

Implementation Criteria

CRITERIA FOR ASSESSING GOVERNMENT PROGRESS ON IMPLEMENTATION OF THE \$10ADAY CHILD CARE PLAN

Effective implementation actions and ongoing assessments of government's progress should be consistent with key elements of the *Community Plan for a Public System of Integrated Early Care and Learning* — commonly known as the \$10aDay Plan.

Three key elements are particularly important in the early stages of system-building:

1. Evidence based policy and funding decisions
2. Integrated approaches
3. Balanced roll-out

Evidence-based policy and funding decisions

Implementation progress will be assessed against criteria based on the research and evidence about what policies and funding mechanisms 'work'. Key criteria include:

- **Government's commitment** to build high quality, universal public system is a top priority
- **Rights of First Nations** are respected and supported, consistent with UNDRIP and TRC
- **Affordability** is enhanced through reduced and capped parent fees

- **Quality** is enhanced through increased ECE compensation and education
- **Access** is enhanced by developing inclusive services that are publicly/ community planned & owned
- **Direct operating funds** to licensed programs are used to deliver new public funding, rather than increasing subsidies to parents
- **Accountability** for public funding is tied to achieving public goals

Integrated approaches

Implementation will, where possible, begin by integrating existing BC building blocks including:

- **Education and care** — recognizing that quality child care is early learning by preparing to move child care into the Ministry of Education and developing accompanying legislation
- **Direct funding mechanism** — using the Child Care Operating Fund (CCOF) to deliver new funds to licensed programs that meet the Plan's accountability requirements, including lowering fees and raising wages in inclusive, play-based programs (consistent with BC Early Learning Frameworks)

Implementation progress will be assessed against criteria based on the research and evidence about what policies and funding mechanisms 'work'.

- **Services** — inviting licensed (centre & family) services into new system, with improved accountability expectations, and developing a process to support unlicensed caregivers to transition to licensed sector
- **Planning** — engaging existing and new early childhood community tables and other public sector bodies in community planning processes
- **Supports and oversight** — enhancing the roles of Child Care Resource and Referral Programs, Child Care Licensing, Supported Child Development and related programs and services
- **Public support** — building on widespread public support and consensus achieved to date through recent consultations, polling, and community discussions

Balanced Roll-Out

Implementation will balance a range of needs and issues that all need to be addressed as part of system-building. These include:

- Providing benefits for both **families and educators**
- Taking **short-term**, concrete actions while planning for the **longer term**
- Incorporating **universality** that ensures **inclusion** for all and minimizes barriers to access
- Improving affordability and quality in **existing** spaces while expediting creation of **new** quality, affordable spaces
- Providing opportunities for ongoing **dialogue/input** while taking prompt **action**



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