshop

Word café "using our knowledge and history"

Place: Best Western Barclay Hotel, 4277 Stamp Avenue, Port Alberni

RSVP no later than October 7, 2011 to Julie@albernichildrenfirst.ca

Let's build our future together"

Showcasing the Significance Leadership Initiative 2012

Saturday, February 18, 2012

**Best Western Barclay Hotel
4277 Stamp Avenue, Port Alberni**

9:00 am - 12:00 pm: “Moving Mountains”

*a Presentation by the Alberta Resource Centre for
Quality Enhancement (ARCQE)*

12:00 pm - 1:00 pm: Lunch Provided

1:00 pm - 4:00 pm: “Growing Seeds of Thought”

strategies to move us forward

“Let’s build our future together!”

Tickets: \$5.00 each

(all funds raised will go towards great door prizes!)

On sale until February 10, 2012.

Tickets available at Hilton Centre, Alberni Children First, North Island College, Cherry Creek
Preschool, Stepping Stones Alberni or through the Childcare Connection Group.

*For more information or to order tickets contact: 250-720-0957
or email ssalberni@avchildcare.ca or julie@albernichildrenfirst.ca*

Join us for a day of inspiration.

Certificate of Attendance

(6.5 hours professional Development)



This certificate is awarded to:

In recognition of their valued participation :
Childcare 101—Presented by The Coalition of Childcare
Advocates of BC
World Café—Using our knowledge and history; Let's build
our future together

**Showcasing the Significance,
Leadership Initiative 2011**

Signature

October 15, 2011



ECEBC

early childhood
educators of BC

I am an Early Childhood Educator.

My work positively influences and impacts children's development.

We are an “Initial Early-Learning Intervention Team”, addressing developmental and behavioral needs before children enter the school system.

We are “educators and nurturers”. We help the development of the “whole” child: Physical, Intellectual, Language, Emotional and Social.

We have a full understanding of how children develop and we use our knowledge, skills and experiences to plan appropriate activities to encourage their learning.



I am an Early Childhood Educator.

My work positively influences and impacts children's development.

As Early Learning and Care Practitioners we recognize the unique and individual needs of each family and endeavor to support and promote the well-being of “whole” family units.

Children learn life skills through play! Play is a child's work.

We value parents having a choice for their children's early care and learning environments including: Licensed Family Child Care, Infant and Toddler Centres, Early Childhood Group Centres, Preschools, and Out-of-School Care.

VELOCITY PORTFOLIO
Invested Assets: \$714 x \$714W

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877.466.3746
Art Proof

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Date 01-28-12 From Kari Gordon (888) _____
307760 Card will NOT arrive till you authorize this
Note and receive within the authorized toll, state and foreign
or you have to allow to the 100 on the line.



Nominate your favourite care worker, co-worker or mentor

Have you experienced licensed quality care or a quality co-worker or a quality mentor? Would you like to let them know on a larger scale? The Port Alberni Leadership Initiative is hosting an Early Childhood Care and Education gala and would like to recognize these individuals.

We are looking for nominations for individuals who have:

1. Given outstanding care to you or yours
2. Excelled as advocated for children and families in our community
3. Gone the extra mile for your family

The gala is May 12, 2012 at the Italian Hall. We are asking that all responses be in by April 20, 2012, are 200 words or less, or simply what number, their



Jackie Kenzie

Showcasing Significance

name and centre.

Did you know?

There hasn't been new capital funding announced in B.C. for the development of new spaces and government's solution to the lack of spaces in school-aged care was to change the ratios. This adversely affects quality indicators.

Childcare fees are second, if not equal to, the cost of housing and in some cases exceed that. Canada is failing to meet its commitments to the rights of our children.

We are introducing Marion Pickton. She has been in the field for over 44 years. She began her career as a Norland Nurse in England and she is one of the first people in British Columbia to earn her Infant and Toddler Diploma.

Marion has had many fulfilling positions in her years of achievement, one of which was serving as an instructor of Early Childhood Education at our North Island College for 21 years.

One of the things that has kept Marion in the field for so long is a desire to share her years of knowledge and experience with potential early care and learning professionals and the truly loving children

Marion is pleased with changes to the learning environment for children and how it has moved to more play-based and not so structured as it has been in the past. She also feels there has been good advancement towards training and education for the field.

Even though the studies have been done of the importance of early learning five years and under, Marion feels we are in a child care crisis because families are still unable to pay the fees to support professionals with an appropriate salary.

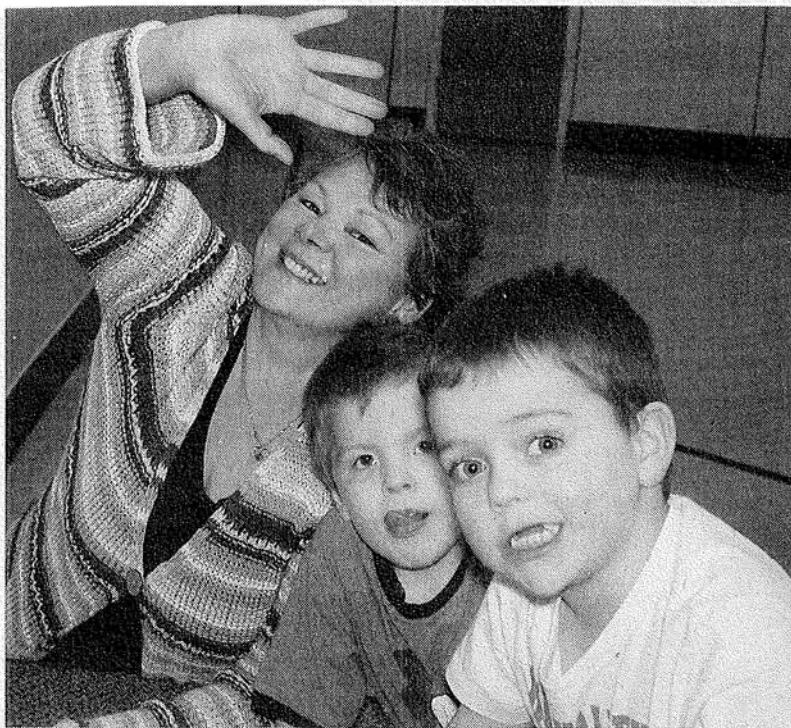
The moments in Marion's career that fill her with gratification are seeing the growth in individuals. For example, from a student to professional and then seeing how they make a difference in their community.

She also enjoys sharing the moments of discovery and learning with young children.

One of Marion's hopes for the future is that childcare was affordable for all parents, which means the government would have to support it financially in turn building up the profession.

For more information please contact Jackie Kenzie, djkenzie@shaw.ca or Ashley Salmon, ssalberni@avchildcare.ca.

» Jackie Kenzie is an early childhood educator. For more information, visit www.cccabc.bc.ca.



Dorothy Trentham has been working as an early childhood educator for 18 years.

Funds provided locally for early care, learning

In May 2011, Port Alberni's Proposal "Showcasing the Significance" was accepted by the Early Childhood Educators of B.C. and their Leadership Institute.

We received \$10,000 to promote our early care and learning field and create unity. One of the ways we have chosen to do this is through an article spotlighting a leader in our field.

Did You Know?

- Only 14% of B.C. children under 12 years of age have access to a licensed space.
- Canada ranks last in its investment in Early Childhood Development.
- Countries that have made an investment in the Early Years, haven't done so because of school-readiness or economic competitiveness, but because they believe that every child has the RIGHT to the best possible beginning.

We are introducing Dorothy Trentham, who has been working in the field for 18 years. She has her Early Childhood Educator's Certificate and has also taught Sunday school for 12 years.

Dorothy loves what she does



Jackie Kenzie
Showcasing the Significance

for a living; she feels it was what she was born to do. She is impressed with the shift towards recognizing the importance of the early learning years.

Dorothy feels that we are in a child care crisis because of the lack of support and limited funding for these children.

She especially enjoys the breakthrough moments when she is faced with challenging behaviours – a very gratifying moment for both the child and the teacher.

Dorothy's hope for the future is that the government does not complete their plan to integrate three and four year olds into the public school system and therefore opening up opportunities to improve the centres that already care for that age group.

» Jackie Kenzie is an early childhood educator. For more information, visit www.cccabc.bc.ca.











COALITION OF

child care advocates

OF BC

Working together for a
community based, non-profit
child care system that is:

- high quality
- affordable
- accessible
- publicly funded
- accountable

www.cccabc.bc.ca





Why?

Project goals

- Publishable
- Not too long

Dr. J. L. Smith

University of California, Berkeley



What I gained from the Leadership Initiative

What I gained most from the leadership initiative was the power to speak about the profession and know that I have another larger group of women backing me up. The bonds of friendships and realizing that we understand each other's struggles and want to keep our profession moving forward becoming strong and standing UNITED! This experience has been one of the best blessings for me as a woman and has taught me about the kind of educator and mentor I want to be.

Ashley Salmon



What matters most to me as an Early Childhood Educator

When I decided to be an Early Childhood Educator I knew that my career path had always been with children and that being a teacher was a dream that I had always seen for myself. I now find that my greatest passion is being an advocate for the profession of Early Childhood Care and Education. My goal is that one day this profession will be valued and recognized for the important work that we do with children birth to 12 years. My hope is that our government will recognize that putting resources in at the first stage of a child's life will reap the most benefit. I heard a quote that I believe represents the profession of Early Childhood Care and Learning and when I read it, it gives me a lot of strength to keep moving forward to see greater change.

“Unless someone like you cares a whole awful lot, nothing is going to get better.
It's not.

Dr. Seuss, *The Lorax*

US author & illustrator (1904 - 1991)



What does being an Early Childhood Educator mean to me?

It means that I can fill my bucket up every day with gold. Gold to me is that moment you share with a child when they have learned to do something for themselves for the first time or the run across the room hug good-byes, being able to be a positive guide for them and encouraging them to use their words and getting to see the first time they try it out. A very fulfilling feeling for me it is something you can never buy or fake.

Jackie Kenzie



What I gained from the Leadership Initiative

The greatest thing for me would be the learning and growing, personally and professionally. It has been a very challenging year; one thing that I will take away with me will be to always remember that when you find yourself in a place of MAXIMUM you are in the optimum learning place. Some of the tasks throughout this journey have really taxed me however once it was completed it was great learning and required me to reflect which is always a good thing.

