



ECEBC LEADERSHIP

Featuring Alumni of the ECEBC Leadership Initiative

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“New Energy!”

Through her long career as an early childhood educator, Lynne had learned a great deal about leadership by “just jumping in and doing it”. Over the years, she often fixed problems on her own, not because she wanted to, but because there often wasn’t anyone around to help. After 26 years, and with some very real health concerns, Lynn was satisfied with her accomplishments and thought that retirement was a reasonable option.

On the brink of retirement, Lynne saw the call for proposals to the Leadership Initiative. She was intrigued, and found the focus on leadership and collaboration irresistible – she had to jump in again.

As she dove into the leadership project and Leadership Institutes with her team, Lynne noticed changes in herself and her team. Working with a like-minded, strong group of woman gave Lynne new confidence and appreciation of her colleagues.. A sense of partnership grew and Lynne was able to work with and really rely on the

“I had confidence in others and confidence to take the next steps.”

Lynne Reside



Lynne has been a member of ECEBC since March 1, 1994 . Lynne is active in the North Okanagan Branch. She joined the ECEBC Board May 2nd, 2014.

Interview by Lyndsay Spencer. Source: Context Research Evaluation Report, 2014.

Vernon and surrounding Communities: Children as Active Citizens

This project’s goal was to create street banners, permanent signage, and a song to deliver the message that children are active citizens in the community. (Community of Innovation Project Documents, 2011).

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on the leadership skills of others. The Leadership Institute and the ground-breaking 'Children As Active Citizens' project gave her more

formalized opportunities to develop leadership skills and to put them to good use in her community.

These changes in her confidence and the support of her team – launched Lynne. Her messages became stronger and she ramped up her writing and her presentations at workshops, and became a member of the ECEBC board. She took on the development of a children's charter of rights, and wove it into an understanding of children's rights to food security. Lynne truly began to share her three decades of childcare experience, for the widespread benefit of colleagues.

Having been in the field for many years, the Leadership Initiative experience was the catalyst in helping her to move into a new stage in her career, providing inspiration and skills to continue to work in the sector, with knowledge, motivation and energy. She became a mentor and supporter to newer educators coming into the field and enjoys sharing the leadership skills and knowledge that she gained through participation in the Leadership Initiative.

“The Institute and the project were energizing to me and I am still going very strong in my leadership role in my job, in my community and with the great colleagues that I had the privilege to work with on this Initiative!”

Lynne Reside