## Kaslo Binder

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### **ECE Project Leadership Team**

Participant #1

Each proposal needs to be developed and submitted by a Project Leadership Team of two or three licensed to practice ECEs. We encourage communities to choose 'emerging leaders' who may not have lots of experience in a leadership role but are ready, willing and able to be part of the leadership of the next generation of BC ECEs. All members of the Project Leadership Team will be expected to attend the 3 Leadership Institutes and to play a leadership role in implementing their project within their community. The Team can and is encouraged to work with a larger community group that includes other ECEs and/or community members who care about young children.

Identify the licensed to practice ECEs who are your Project Leadership Team

There are no available licensed ECE persons in Kaslo or Area D and there has not been anyone with this qualification in the area for many years, which has resulted in reduction of ECE services and services operating under licensing exemptions.

This past year (KECC) Kaslo Early Childhood Coalition has been actively advocating changing this situation. Working with local Selkirk College staff, meetings with Selkirk College President; Board of Directors; ECE teaching staff; and Student Services staff have resulted in a commitment to make courses available on line with local staff and technical support available. Local people are at present enrolled in the first offer of online courses toward ECE certification.

Continuing this partnership through aspects of this proposed project will ensure that local people will have accessible opportunities for ECE courses and accreditation and that our community will benefit from best of practice services.

Name Sarah Evans		Phone nu	mber		
Address I	City_	Kaslo	Postal Code _	0	
E-mail address		-	ECE License Numl	ber	
ECE Assistant Registration Number	47				

Sarah is at present enrolled in ECD course work through Northern Lights College with the goal of achieving ECE licensed certification. Sarah has a B.A. with a personal concentration in Psychology and family and child studies and a post graduate diploma in Early Childhood Education Resource Teacher Program. Sarah has an ECE Assistant Licence to Practice from the ECE Registry.

Currently she is working for North Kootenay Lake Community Services Society in the positions of Early. Years Coordinator and Strong Start Facilitator.

Participant #2		
Name C. Anne Heard	Phone number	V <u></u>
Address	City Kaslo	Postal Code
E-mail address heardas@telus.net	ECE License Number	
Anne has submitted an application for a the assessment is still waiting for proces		application has been received but
Currently she works as coordinator for K	aslo Early Childhood Coalition	n.
Participant #3		
At present there is no third participant, he emerging leader if someone becomes a	이 집에 가게 하는데 들어 내려가 하면 가게 되었다. 하는데	e open to including another
Name	Phone number	
Address	City	Postal Code
E-mail address	ECE License Nun	nber

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#### ECE Culture of Leadership

The Leadership Initiative is about supporting an ECE culture of leadership and building ECE's leadership capacity, confidence and ability to take our ways of knowing and doing out the door of our practice to the larger community.

Please share your Project Leadership Team's motivation for being involved in this leadership program. How have you been involved in developing this proposal? Why do you want to develop your leadership capacity? How will you play a leadership role in implementing this proposal? (Please use a separate sheet of paper if necessary)

Anne Heard

The members of Kaslo Early Childhood Coalition are professionals and volunteers working through strong partnerships to follow the direction of a strategic plan recently reviewed and updated. Public awareness of the importance of the early years and early childhood education, and services for families with young children feature very high on the priority list. The lack of ECE licensed practitioners and the absence of Licensed Childcare in our community must be addressed.

As coordinator for KECC I reviewed the ECEBC call for proposals in 2008 and presented the possibility to members. It was not possible for a proposal to go forward at that time due to other project commitments and time constraints. Attending "Starting Out Right" in Nelson, October 2009, and listening to project presentations inspired me again to present the possibility of a project proposal to KECC members. A member committee was formed and ideas were pared down to three, which then were circulated among all members and sponsor (NKLCSS) North Kootenay Lake Community Services Society. We also consulted with Rita Chudnovsky, in order to help analyze the proposed ideas. In consensus the committee have chosen the current proposal on behalf of KECC sponsored by NKLCSS.

I am excited to increase my leadership skills and work provincially with others with similar goals. I am highly motivated to see this project accomplished for the benefit of raising ECE awareness in our community.

#### Sarah Evans

I am excited about the opportunity to bring light to the importance of children in our community and the value of our relationships with the children and what can develop through care, respect, exposure to new experiences. The nature of this project will allow families with young children to readily access early learning ideas and experiences that will generate public awareness through the whole community. This project will model simple low cost activities that parents and caregivers can take home.

By raising public awareness of the lack of qualified ECE practitioners for our community and the importance of ECE training we hope to attract licensed ECE practitioners to the community and encourage local people to seek ECE training.

Through this project I hope to enhance my leadership skills and bring them back to Kaslo to benefit families and young children in our community.

I have been involved in developing this proposal through discussions with other KECC members about possible options for projects that best suit the needs of our community as well as being interesting and relevant for us in our roles as ECE leaders. I look forward to work to accomplish this project with Anne to publicly showcase ECE work in our communit

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#### Community of Leadership Innovation

It's up to you to each Leadership Team to define the community in which you will undertake you; project It can be a large of small geographic community a community of practice an Aboliginal community a community are important thing is to reach outside the doors of your program to the broader community so they understand and value the work of ECEs.

Please name and briefly describe the community you will involve in this project. (Please use a separate sheet of paper if necessary)

The community in which this project will be undertaken will include the Village of Kaslo and RDCK Area D which makes up the surrounding rural population.

#### Community of Leadership Innovation Project

Bach Community of Leadership Innovation will undertake a project to raise the profile and understanding of the value of the work ECEs do in building healthy communities. Your idea doesn't have to be all figured out. The Leadership Initiative will help you develop your plan.

Please briefly describe your project. How will it build ECE leadership capacity? How will it help increase public understanding of ECEs work? What community groups will you work with or reach out to? What outcome or change do you hope to achieve? (Please use a separate sheet of paper if necessary)

#### Project

This project will raise public awareness of ECE and early childhood family support through existing community events and services.

The understanding of the importance of Early Childhood services and Early Childhood Educators in our community would be enhanced and put forward through speakers, demonstration and participation activities in existing community celebrations and services.

#### Possible Activities:

- Planned ECE activities for children and caregivers during local festivals "May Days" "Winter in the Forest" — "Jazz Fest" — "Saturday Market"
- ECE Speaker events hosted through the Kaslo Family Resource Centre will raise the awareness of importance of parenting and ECE resources for our community
- Demonstration opportunities in child centered inclusive activities will be offered to families with young children during existing scheduled programs (e.g. During a Strong Start drop in, leading cooperative games could be demonstrated by a kinder gym specialist.)
- Liaise with Selkirk College to provide local people access to ECE courses that lead to full licensed credentials and broaden public awareness as to why ECE licensed practitioners are needed in our community
- Present to Village council to include an ECE contribution to the "Official Community Plan" (OCP).

#### Desired Outcomes:

- Increased visibility of ECE work through presence at public events
- Increased confidence in ECE staff at making public presentations
- Increased recognition of the importance of ECE work to the overall health and vibrancy of the community

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- Formal recognition of the value of ECE work through inclusion in the OCP
- Continued availability of ECE courses locally.

### Leadership Institutes

All members of your Project Leadership Team will be expected to attend three Leadership Institutes in Varicouver. The Institutes are intensive and fun experiences where the group and individual learning builds on What came before. Parachuling someone linto the process part way through won't work. To quote one 2009 participant, the institutes as "Amazing's wonterful memorable rewarding exhibitabling emotional reflective expensive." ECBBC Will coveralloos, of travel note; made and replacing voluments for the three institutes.

Please have each Project Leadership Team indicate that they understand they will be participating in the following Leadership Institutes. Here are the **tentative** dates for the 3 Institutes.

We will confirm them in early 2010.

Event	Leadership institute # 1	Leadership Institute # 2	Leadership Institute # 3
Dates	Tuesday, April 6 to Saturday,	Sunday, Nov. 14 to Wednesday,	To coincide with the ECEBC
	April 10, 2010	Nov. 17, 2010	2011 Conference in late May
Description	<ul> <li>Participants will travel to Vancouver on Monday April 5 for a Tuesday morning Institute start. They will return home Safurday late afternoon or early evening.</li> </ul>	<ul> <li>Participants will travel to Vancouver for a Sunday evening institute start and will return home Wednesday evening or Thursday morning.</li> </ul>	• TBA

Yes, I will attend all three Leadership Institutes (Please have each participant initial below)

Team Member #1 \_\_\_\_\_\_ Team Member #2 \_\_\_\_\_ Team Member #3 \_\_\_\_\_

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### Sponsoring Charltable Soclety

The Leadership initiative will also provide each selected Community of Leadership Innovation with up to \$10,000 to support your project in your community. You need to identify a non-profit society, with charitable tax status to receive and administer the funds.

Please provide the following	j information a	bout your spon	soring şoçlety		
Organization Name	North Koote	nay Lake Com	munity Service	es Society	
Charitable Tax Number					
Mailing Address		3			
City Kaslo	_ Province	P.C.	Postal Code	,	
Contact Person Name	_		Position	Business Manager	
Contact Person Phone Num	nber		Ema	il_	
Contact Person signature _					
	,				
Leadership Capacity					
few ideas to get you started Personal confidence &Framing the MessageDefining professional isGendered perceptionsThe value of childhoodThe economic impact of Other things you would like	assertiveness dentity of the field (international of child care to learn about	d your own. building, perspectives)I agree with a	Public Market Addres Policy, Comm Advoca	sing/Communications ssing invisibility of the work legislation context unity-based Research acy plans, strategies & tools and add a few more Ideas:	
				sal, please contact Rita adership.ecebc@look.ca	
				(604)709-6077	
		January 15	S C S C S C S C S C S C S C S C S C S C		

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## Community Project Work Plan #1 - April - November, 2010



Sponsoring Society's Name _	_North Kootenay Lake Community Services Society_			7000	
Community Name	Kaslo	Name of Pr	ojectStrengt	nening Early Childhood Suppo	rts in Kaslo_
Key Contact (From Sponsori	ng Society)				
Name		Position	Bu	siness Manager	
E-mail		Phone			
Mailing address _		City	Kaslo	Postal Code	
Name of Lead ECE's					
1. Sarah Evans	2. Anne Heard	3			
Project Description (1 paragr	aph that <b>updates or refines</b> the short project descript	ion you initially s	ubmitted)		
	capacity of ECEs by raising public awareness about EC formation at existing community events and services.	E and Early Childi	hood Supports t	hrough speakers, demonstrat	ion and
Three domains of change this	s project seeks to make are:				
1. Raising the profile of and re	espect for the work of ECE's				
2. Creating an ECE culture of	leadership				
3. Building ECE's leadership ca	apacity				

The 3 or 4 key activities we will focus on from April to November 2010 are



## Community Project Work Plan #1 – April – November, 2010

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	•	_		_	educators or be

KEY ACTIVITIES	WHO	WHEN	DOMAIN OF CHANGE ACTIVITY ADDRESSES	HOPED FOR LEADERSHIP CAPACITY DEVELOPED
Submit Work Plan #1     and Project Budget	Community ECE Team and Rep from Sponsoring Society (budget)	April 30, 2010	Leadership Capacity	Project Development and Management Skills
2. Prepare display for November Showcase	Community Team	Materials ready for Nov. Leadership Institute	Raising Profile of ECE work  Leadership Capacity	Public education material development  Public presentation skills



## Community Project Work Plan #1 – April – November, 2010

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)	KEY ACTIVITIES	TIES WHO WH		DOMAIN OF CHANGE ACTIVITY ADDRESSES	HOPED FOR LEADERSHIP CAPACITY DEVELOPED	
3.	Plan and deliver Early Childhood activities at 8 public events	Community ECE Team	May - Sep	Raising Profile of ECE work  Leadership Capacity  Culture of ECE leadership	Planning Public presentation	
4.	Plan Carseat Clinic for delivery in September	Community ECE Team	May - Sep	Raising Profile of ECE work  Leadership Capacity  Culture of ECE leadership	Planning Public presentation Liaising with other professionals	
5.	Plan and deliver Speaker Series	Community ECE Team	Sep - Nov	Raising Profile of ECE work  Leadership Capacity  Culture of ECE leadership	Planning Public presentation Liaising with other professionals	
6.						

## Community Project Report #1 April – November 2010

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Sponsoring Society's Name North trotheray Lake, Comme	munity Services Society NKLCSS
Community Name	Name of Project Stendhening Early Childhood Supports in Kaslo & AreaD
Key Contact (From Sponsoring Society)	Supports in Kaslo & Areal)
Name	Position <u>business manager</u>
E-mail	Phone
Mailing address	City Koslo Postal Code
Names of participating ECE's	
1. Sarah Evans 2. CAnce	Heard 3
Project Description (repeat of update the short description you are using	g to describe your project)
A project to build leadership capacity of ECEs by  Strengthening Early Childhoo	Supports in Kaslo + AreaD
Key domains of change your project focuses on  Paissing profile of ECE work  Leadership capacity  Culture of ECE Leadership  Padnering with the Community	

## Community Project Report #1 April – November 2010



### Key project activities Update

List and comment on 3 key project activities & events from April – November 2010. Include key activities from Work Plan #1 and any new ones. In the last column, comment on the leadership capacities you used and developed through this activity.

Key Activity/Event	Completed (or if not, why not)	Leadership Capacities Developed
- Children's Activity and info booth	<b>/</b>	Rowing profile of ECE work
Days event	/	Leadership Conocity
ond Edito presidents  Periwinke Childrens  Gentre Gen House		Culture of ECE leadership Portnering with Community
T Kodo Market days T Argenta Foll Fait relieses	-	Raising profile of ECE
· ECE presentation · ECE Acilitator · ECE activity		Leadership Capacity Culture of ECE leadership
> Car Soat Clinica Noslo in coportion	7	Raising profile & ECE
with JVH shool and Kosto Family Resource Centre Mendows Creek	planned w	Leadership Capacity Culture of ECE leadership
Speaker Series	a month	Partnering with Community

## Community Project Report #1 April – November 2010



### Most Significant Change Story

From amongst the changes you are experiencing through the leadership project, share your most significant change story...

For Savan Evans:

I am experiencine, an increasing sense of confidence in myself and my role within my community. This has been strengthened through connections with people, a feeling of having something of value to share with others, and from organizing events for our communities that are well received and that I feel period of.

For Amethod

I am moving from one place of comfort with in

the early childhood sector to another. Confidence to

engage the public on a proactive level is taking

me into new leadership levels



Sponsoring Society's Name	North Kootenay Lake Community Services Society_	
Community Name <u>Kaslo</u>	Name of Project <u>Strengthening Early Childhoo</u>	d Supports in Kaslo and Area
We have submitted a written request	and plan to carry over unspent funds until Oct. 31,	2011 Yes No*_
Key Contact (From Sponsoring S	Societ <u>y</u> )	
Name	Positio	nBusiness Manager
E-mail	Phone	
Mailing address		2
City Kaslo	Province BC	Postal Code
Names of participating ECE's		
1. C. Anne Heard	2Sarah Evans	3



Initial Project Description (the paragraph that you used to describe your project)

A project to build leadership capacity of ECE's by raising public awareness about ECE and Early Childhood Supports in our community through guest speakers, demonstrations and participation activities and information at existing community events and services.

Three domains of change this project made are:

- 1. Raising the profile of and respect for the work of ECE's
- 2. Creating an ECE culture of leadership
- 3. Building ECE's leadership capacity



### 4. Key project activities and events

Provide a summary of key project activities and events in each of the following 2 time periods. Include comments about any significant differences between project plans and what actually happened.

#### March - December 2010

- Community Events Every community event included an opportunity for an ECE to provide a children's activity and early childhood information to the public.
  - Kaslo May Days celebration
  - 2 Kaslo Saturday Markets
  - Argenta Fall Fair
  - Car seat clinics in Kaslo and Meadow Creek
  - Kaslo Christmas Craft Fair
  - Periwinkle Children's Centre Open House
  - Gift Making Workshop for parents of young children
- Guest Speaker Series Parents chose topics of interest related to young children and parenting. Childcare and snacks were provided. Guest Speaker sessions were offered in Kaslo and Meadow Creek.
  - o Topics included: Joys and Challenges of Breastfeeding, Early Speech and Language Development



#### January - June 2011

- Community Events Every community event included an opportunity for an ECE to provide a children's activity and early childhood information to the public
  - Kaslo Winter in the Forest Celebration
  - North Kootenay Lake Community Services Society's 35<sup>th</sup> Anniversary Open House
- Guest Speaker Series Parents chose topics of interest related to young children and parenting. Childcare and snacks were provided. Guest Speaker sessions were offered in Kaslo and Meadow Creek.
  - Topics included: Understanding Your Child's Aggression, Post-natal Contraception Options, Building the Foundation for Successful Discipline, Round Table Conversation on Family Finances, How to Talk with your Children about Bodies and Sex



### **Most Significant Change Story**

From among all the significant changes you experienced during this leadership project, what was the most significant change of all?

Through well attended public events, we were able to reach out to members of the public and community organizations who have not previously been involved in supporting early childhood services in our community.

This resulted in an overall increase in public awareness of the importance of the early years and of community support to young families. Examples of contacts that this project has facilitated include:

- Village of Kaslo Council and presenting at a Village meeting
- Kaslo Chamber of Commerce
- Kootenay Savings Credit Union
- · Families choosing alternative lifestyles outside of mainstream culture
- A large percentage of Kaslo and Area D's population (including seniors, business people, and families)
- La Leche League
- Speech and Language Pathologist
- Child and Youth Mental Health Counselor
- Registered Nurse
- Infant Development Consultant



- Periwinkle Children's Centre
- · Community Associations
- ANKORS (AIDS Network Kootenay Outreach and Support Society)
- Child Care Resource and Referral
- Car seat technician
- ECE's in the community



### **Sharing your Leadership Capacity**

At the May 2011 Leadership Institute participants agreed to share their leadership capacity in their communities and beyond. The group agreed to (will be added in) Please share your plans...

Activity	Date/Timeline	Responsibility	Hoped for outcome
<ul> <li>Articles to the West Kootenay Family Magazine</li> </ul>	Publish articles 2 or 3 times in the upcoming year	Kaslo Early Childhood Coalition Coordinator	Highlight ECEBC's Leadership Institutes and our community's project. It has been set as a goal that we continue to bring public awareness to ECE led activities and projects in our community.
<ul> <li>Propose membership in ECEBC to Kaslo Early Childhood Coalition members</li> </ul>	September 2011	Kaslo Early Childhood Coalition Coordinator and members	Increased membership in ECEBC throughout the community of Kaslo and area.



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<ul> <li>Family Friendly Business/Empl oyer awards</li> </ul>	2011/2012	Kaslo Early Childhood Coalition Coordinator and members	Businesses and employers would be nominated for Family Friendly awards who had met family friendly criteria.  Nominees would be chosen to receive awards that they could place in their businesses window.
Kaslo Early     Childhood     Coalition will     continue to     make     contributions     to the 'Official     Community     Plan'.	2011/2012	Kaslo Early Childhood Coalition Coordinator	Consideration of family friendly planning will become part of regular community planning. ECE's are consulted to assure family friendly planning.
<ul> <li>Support and advocate for the Community Plan for a Public System of Integrated Early Care and Learning</li> </ul>	2011/2012	Kaslo Early Childhood Coalition Coordinator and members	Increased awareness of the 'plan' and increased support.