

Shuswap Area Binder

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Proposal:

ECE Culture of Leadership:

The Leadership Initiative is about supporting an ECE culture of leadership and building ECE's leadership capacity, confidence and ability to take our ways of knowing and doing out the door of our practice to the larger community.

Q:

"Please share your Project Leadership Team's motivation for being involved in this leadership program. How have you been involved in developing this proposal? Why do you want to develop your leadership capacity? How will you play a leadership role in implementing this proposal?"

A:

How we got started: Initially the idea of putting a proposal together was brought to the attention of our Shuswap Early Childhood Development Committee by one of the members of our Leadership Team.

Next Steps: ECE members of the ECD Committee were invited to join us as part of the Leadership Team. Although support for the idea was unanimous, only one Early Childhood Educator from the ECD Committee could commit to the institutes required. Discussion amongst ECE Co-workers of Shuswap Children's Association resulted in a commitment from three ECE staff and after distribution of a letter of interest to other Early Childhood Educators outside of the agency, one more ECE signed on. We now had four committed ECE's, the support of our ECD Committee, and a non-profit society willing to take on the administration.

Planning: The four potential leaders met, we decided to submit two names from our agency and one name from outside our agency;

representing group child care. Our fourth leader will take on a large role if we should be successful in our submission.

Our Motivation: After a number of informal discussions and one formal brainstorming meeting before Christmas; a main concern came up again and again. We are motivated to bring a wider awareness to this concern. **Play**, unfortunately is still not a value of our Shuswap Communities. The word Play is thrown around constantly in the jargon of ECE and Early Education but the true value and understanding of what play looks like in Early Childhood is misunderstood. In conversations with Supported Child Development, Early Childhood Educators, Strong Start Facilitators, Parents, School District staff, ECE Students and others; the loss of play and the emergence of academics and competition is widespread.

Why Develop Our Leadership Role ?: We as a group are committed to bringing an awareness campaign around: *Play, Early Childhood* and the *Role of the Early Childhood Educator*, to the wider community of the Shuswap. We hope to create a pool of "Play Ambassadors" from our local ECE practitioners and to make "2010-2011" as the year of "Play" in the Shuswap.

How We Will Lead?: We feel our core group of leaders (representing: CCRR, ECD Committees, Strong Start Facilitator, Group Child Care Staff, Shuswap Children's Association Executive) will act as *mentors and trainers* of up and coming ECE leaders in our communities (Shuswap).

Community of Leadership Innovation:

It is up to each Leadership Team to define the community in which you will undertake your project. It can be a large or small geographic community, a community of practice, and Aboriginal community; a cultural community or a self-defined community. The important thing is to reach outside the doors of your program to the broader community so they understand and value the work of ECEs.

Q:

"Please name and briefly describe the community you will involve in this project."

A:

Our Community: We hope to bring our project to the geographic communities that make up the Shuswap region. Within these geographic boundaries we hope to include/involve the Aboriginal cultures within as well as the "communities" of Early Childhood Educators in all licensing categories, parents, school district, business, the arts, recreation, local government, and other citizens.

Community of Leadership Innovation Project:

Each Community of Leadership Innovation will undertake a project to raise the profile and understanding of the value of the work ECEs do in building healthy communities. Your idea doesn't have to be all figured out. The Leadership Initiative will help you develop your plan.

Q:

"Please briefly describe your project. How will it build ECE leadership capacity? How will it help increase public understanding of ECEs work? What community groups will you work with or reach out to? What outcome or change do you hope to achieve?"

A:

The Idea: Briefly we hope to "market" the idea of play, and the idea that we don't need to "speed up childhood" by limiting play in favor of "academics" and competition.

Building ECE Capacity: The logical and ideal messenger/defender of play is the Early Childhood Educator. Our Leadership group has noticed a lack of "confidence" in Early Childhood Educators when it

comes to bringing this message to the parents and the wider community. Through this project we hope to instill a pride and strength of conviction in Early Childhood Educators and give them the tools to share their important work and role outside of the ECE community. Through this project we hope to recruit local ECE's into becoming "Play Ambassadors" and to take their message to the larger Shuswap Community through an organized marketing campaign, participation in naturally occurring community events and presentations to select groups.

Groups to Reach: The groups we hope to present to include: School District Strong Start & Kindergarten, Parents, Playgroups, Parent Advisory, High School Career & Counselors, Preschool Parent Boards, Chamber of Commerce, Arts and Recreation, Municipal Government, Social Service Agencies and other Social Service Professionals.

Groups to Work With: Aboriginal ECE programs and staff (2), Non-Aboriginal ECE programs and staff, Okanagan College ECE Program, Interior Health, ECD practitioners, ECD Committee, Social Service Agencies and staff, School District, Business and local government. (Also many of the groups above)

Outcomes:

1. The most important outcome would be instilling confidence in our ECE's, a pride in the work that they do; and creating a pool of ECE's wanting to mentor the next generation of ECE's in our communities.
2. Creating a broader-cooperative environment within the ECE community that could be the seeds of a new ECEBC Branch.
3. Creating a memorable "slogan" and "visual image" re: Play, that is unique to the Shuswap yet has a universal message that resonates with educators, parents and others.
4. Creating an understanding beyond the ECE community in what an Early Childhood Educator does, and what values we represent for children and families.
5. Creating a fresh group of ECE "Play Ambassadors" that continue to be resource people recognized and sought out by

the community as having a certain "expertise" that can be shared.

6. Supporting this new group of ECE's to continue mentoring other ECE's.
7. Having the values of Early Childhood Educators reach beyond the boundaries of the "already converted" when it comes to play, childhood and the wonder of childhood.

This is a short outline of what we hope to propose.

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ECEBC Leadership Initiative

Community Project Work Plan #2 – Dec 2010 – May 2011



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Sponsoring Society's Name _____ Shuswap Children's Association _____

Community Name _____ Shuswap Area _____ Name of Project : The Play Ambassadors _____

Key Contact (From Sponsoring Society)

Name _____ Position _____ Executive Director _____

E-mail _____ Phone _____

Mailing address _____ City _____ Salmon Arm _____ Postal Code _____

Name of Lead ECE's _____

1. _____ Cathy Pengally _____
2. _____ Chris Marteinsson _____
3. _____ Margo Van de Cappelle _____

Project Description (1 paragraph that updates or refines the short project description you initially submitted)

A project to build leadership capacity of ECEs by _____ "marketing" the idea of play through the use of play ambassadors to spread the word that we shouldn't speed up childhood by limiting play experiences in favour of academics in early childhood settings

Three domains of change this project focused on are:

1. _____ Increase confidence in ECE Professionals to act as educators in the community regarding play and it's importance _____
2. _____ Create a culture of sharing of knowledge and expertise to the community _____
3. _____ Empower ECE's and parents to promote the idea that it is "okay to play" _____

Do you expect to have spent all of your Project Budget by June 30,2011? Yes No
If not, please project when you expect to have spent your Project Budget _____

The 3 or 4 key activities we will focus on from December to May 2011 are

ECEBC Leadership Initiative

Community Project Work Plan #2 – Dec 2010 – May 2011



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KEY ACTIVITIES	WHO	WHEN	DOMAIN OF CHANGE ACTIVITY ADDRESSES	HOPED FOR LEADERSHIP CAPACITY DEVELOPED
1. Submit Community Project Report #1	Community ECE Team and Rep from Sponsoring Society (budget)	Nov 30, 2010	Leadership Capacity	Project Development and Management Skills
2. Complete and submit Community Project Work Plan #2	Community ECE Team	Nov. 30 2010	Leadership Capacity	Project Development and Planning Skills
3. Prepare Presentations for Parents Promoting Play in the community	Community ECE Team	January, 2011	Sharing the Learning in the Community to key target group.	Public Presentations & Public Speaking Skills Project Development
4. Develop Showcase Presentation for the ECEBC Conference 2011	Community ECE Team	May 2011	Leadership Capacity	Public Presentation Skills & Project Development



ECEBC Leadership Initiative

Community Project Work Plan #2 – Dec 2010 – May 2011

<p>5. Facilitate opening a ECEBC Branch in the Salmon Arm/Shuswap Area</p>	<p>Community ECE Team and Interested ECE in the community</p>	<p>January 2011 – June 2011</p>	<p>Building Capacity in the ECE Professionals in our community</p>	<p>Mentorship and Leadership skills Project Development</p>
<p>6. Bev Bos Workshop</p>	<p>Community ECE Team, School District #83, Salmon Arm/Sicamous ECD Committee</p>	<p>January 2011</p>	<p>Building Partnerships in the Childcare community Promoting Play to the ECE Professionals, School District Staff and Parents</p>	<p>Leadership Skills Building Capacity of ECE Professionals in our community Project Development</p>
<p>7. Literacy Day</p>	<p>Community ECE Team and ECD Committee</p>	<p>January 2011</p>	<p>Building Partnerships in the community</p>	<p>Presentation Skills and Public Speaking Skills</p>
<p>8. Fieldtrip to Various Childcare Settings in the Area</p>	<p>Community ECE Team</p>	<p>March 2011</p>	<p>Building capacity of ECE Professionals in the community</p>	<p>Leadership Skills Project Development</p>

ECEBC Leadership Initiative

Community Project Report #1

April – November 2010



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Sponsoring Society's Name Shuswap Children's Association

Community Name Salmon Arm, BC (Shuswap Region)

Name of Project Play Ambassadors Project

Key Contact (From Sponsoring Society)

Name _____ Position Executive Director

E-mail _____ Phone _____

Mailing address _____ City Salmon Arm Postal Code _____

Names of participating ECE's

1. Margo Van de Cappelle
2. Chris Marteinsson
3. Cathy Pengelly

Project Description (repeat of update the short description you are using to describe your project)

A project to build leadership capacity of ECEs by

A project to build leadership capacity of ECEs by "marketing" the idea of play through the use of play ambassadors to spread the word that we shouldn't speed up childhood by limiting play experiences in favour of academics in early childhood settings.

Key domains of change your project focuses on

1. Increase confidence of ECE Professionals to act as educators in the community regarding play and it's importance.
2. Create a culture of sharing knowledge and expertise to the community.

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ECEBC Leadership Initiative

Community Project Report #1

April – November 2010



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- Empower ECE's and parents to promote the idea that it is "okay to play"

Key project activities Update

List and comment on 3 key project activities & events from April – November 2010. Include key activities from Work Plan #1 and any new ones. In the last column, comment on the leadership capacities you used and developed through this activity.

Key Activity/Event	Completed (or if not, why not)	Leadership Capacities Developed
Develop promotional materials to promote play	Yes	Promote team building skills Promote awareness Promote connections with parents
Invitation to ECE's in the community to come and celebrate the Value of Play	Yes, and still working on until/beyond projects end	Inspire confidence to take the message forward to the community. Mentor others to join the team

ECEBC Leadership Initiative

FINAL PROJECT REPORT

JUNE 2011



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Sponsoring Society's Name _____ Shuswap Children's Association _____

Community Name _____ Shuswap Area _____ Name of Project _____ Play Ambassador Project _____

We have submitted a written request and plan to carry over unspent funds until Oct. 31, 2011 Yes _____ No _____

Key Contact (From Sponsoring Society)

Name _____ Position _____ Executive Director _____

E-mail _____ Phone _____

Mailing address _____

City _____ Salmon Arm _____ Province _____ BC _____ Postal Code _____

Names of participating ECE's

1. _____ Margo Van de Cappelle_ 2. _____ Cathy Pengelly _____ 3. _____ Chris Marteinsson _____

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FINAL PROJECT REPORT

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Initial Project Description (the paragraph that you used to describe your project)

A project to build leadership capacity of ECEs by “marketing” the idea of play through the use of play ambassadors to spread the word that we shouldn’t speed up childhood by limiting play experiences in favour of academics in early childhood settings

Key project activities and events

Provide a summary of key project activities and events in each of the following 2 time periods.

Include comments about any significant differences between project plans and what actually happened.

March – December 2010

Presentations to: CCRR Interior Regional Meeting, SCA Staff Meeting, SCA Board Meeting, Ladybug Landing Staff Meeting, SCA AGM, Enderby Parent Playgroups.

Participated in: Water play area at Canada Day Festival, over 4000 people attended, Play Today, Lead Tomorrow float in Salmon Arm Fall Fair Parade

Workshops – inservice for School District #83, made to kindergarten teachers and Strong Start facilitators on “play” and the connection to the new Full-Day Kindergarten program, there was a presentation and hand-on activities for the participants.

Building Capacity for ECE professionals – Invitational dinner for Shuswap area ECE’s, information night and recruitment for project, informational package sent out to all Shuswap Childcare Programs.

Information Sharing – Article in Supported Child Development summer newsletter, Play Ambassador link on Shuswap Children’s Association website, designated email address, play@shuswapchildrens.ca, monthly “play ambassador” article in Early Childhood Development Committee calendar, editorials and letters to the local paper, contribution to ECEBC fall Newsletter, article contributed to local school district #83 regarding “Play” and full day Kindergarten (printed in school district fall newsletter. Created a Play Ambassador Facebook page.

Promotional Materials – Play Today, Lead Tomorrow banner, Play Ambassador t-shirts, postcards, bookmarks and posters, collection of photos of children engaged in play (with permission slips). Created a list of “Play” resources, websites, sources, and key note speakers with assistance from Shuswap Literacy Alliance.

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January – June 2011

Presentations to: Young Parents Program, Linda Howarth Memorial Preschool Parent night, Armstrong Strong Start Parent education session.

Participated in: Family Literacy Day , “Play to Read”, Early Years Fair in partnership with School District #83, Kindergarten Fair at local Health Unit.

Workshops – Presented one day Bev Bos workshop to Shuswap and area ECE professionals, 150 registrants. Presented our Play Ambassador project at the ECEBC Conference in May.

Building Capacity for ECE professionals – Wrap up dinner in May 2011 for ECE professionals in Shuswap as well as other professionals who helped with the Play Ambassador Project.

Information Sharing – on-going monthly articles in the ECD calendar as well as maintenance of the Play Ambassador Facebook page.

Promotional Materials – Continued to provide postcards and posters to both the public and ECE professionals in the community. Play Today Lead Tomorrow t-shirts were provided to all persons who help present or participate in our events.

Most Significant Change Story

From among all the significant changes you experienced during this leadership project, what was the most significant change of all?

For our community the most significant change that we noticed over the course of the past year was the realization that “play” was not a vague concept that children did when they weren’t around the parents. Increasingly we observed both parents and professionals remembering the importance of their own play experiences and realizing that this is a positive experience that they wanted their own children to have. Parents and professionals increasingly have “bought into” the scientific data behind the importance of play to children and realizing that this is

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something that is vital for the mental and physical health of children in our society. Free, uninterrupted play for children was something to be valued and encouraged in our community. As we observed at the Children's Festival this year, the big sand pile and access to water play were the most popular activities and there were usually adults in there with their children playing along!

Sharing your Leadership Capacity

At the May 2011 Leadership Institute participants agreed to share their leadership capacity in their communities and beyond. The group agreed to (will be added in) Please share your plans...

Activity	Date/Timeline	Responsibility	Hoped for outcome



Shuswap Child Care Resource & Referral - Dec 2, 2009

To Interested ECE's with a Current License to Practice:

Hello everyone. Attached is a copy of a 2010 Call for Proposals from ECEBC for a Leadership Initiative, Seeking Communities of Innovation Project.

This is a one time grant available to committed ECE's wishing to bring; an awareness of our jobs in the community, and the value of what we do; to the larger population.

Please read carefully, I am happy to be one of the ECE's leading this project and I have the support of the Early Childhood Development Committee but we need one or two more ECE's to sign on and take a leadership role.

The project we have in mind combines, educating business, parents, teachers, local government and others in the community about the importance of play and the Early Years including the "role" Early Childhood Educators play as "Ambassadors of Play."

This is a great opportunity to spread a key message throughout the Shuswap and to be involved in a valuable project.

If you are intrigued, please read the requirements needed to sign on as a lead ECE. If you would like to take on one of the leadership roles please contact me: Cathy Pengelly, Shuswap Child Care Resource & Referral @ 250-832-4191 or shuccrr@jetstream.net

We have a short time line, please contact me by: Dec 16th 2009.

Thank You for your consideration & support.

Cathy Pengelly – Coordinator Shuswap Child Care Resource & Referral

A List of Activities and Tentative Activities for Shuswap Play Ambassador Project:

April – July 2010

April 2010

- Presentation to Shuswap ECD Committee & adoption of “Play” as the focus of the committee for 2010-2011
- Attendance at ECEBC Leadership Institute

May 2010 – June 2010

Presentations to:

- CCRR Programs Interior Regional Meeting in Salmon Arm
- Shuswap Children’s Association (SCA) Staff Meeting
- SCA Board Meeting
- Ladybug Landing Preschool Staff Meeting
- SCA AGM in June, invitation from Director of Instruction School District 83 to do a half-day workshop for Kindergarten teachers in October
- Invitations to do parent education workshops at two local preschools this fall

July – August 2010

- Water Play Area at Canada Day Children’s Festival, over 4000 people in attendance
- Front page article in SCA’s summer newsletter
- Play Ambassador link on SCA’s webpage www.shuswapchildrens.ca
- Play Ambassador email address play@shuswapchildrens.ca
- Monthly “Play Ambassador” article in ECD calendar (play focus) (ongoing)
- Editorials and letters to editor in local paper re: value of play
- Collection of photos of children engaged in play (with permission slips)
- Promotional materials including T-shirts, postcards, bookmarks and poster (Play Today, Lead Tomorrow)
- Article contributed to local school district (83) regarding “Play” and full day Kindergarten, was printed in school district fall newsletter
- Contribution to ECEBC Fall Newsletter

September – October 2010

- “Play Today, Lead Tomorrow” float in Salmon Arm Fall Fair Parade
- In-service for School District 83, Kindergarten Teachers and Strong Start Facilitators
- Information Package sent to all Shuswap Child Care Programs

- Invitational Dinner for Shuswap Area ECE's, information night and recruitment
- Create a Play Ambassador "Facebook Page"
- Connect with local First Nations Groups for Aboriginal Play Perspective

November 2010 – December 2010

- Attendance at ECEBC's Leadership Project Institute, display of project for sponsors and other interested parties
- Create a list of "Play" resources, books, websites, sources, Key note speakers, with assistance from Shuswap Literacy Alliance

January 2011 – February 2011

- Participation in Family Literacy Day "Play to Read"
- Provide workshops for Child Care Staff, Parent Boards etc (ongoing)
- Participate in local Early Years Fairs, partner with School District

March 2011 – May 2011

- Bring a guest speaker, key note re: Value of Play (for parents, child care staff etc)
- Organize Field Trip for Shuswap Child Care Providers to Play Based Child Care Programs in other communities (Vernon, Kelowna?)

Wrap-Up of Project May 2011

- Attend ECEBC Annual Conference and present a workshop on our project

(Background....)

Shuswap Play Ambassador Project Begins...

ECEBC's (Early Childhood Educators of British Columbia), 2010 Leadership Initiative Program has awarded funds through Van City Community Foundation for 10 unique projects throughout British Columbia. Three Early Childhood Educators from the Shuswap (Cathy Pengelly, Chris Marteinsson and Margo Van de Cappelle) with the support of Shuswap Children's Association were successful in their project proposal and have been chosen as one of the 10 funded initiatives.

The year-long "Play Ambassador" project will:

- *enhance the leadership capacity of Shuswap Early Childhood Educators, and*
- *promote the value of play for young children.*

"*Play Today, Lead Tomorrow*" is the project's slogan and the Shuswap Early Childhood Education project supporters are looking for local ECE's to join our "*Play Ambassador*" team.

For more information on how you can be involved please contact Cathy @ 250-832-4191 or play@shuswapchildrens.ca website www.shuswapchildrens.ca link to Play Ambassador Project

There will be a Play Ambassador Project Information Night in October 2010 and all local ECE's will be invited. Date TBA.

For more information regarding ECEBC's Leadership Program for 2010, check out www.ecebc.ca

Play Ambassadors

Look to this page for upcoming **Play suggestions** from the Shuswap Play Ambassadors project, but first a little information for parents of Kindergarten aged children.

Kindergartens: Ready for Children?

As September approaches parents of Kindergarten-aged children are asking themselves: "Is my Child Ready?"

"School Readiness and Kindergarten Readiness" are phrases that have attracted a lot of attention lately and can often cause unnecessary anxiety for parents. Often parents are feeling pressure that their children starting school for the first time must meet some measurable academic level such as counting to 10, knowing all their colours or writing their names. This is simply not true. Entering part or full day Kindergarten is simply one of the first steps towards a lifetime of experience and learning.

- *"The purpose of full day Kindergarten is to enhance children's overall development – not to rush them into academics at an earlier age."* (Full Day Kindergarten Program Guide, BC Ministry of Education)
- *"In fact, much of children's early learning take place through play. Play is so important that its significance in children's lives is recognized by the United Nations as a specific right." "Play promotes healthy physical, intellectual, and social-emotional development in ways that cannot be achieved by focusing on narrow pre-academic skills, such as counting to 10 or learning the alphabet."* (Full Day Kindergarten Program Guide, BC Ministry of Education)

So how can you prepare your child for their entrance into Kindergarten?

Provide your child with plenty of opportunities for unstructured, uninterrupted play inside and out, alone and with friends. It is through play that children learn communication, negotiation, self-regulation, making choices, creativity, empathy and how to build relationships with others. These are the skills that will prepare them best for the more formal learning that will come in school and life.

What the Research Says

This information can be confirmed by the 08/09 Early Learning Development Instrument (EDI), which is administered by Kindergarten teachers accessing their students for vulnerabilities upon school entrance.

District wide (School District 83); the largest proportion of children vulnerable was on the Emotional Maturity scale (12.1%)

- (Child is able to concentrate, help others, is patient, not aggressive or angry, etc)

Interestingly, the smallest proportion of vulnerable children was on the Language and Cognitive Development scale (5.9%)

- (Child is interested in reading and writing, can count and recognize numbers, shapes, etc.)

(EDI Community Summary, School District #83 - Community Summary Fall 2009)

How will Kindergarten Prepare For My Child?

"In British Columbia, children are eligible for Kindergarten in the calendar year they turn 5 years old. The Kindergarten program needs to be supportive of all children, whether they are still four years old or approaching age six when they start Kindergarten. Whatever culture, language, aptitudes, skills, and interests children bring to Kindergarten; it is the school's role to support all children's learning and development." (Full Day Kindergarten Program Guide, BC Ministry of Education)

If you would like more information on Early Learning, Full Day Kindergarten or the Early Learning Development Instrument (EDI) the following websites may be of interest:

www.bced.gov.bc.ca/early_learning/early_learning_framework.htm

www.bced.gov.bc.ca/early_learning/fdk/pdfs/fdk_program_guide.pdf

www.earlylearning.ubc.ca/wp-uploads/2010/03/SD_83_CommunitySummary_2009.pdf

For more information regarding the Play Ambassador Project, check out www.shuswapchildrens.ca and follow the link to Play Ambassadors
Email: play@shuswapchildrens.ca or call Cathy @

Welcome to Kindergarten!

"PLAY TODAY, LEAD TOMORROW"

Why Play? Why Now?

Physical Health:

- Only 12% of Canada's Children & Youth are meeting Canada's guidelines of 90 minutes of physical activity a day. (Active Healthy Kids Canada Report Card 2010).
- Resulting in increase in obesity in very young children and health problems that can follow into adulthood.

Screen Time:

- In 1971, the average age at which children began to watch TV was 4 years; today, it is 5 months.
- Recommendations that screen time should be zero for children under two, limited to 1 hour for kids 2-5. (per day) (Active Healthy Kids Canada Report Card 2010).
- Excessive screen time, TV/Computer/Video Games, interferes with creativity; time spent playing, and being active indoors and outdoors.

Mental Health:

- Children who play; grow into adults who play; and raise children who play.
- Resulting in more happiness and increased mental health all through our lives.
- Source: *Common Sense*

Overall Development:

Unstructured, uninterrupted play is crucial to a child's development, particularly in the areas of:

- Self-regulation
- Social skills
- Cognitive reasoning
- Physical and mental health

Academic Pressure:

- "Kindergarten Readiness", "School readiness".
- Misunderstanding about what these terms mean.

Supports Creative Thought:

- Creative play develops; creative thinking, which supports creative problem solving. Our world will need some creative solutions to its future problems.

"Play Ambassadors"

What we hope to do:

1. Promote the importance/philosophy of play to parents, Early Childhood Educators and others through...

An Awareness (Marketing) Campaign

- We have a slogan: "Play Today, Lead Tomorrow."
- We will have "Play Ambassador" T-Shirts, banner and printed promotional materials.

An Information Approach

- Attend child care staff meetings and others.
- Present to child care parent information/education sessions at centres.
- Connect with other organizations and groups through emails, face to face and letters of introduction.
- Publish and distribute press releases and stories.
- Provide displays and information workshops at ECEBC Institutes and Conference.
- Share our knowledge and philosophy of the importance of play with others.
- Create a "Play Ambassador" FaceBook page.
- Invite people to mail a "Play Postcard" to a friend, relative etc.

An Activity Approach

- Provide play activities at events in the Shuswap (ie. Children's Festival).
- Put a float in the Fall Fair Parade.
- Sponsor an ECE Provider Invitational Information/Recruiting dinner this fall.
- Create a "Play" resource list/guide for the Shuswap.
- Collect photos of children engrossed in play and create a visual display and/or power point presentation.
- Provide info and or activities at other Shuswap events.

A Partnership Approach

- Partner with other groups to promote play
- Current Partners: ECEBC, Shuswap Children's Association, Children's Festival Committee, Shuswap ECD Committee, Shuswap Literacy Committee and more..

An Education Approach (With Partner Support)

- Organize a "Play D" (Pro D) event with concurrent workshop presenters Spring 2011
- Invite knowledge from First Nations Communities regarding play in their culture
- Present a project workshop at the ECEBC conference May 2011

2. Build capacity in the Shuswap ECE community to carry this play message forward through..

A Capacity Approach

- Create a "pool" of future "Play Ambassadors" to be viewed as resource people that can be called upon for workshops and presentations.
- Establish a local ECEBC Branch.
- Build pride, confidence, and stronger relationships among the Shuswap Early Childhood Educators and Child Care Centres.

~ Please Join Us in This Valuable Project~

(What is going on...)

- Look for the Play Ambassadors at this year's Canada Day Children's Festival, Thursday July 1, 2010 from 10am to 3pm @ The Salmon Arm Fairgrounds (North End) www.sachildrensfest.com
We are sponsoring a children's water play area.
- Look for our float in the Fall Fair Parade, this September in Salmon Arm
- Early Childhood Educators of the Shuswap will receive an invitation to an information dinner night regarding the Play Ambassador Project early this fall.
- The "Play Ambassadors" are willing to make presentations to local childcare programs, school district, staff meetings, parent nights or other events. Contact Cathy @ 250-832-4191
- Play posters and other promotional items will be available soon. Please put posters up in your workplace, school, child care facility and business.

(How to get involved...)

Parents & Others:

Please become a "Play Ambassador" for the children in your life. Support and provide opportunities for lots of unstructured, timeless play. Share the message of the value of play with friends, family, co-workers and peers.

Early Childhood Educators:

Local Early Childhood Educators are encouraged to contact us directly to become "Play Ambassadors" and to spread the message of the importance of play for young children now and into the future..

(Find us on Facebook..) Coming soon

(Photos...) Coming soon

Activities for Canada Day Children's Festival 2010

Combined:

SCA, CCRR, and Play Ambassador Project Tent

Water Play Areas:

Using a variety of water tables, wadding pools and tubs we will provide a variety of water play activities for the children.

Washing Tub:

Baby clothes, old fashioned scrub boards, suds and bars of soap, clothes line, clothes pins, laundry baskets.

Children can wash & scrub clothes, transfer to the clothes line, pin up the clothes to dry, and then re-wash them again.

Float & Sink Tub:

Corks, other floaters, small water jugs, funnels, sinkers, small containers etc.

Children can engage in general water play.

Boat Making Table & Tub:

Table, boat making supplies like; corks, sticks, duck tape, foam trays, small plastic bottles, permanent markers, wood etc. Any variety of "boat making" materials.

Children can create and float their boat creations.

Water Movement Tub:

Clear plastic tubing, PVC and other pipe, funnels, cylinders, containers to pour from.

Children can experiment with the movement of water using a variety of items.

Bubbles:

Wadding pool filled with bubble solution and bubble wands.

Children can play with bubbles.

Painting with "Water":

Small buckets with handles, new "real" house paint brushes and small rollers, new paint trays.

Children can "paint" whatever is around them with water.

Sheet Painting:

Plain white sheets, spray bottles filled with "paint", smocks, clothes pins and a length of fence.

Sheets will be pinned to fence and children are free to spray paint.

Sidewalk Chalk:

Sidewalk chalk and a sidewalk or wall of building.

Children can draw with chalk.

Sponge Toss Target Game:

Plywood target board with holes for “heads”, soft sponges, buckets of water.
Children can throw wet sponges at whoever is brave enough to put their heads through the holes. (We may need to build the target board?)

Water Relief:

A length of sprinkler hose, the kind that lays flat and is full of holes. A water hook-up?
Children can stay cool in the mist from the hose.

Other Activities:

- Hoop Scotch, draw out or created with mats etc. (Bean bags are needed)
- Hoola Hoops, available for spontaneous play
- Skipping games, ropes available for group skipping & Double Dutch
- Little Tikes Big Slide
- Little Tikes Rocker toys

We need a site that has: water hook-up, sidewalk or building surface, length of fence, somewhere to tie up a clothes line, some grass.

September 2010

Dear _____;

As Early Childhood Educators are you concerned that children are suffering from a play deficit? We are not referring to programmed activities such as soccer, baseball or gymnastics, but real play - uninterrupted play; play that is crucial to children's development of creativity, problem solving skills and their connection to nature. We believe that Early Childhood Educators are the most qualified people to spread the message of true, unstructured, uninterrupted, inspired play. With your help, the Play Ambassador Project hopes to share the message of the importance of play with ECE staff, parents and our community. So far throughout the year, we have participated in events such as the Children's Festival, the Fall Fair and more. We would love to have the opportunity to speak to you about this exciting project. Do you have a staff meeting coming up? Would you like us to come and make a presentation to you, your staff or your programs' parents regarding the value of play? We ask for only a few minutes of your time for us to let you know what our plans are and how you can get involved. Our goal is to reach all Shuswap Early Childhood Educators and others interested in spreading the message of play. You can get involved as much as you like. We look forward to having you on board.

With this purpose in mind, we would like to invite you to become a "Play Ambassador". Watch for our posters around the Shuswap ***"Play Today, Lead Tomorrow"*** and visit our website for upcoming events www.shuswapchildrens.ca you can also email us at play@shuswapchildrens.ca.

Please contact () Chris ; Margo ; Cathy or Debbie to arrange a visit or if you would like any more information.

Sincerely, your Play Ambassador team,

Chris Marteinsson
Margo Van de Cappelle
Cathy Pengelly
Debbie Sprieszl

~Calling All Early Childhood Educators~
You Are Invited:

The Shuswap Play Ambassador Project is
inviting all Shuswap Early Childhood
Educators to an informational dinner

Date: Thursday October 14, 2010

Time: 6-8 PM

Place: Shuswap Child Care R&R Play Room

(451 Shuswap St. SW, Salmon Arm, Downtown Act. Centre)

Appetizers at 6:15, Dinner to be served later

Learn about the Play Ambassador Project and the
Value of Play in the Early Years

- Catered Meal
- Door Prizes
- Networking
- Certificate of Attendance for Hours

RSVP: Oct 8th

250-832-4191

~ "Play Today, Lead Tomorrow" ~ Play Ambassador Project Sponsors:



Vancity
Community Foundation

Contact us at: 250-832-4191, play@shuswapchildrens.ca, www.shuswapchildrens.ca

Oct 14th 2010 from 6-8 pm

Schedule:

6 PM – Arrive

6:15 - 6:45 Appetizers

(Sushi & Veggie Plate)

6:45 - 7:15 Dinner

(Salads, Indian or Thai, Pizzas, Dessert is: Fruit Platter & Squares, Tea/Coffee/Juice/Hot Choc)

7:15 - 8:00 Presentation

- “Hello, my name is: _____ and I am an Early Childhood Educator.
- Quick skit (Margo & Debbie, Cathy & Chris)
- “This is why we are play ambassadors; we want to create an awareness of what “play” really is for children and why it is so important.” - Margo
- Background information – Cathy
- Personal reasons for getting involved in this project – All
- Open discussion – Group/guests
- Pass around email, contact list – Group/guests
- Sign up for parts of Project – Group/guests (posted on wall, big sheets)

Includes:

- Literacy Day Jan 29/2011
- ECEBC Branch Formation Meeting Jan 11/2011 evening
- Tour of Daycares March 2011
- Taking Photos Ongoing
- Workshop Presenter, help to bring in April 2011
- Compiling List of “Play” resources with Literacy group, ongoing
- Become one of the Play Ambassador Workshop Presenters with us

Around 8:00 PM Wrap-Up and Thank You for coming – Margo

Jobs:

Cathy & Debbie, sushi, askews food, set-up, sign-up posters, presentation, door prizes

Margo, clean-up, presentation

Chris, Indian/Thai food price out, clean-up, presentation

October 14,
2010

~ Play Today, Lead Tomorrow ~



Attended an information
session/workshop sponsored by
The Shuswap Play Ambassador Project
(2 hours of Pro D)



Play Ambassador Project Member: _____

Planning Chart-Kindergarten Workshop on Oct 19th 2010 1-3 PM

Time Slot	Subject/Activity & Who's doing what?	Stuff We'll Need
<p>1:00-1:10 PM (Approx)</p> <p>10 Min</p>	<p>Arrival, introduce ourselves, quick intro to project, why we are doing it, why we are presenting this workshop (invite from Wendy W)</p> <p>Margo & Cathy-Presenting</p> <p>Patti, Rachel, Trudi, Debbie-Setting up other room</p>	<ul style="list-style-type: none"> • T-Shirts • Name Tags (Presenters) • Name Labels (Participants) • Draw Slips & Pens • CCR Room Set up for entire workshop
<p>1:10 – 1:25 PM (Approx)</p> <p>15 Min</p>	<p><u>Questions:</u></p> <ul style="list-style-type: none"> • Who are you? • What is your philosophy re: all day K? • What is your experience so far? • What are your expectations from this workshop? <p>Margo & Cathy – Facilitating (record?)</p> <p>Rachel, Patti, Trudi & Debbie – Setting up other room</p>	<ul style="list-style-type: none"> • Flip Chart • Markers
<p>1:25 – 1:30 PM (Approx)</p> <p>5 Min</p>	<p>Rationalize the EDI results, connect them to social/emotional re: Play</p> <p>Margo & Cathy – Presenting</p> <p>Rachel, Patti, Trudi & Debbie – Setting up other room</p>	<ul style="list-style-type: none"> • Photocopies of EDI latest info for everyone
<p>1:30-2:05 PM (Approx)</p> <p>30 Min</p>	<p>Bev Bos DVD</p> <p>Margo, Cathy & Stacey-DVD</p>	<ul style="list-style-type: none"> • DVD • Power Point • Lap Top • Speakers • Stacey

	Rachel, Patti, Trudi & Debbie – Setting up other room	<ul style="list-style-type: none"> • Popcorn & M&Ms
2:05 – 2:10 PM (Approx) 5 Min	Feedback on DVD? Thoughts? Margo & Cathy – Facilitate Rachel, Patti, Trudi & Debbie – Setting up other room	
2:10 – 2:20 PM (Approx) 10 Min	Break & Door Prizes Margo & Cathy	<ul style="list-style-type: none"> • Draw slips, jars etc • Snacks?
2:20 – 2:55 PM (Approx) 35 Min	<ul style="list-style-type: none"> • Play & Experience All <ul style="list-style-type: none"> • 10 Minute Story Telling Session Debbie	<ul style="list-style-type: none"> • Chris: Block area • Rachel: Natural Materials • Trudi: Clay • Margo: Art & Woodworking • Debbie: Rocks & Science • Cathy: Cornstarch, Apples & Pumpkins • Materials and hand-outs for each area • Laminated hand-out for each area
2:55 – 3:00 PM 5 Min	<ul style="list-style-type: none"> • Wrap-Up, • Goodbyes, • Evaluations Margo	<ul style="list-style-type: none"> • Evaluation Forms • Certificates?

Times are approximate, set-up Tuesday morning, have all materials etc by Monday

Play and All Day "K"

_____ attended a 2 hour Pro D Event

Presented Oct 19, 2010

By: The Play Ambassador

Project Members _____

Play Today,
Lead Tomorrow





~ Play Today,
Lead Tomorrow ~
January 22, 2011

~ _____ ~
Attended a day with **Bev Bos** including the workshops:

- "Exploring the Power of Real Play" and
- "Creative Art, Music and Language"

Amounting to: * 5 hours * of Professional Development

_____, *Cathy Pengelly—Shuswap CCRR*

The Play Ambassador Project

In partnership with:

Vancity
Community Foundation


ECEBC | early childhood
educators of BC

Shuswap
CCRR
Child Care
Resource & Referral




shuswap
Children's
association

Presentation to LHMP Parents - February 16th 2011

6:30-7:00 PM @ the Preschool

<u>Time Slot/Activity</u>	<u>Person</u>	<u>Items Needed</u>
Arrive at around 6:15 PM	<u>Presenting/Activity & Points Covered</u>	
<u>6:30-6:40</u> <ul style="list-style-type: none"> • Welcome and Share Play Experience Exercise, • Brief feedback. 	<u>Cathy, Chris</u> "To set the mood of this presentation, we'd like to ask you to reflect on your own childhood and write on this slip of paper a memory of playing when you were a young child..." Place your memory in the hat if you wish to share...	<ul style="list-style-type: none"> • Slips of paper, • hat or basket, • pens
<u>6:40 - 6:50</u> <ul style="list-style-type: none"> • Intro, • History and personal involvement in PA project 	<u>Cathy</u> <ul style="list-style-type: none"> • Intro/History • Each (PA) share why they are involved and • what they hope will happen (All, Patti as well)	<i>We will have our display items on a table the whole hour (Socks the horse?)</i>
<u>6:50 - 6:55</u> <ul style="list-style-type: none"> • Kindie Readiness, • "What it really should mean." 	<u>Margo</u>	<ul style="list-style-type: none"> • Full Day K Guide • K Curriculum, • Strong S • Hand-outs re: "What K teachers told us, and email links to the various guides"
<u>6:55 - 7:00</u> <ul style="list-style-type: none"> • EDI our school 	<u>Cathy</u>	<ul style="list-style-type: none"> • EDI Stuff (To be figured out still)

<p>district "What the research tells us" (Social emotional & health and well being)</p>		
<p><u>7:00 - 7:20</u></p> <ul style="list-style-type: none"> • Examples from a day in Preschool, • Our perspective vs. children's perspective. 	<p><u>Patti & Chris</u></p> <ul style="list-style-type: none"> • <u>Patti</u> leads the group through the "art lesson" from the Bev Bos workshop, making the points re: open ended art, child's vision etc. • <u>Chris</u> gives the examples of "the walker" • and "the calendar" from Bev Bos. • Follow up with the Clifford Harms examples of a quality ECE Preschool Program • and the "What Your Child Should be Doing" developmental booklet. <p>(Patti to assist)</p>	<ul style="list-style-type: none"> • Paper & pens, • Chris's Now, Now, Now Calendar, • Copies of Clifford Harms for all, • Overhead? • What your Child...booklets,
<p><u>7:20 - 7:30</u></p> <ul style="list-style-type: none"> • Q & A, • Discuss possible resources we 	<p><u>Margo</u> (With assistance)</p>	<ul style="list-style-type: none"> • Have copies, • Samples of resources on display.

have available.		(Bev Bos books etc)

Play Experiences of Preschool Parents - Presentation February 18, 2011

Inside:

"When I was 7 or 8, playing with my best friend at the mall in the shopping carts & forgetting how much time had passed so that we were late and my mom went home so her mom had to bring us both home from the mall. (45 min drive home from town.)"

"Drawing a 'bug hotel' with my sister - complete with swimming pools, slides, candy stores, waterslides, etc."

"Thought of a theme and decorated my bedroom door based on the theme."

"Playing school."

"Playing store in my Grammas back playroom. Maybe age 5-6ish."

Outside:

"Playing in Grandma & Grandpa's old barn looking for birds nests, climbing, hiding/playing make believe."

Play memory (Favorite) - "Planting carrots in the garden." "Digging holes in the yard, filling with water."

"Outside in rain and mud."

"Swimming and playing all day in the lake."

"Making mud pies outside on a sunny day."

"Kick the can, hide & seek" "Fort building & neighbours over - outdoor playing in the hay barn."

"Playing soccer on an endless beach in Cornwall England one warm summer afternoon, at the age of 5."

"Playing with tadpoles in the mud puddle."

"Playing with friend on a 100 acre Dairy farm."

"Building tree fort with old boards, etc scrounged from around the farm."

"Riding horses w/sister on neighbour's cattle ranch."

"Jumping off the wharf into the lake."

"Making mud pies outside."

"Playing cricket with brothers and sister and Dad."

"Making mud pies & sand cities in the sand box with my sisters."

" At the beach, 11 years old, swimming at the lake. I was so absorbed that I didn't notice my parents leaving without me."

The Play Experiences of Shuswap ECD Committee Members
(Principals, teachers and administrators from the School District, ECEs,
Executive Directors, Health Professionals and others)

March 17, 2011

Inside:

"Playing with my sister, playing babies, making houses - play and take over the living room, 2-3 days of play."

"Used to take Pond's cold cream and pastels, put "stage make-up" on my sisters and myself. We would then put on outdoor plays in the backyard."

"Jumping on all the couches in my best friend's basement to music & going "round and round" the room."

"Puzzles, hide & seek, dress-ups, dolls, tea party, games, baking."

"Played - planning a wedding, food, flowers, dresses etc, having the wedding (bride, groom), (groom was a wooden board with face painted on it, clothing). Had bridesmaid, flower girl, pastor."

"Remember using the cushions from couch & chairs to build a fort in the middle of the living room floor. Played in the fort for hours."

"My 2 girlfriends and I used to pretend we were wild horses. We choose what colour of horse we would be. I was always the dark brown one."

Outside:

"Crab families, being at the beach, building houses for the mom, dad and baby crabs."

"Car track with my cousin Bob during a family reunion, baby peas on the front porch in the sunshine (trying too-it was a really hot summer day)."

"Hut in the Junk Pile Bluff & rake floor/wooden shelves-broken dishes in shelves-playing house-forgot to come home."

"Dad had huge dirt piles in the yard for some landscaping - I remember playing for hours w/my Hot Wheels creating roads, tunnels & towns in and on the dirt piles."

"Endless hours play & fort building in the scrub brush @ back of $\frac{1}{4}$ acre with all the neighbourhood kids. Weaving sticks, making pretend fires."

"Played baseball w/all of the neighbourhood kids."

"Playing with my sister in our fort that we built in the trees behind our house - didn't even worry about lunch time!"

"Playing in the backyard, make-up games, playing road hockey with all the kids in the neighbourhood."

"Made "mud-cakes" and cookies in the playhouse with my brother outdoors."

"My friend and I built a pool of tarps & boxes & an old slide. It took us awhile to figure out how to keep the boxes from moving from the pressure of the water. We had a great pool that we built. All the neighbour kids came to use it. What an accomplishment!"

"Playing with the neighbourhood kids in the back alley. Made up games of bowling with tin cans and balls, stick ball, and playing "house" "store" and "library" in the neighbours garage."

"Building forts in the bush with sticks, twine, hours & hours having fun."

"Backyard imaginative play with my best friends sister & neighbourhood kids. (Cops and Robbers, Cowboys & Indians, made up plays, playing house etc."

"Playing outside in yard digging in my garden, playing on my trike in yard, playing with dolls, playing at the beach."

"Hide & go seek outside, play in the river."

Playing "leaf houses" and being upset because my brother walked through the walls instead of using the doors. Swimming all day long, except for meals, and having to wait an hour. Taking doll to town to buy her shoes.

"Playing in the "Back 40" with my friends on the downed trees & making up games, imaginary play."

"Building a fort in the woods far in the back of our property. Nails, hammers, and paint all at our disposal."

Play Experiences of ECE Providers April 28, 2011

Outside:

"On a hot summer night in Nova Scotia, doing an old fashioned water gun fight without water guns - water in sunlight dish detergent bottles."

"Climbing the largest poplar tree with a boy (competition), I remember it was a race...I didn't notice how high we were until I hear branches breaking; one, two, three, four then Ohh, the boy fell, tried not to laugh. I won. Always remember this."

"Going in the fields and picking blue bells & dandelions."

"My memories of playing: Me and my sister would climb our maple trees, playing mommy and daughter games and making pretend houses up on the trees. Also pillow and blanket forts held up with hair elastics."

"Family football and soccer games. Balancing on the fence that surrounded our property (spent hours doing that.) Sitting on the roof of the shed."

"Playing in the creek and finding tadpoles & frogs mucking in the water."

"Riding my bike with my friend or siblings to the "Duke trails" (a vacant field). Taking jumps and pretending to be Bo & Luke Duke."

"Had a very large sand pile under a tree, I remember playing on the sand hill, in the roots of the tree with my one single hot wheels car."

"For the first 6 years of my life I lived on Dairy farms. My brothers and I would play in the barn and in the yard and in the trees and in the garden all on our own. I loved to walk through the fields and drop hay on the cow's backs from the hay loft. My most favorite thing to do was pick carrots from the garden, wash them off in a mud puddle and eat them."

"My favorite memory as a child was taking my horse and dog and explore the beaver dams in our trees. My dog would search out the dams and I would watch from my horse and follow the beavers from dam to dam."

"There were a couple of deserted houses where I lived. We would take things out of the houses, scope out a tree with low-hanging branches and a lot of vines & build a fort with our treasures. Our objective was to find a place that the "boys" couldn't find because they always wrecked them. We always went slightly outside the boundaries our parents had set for us."

"Making mud pies cakes and baking them in the sunshine on my mom's laundry steps. She always carefully avoided them."

"Living in the city, getting to go to the beach all day and building sand castles and sand ice cream cones and sand cakes...but fun not pretend eating it and really eating it and ending up with pinworms but worth it! Fun, Fun"

Inside:

"Painting fungus to sell on the side of the road. Oh, rocks too!"

"My Dad making a go-cart and wooden stilts."

"I remember using all of the encyclopedias and covered the living room floor with books stood up like walls for the best Barbie house ever. Hated when I had to clean it up."

Armstrong Parents Play Experiences April 20, 2011

Outside:

"Neighbourhood hide-an-peek" all the neighbours kids, 10+, played hide-n-peek through the yards on our block. Awesomell!"

"Playing outside at my cousins we made a river and we set up little "towns" out of pieces of wood and rocks and things we found in the forest. We poured water down the river and spent all day repairing the floods. We didn't need any toys. I was around 8 years old."

"Making forts out in the bush & then having moose wreck them later.
~8 years old~

"Fond memory: Age 7-8, snorkeling at Grandmas lakefront cabin. We went to visit every summer. We spent hours on end finding small shells and treasures."

"Forts outside."

"Playing horses - a bunch of us would pretend to be horses, others would be jumps and we would set up a course and jump."

"Outdoor play, front courtyard in townhouse complex, would meet with other kids from the neighbouring houses, play sandbox, ride bikes & big wheel trike as we got older we played capture the flag and kick the can until lights came on at dusk; signaling time to go in."

"Outdoor soccer with lots of other kids 3 days a week, during spring and summer."

"Played with siblings & neighbourhood friends. Climbing trees & building forts - spying on the neighbours."
~ 8 years old ~

"Building a raft with my friends to float on the pond, in the woods, behind our house."

Inside ?:

"Mudpies"

"Playing with my dog. Dressing her up in doll clothes and using her dog house as a play house."



Thank You

The Shuswap Play Ambassador Project is winding up and we would like to invite our supporters to an "Appetizer Celebration" evening on..

Thursday April 28th from: 6:30-8:00 PM @ The Downtown Activity Centre Library (451 Shuswap St. SW Salmon Arm, BC)

Variety of Appetizers, refreshments, door prizes and certificates

Please RSVP by: Wednesday April 20th ccrr@shuswapchildrens.ca or 250-832-4191, and please wear your Play Ambassador T-Shirts if you have them

All current License To Practice Early Childhood Educators are encouraged to remain after the celebration to participate in a 1 hour information meeting regarding the possible formation of our own local Shuswap ECEBC branch (Early Childhood Educators of British Columbia) , from 8pm—9pm. We hope to have resource people from other local branches to answer your questions. Please come and be involved in the future of your profession.

~ Looking forward to seeing all of you there ~



ECEBC | Early Childhood Education of BC

**Thank You for Participating In Our
"Celebration of Play" April 28th, 2011
6:30-8:00 PM (1.5 hours)**

**Shuswap Play Ambassador
Project 2010-2011**



Vancity
Community Foundation

Upcoming Play Ambassador Project Sign-Up Sheets Tally

Project Name & Description	Community Partners	Date/Timeline	Number of ECE's Signed Up
Creation of "Play" resource list. (websites, books, articles, articles, speakers, local resources) Hard copy and post on Facebook page.	ECE's and Shuswap Literacy Alliance	Ongoing, now to project end	6
Becoming a "voice" of the Play Ambassador Project. Carrying the message beyond the term of the project. Assisting with various presentations	ECE's, CCRR staff, SCD, School District, ECD Committee	Ongoing, now to project end and beyond	10
Photo Gallery Contributions. ECEs contributing photos of local children engaged in play. (With signed parent permission slips)	ECE's, parents	Ongoing, now to project end	7
Professional Development Committee. Bringing speakers with a "Play" message to provide inservice to ECE's, parents etc.	ECE's, CCRR, SCD, ECD Committee, School District	Early Spring 2011	7
Tours of "Play" based Child Care Programs to demonstrate, best practices.	ECE's, CCRR Program	Early Spring 2011	12
Attend a Planning Meeting re: Forming a local	ECE's, CCRR Program	Jan 11, 2011 @ 7pm	13

Branch of ECEBC			
Assist with the Literacy/Early Years Fair. "Play with Literacy"	ECE's, CCRR, ECD Committee, Literacy Alliance, School District	January 29, 2011	10
Join Us on Facebook. Play Ambassadors Page	Anyone interested	Ongoing	Currently 11 signed up

Play Ambassadors Intro @ Bev Bos Workshop

9 am – 9:30 am (Wear your Play Ambassador T-Shirt, have our display board up)
At the end, someone will have to Thank Bev & Micheal and give them gift/card

Time	Person Responsible	Info Shared
9 am to 9:05 am	Margo	<ul style="list-style-type: none"> • Welcome to everyone • Thank you for coming • Welcome to Bev and Michael • Introduce the four of us by name • Mention the Play Ambassador Project
9:05 am to 9:10 am	Cathy	<ul style="list-style-type: none"> • History of the Play Ambassador Project • Facebook • ECEBC • Watch for info re: projects for next year
9:10 am to 9:20 am	Chris, Debbie, Margo, Cathy (2 min each?)	<ul style="list-style-type: none"> • Each state why we are involved and what we hope will be accomplished by the project
9:20 am to 9:25 am	Whoever? (We need to decide)	<ul style="list-style-type: none"> • Housekeeping details (bathrooms, cell phones, etc) <p><u>Days events</u></p> <ul style="list-style-type: none"> • 9:30 to Noon, Workshop • Noon – 12:45 Lunch • 12:45 – 3:15 Workshop • 3:15 – 3:30 Closing Remarks
9:25 – 9:30 am	Whoever? (We need to decide)	Introduce Bev and Michael

Enderby Family Place and Enderby CAPC - 30 Minute presentations

Aprox Time	Content of Presentation	Supplies
11:00 - 11:05	<u>Intro</u> of presenters, intro of project, who we are and why we are doing this project.	Play Ambassador display and hand-outs
11:05 - 11:10	<u>Feedback</u> How many parents? How many grandparents? Expectations of Kindergarten?	Flip chart (prepared) Markers and paper to record answers.
11:10 - 11:20	<u>Evidence for play</u> Headlines EDI stuff Province articles Kindergarten Teachers list (compare) Websites for Strong Start, Full day K and K curriculum (copies)	Copies of headlines Copies of EDI reports Copies of articles Copies of K-manual and SS-manual Photocopy of websites
11:20 - 11:25	<u>Socks the horse</u> 5 best things about socks the horse? #5 No batteries #4 One of a kind #3 Requires physical effort from operator #2 Created from "boredom" (don't underestimate the value of boredom for your child's health and well being.) #1 Stands the test of time, memory of child	Lindsey's stick horse
<u>11:25 - 11:30 Q & A</u>		

Perspectives on What a Child May Need to be Ready For Kindergarten

Kindergarten Readiness: What the Parents Told Us...(20)

(2 Sessions at Parent Child Playgroups in Enderby, BC November 3, 4th 2010)

Child Needs:

Confidence
Attachment
Curiosity
Self-Identity
Listening Skills
Able to Follow Directions
Conflict Resolution
Sharing
ABC's
123's
Have Knowledge of the World Around Them
Identify Emotions
Sit
Listen
Follow Rules
Play With Others

Kindergarten Readiness: What the Kindergarten Teachers Told Us...(30 plus)

(2 Hour In-service with all School District 83 K Teachers & Strong Start Staff October 19, 2010)

Child Needs:

Some Independence
Experience Socializing with Others (children, adults)
A Positive Attitude Towards Learning (school)
Sense of Personal Boundaries (to be safe, respect other's space)
Sense of Belonging
Social Skills
Play Experience with **People**
Had Time to Explore and Create on Their Own
Had Time to Problem Solve, Work Through Problems on Their Own
Developed Oral Language Skills (talking, asking, expressing)

Final Events: Play Ambassador Project

Event	Date & Time	Who	What	Notes
ECD Retreat	Mar 17, all day	Cathy	5 Minute Presentation, "Play Activity from Childhood"	Lined large sticky notes & the PA display @DEC
Kindy Fair	Apr 27, most of day	Cathy & Margo, Chris clean-up	Attend with our display & a simple art experience	At Interior Health SA
Armstrong Parents	Wed Apr 20 th AM, or Mon May 2 Evening	Cathy, Margo, Chris & Debbie (if on May 2)	Follow the LH format, some changes	Margo to contact Claudine
Celebration Wrap-Up & ECEBC Meet	Thur Apr 28 th 6:30-8, 8-9 PM	Cathy, Margo, Chris & Debbie	Food, door prizes, powerpoint, (Cathy) activities, certificates etc	@ DAC Library *Cathy to contact Lynne Reside, Margo to order 10 T-Shirts, 30 posters & 100 postcards
ECEBC Conference Workshop	Fri May 13 AM (Leadership starts on the Wed)	Cathy & Chris (Margo help prepare)	Display, poem, powerpoint, resource to give out, etc	Wait for some direction from leadership committee?

*We will probably need to meet again before the celebration to work out some of the details re: food etc.

Details for the Wrap-Up Celebration Evening: April 28th @ DAC Library

Meet around 5:30 PM?

6:30-7:15 (45 min)

Welcome, socialize, eat, drink and be merry

7:15-7:45 (30 min)

Play experience activity (Cathy/Chris)

- Chris's poem?,
- Thanks to All Our Sponsors/Supporters (Margo)
- Each PA share their favorite experience from the Project. (Chris-Bev Bos, Margo-

Full Day K Workshop, Cathy-Personal Play Stories, Debbie-?)

- Photo Op with T-shirt wearers
- Door prizes & hand out certificates.

7:45 -8:00 (15 min)

Break & transition to ECEBC meeting

ECEBC Meeting:

8:00-8:05 (5 min)

Chris welcome, clarification & comments

8:05-8:25 (20 min)

Lynne Reside: Vernon Experience

8:25-8:45 (20 min)

Branch information/member information

8:45-9:00 (15 min)

Wind-up and next steps

Jobs:

Cathy:

- Powerpoint
- Room Set-Up
- Phone Remind Participants (Including Lynne Reside)
- Certificates of Participation
- ECEBC Info Hand-Outs
- Food: Cream Puffs, Quiches, Crackers, Sushi, Chocolate
- Clean-Up

Margo:

- Room Set-Up
- Order more posters and postcards
- Food: Meat & Cheese, Veggie and Fruit Tray, Juice, Plates, Cups and Forks, Napkins
- Clean-Up

Chris:

- Room Set-Up
- Annuals from Nico's, (30 individual, come in packs of 6) Make them all pretty w/ribbons etc
- 2 Gardening "basket" door prizes
- Couple of nice children's books for door prizes
- Clean-Up

Debbie:

- Whatever you would like to help with, call Margo or Chris



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