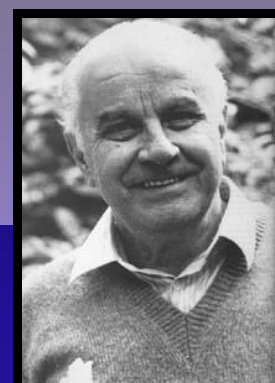




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Celebrating 50 Years. 1969 – 2019



## Loris Malaguzzi and the schools of Reggio Emilia: telling an alternative narrative about early childhood education

Loris Malaguzzi and the schools of Reggio Emilia have a high profile in the world of early childhood education. Some see them as a model that can be taken up and copied. Prof. Moss will argue their importance for another reason: as a provocation to think about what we want for our children, families and communities and what conditions we need to make this happen. Reggio Emilia, in short, reminds us that there are alternatives, so we have choices to make.



**Peter Moss**  
**Emeritus Professor**  
**Institute of Education, University College London**

Thursday, June 14, 2018  
6:00 pm – 7:30 pm (PST)  
University of Victoria  
Human and Social Development Bldg. Room A-240

Prof. Peter Moss is Emeritus Professor of Early Childhood Provision at Institute of Education, University College London and a researcher at the Institute's Thomas Coram Research Unit. He has broad research interests including services for children; the workforce in childcare institutions, and the development of democratic practices in them; gender specifics in work with children; and the relationship between employment and care, with attention to leave policy.

Much of his research has been cross-national, particularly in Europe. He was co-ordinator of the European Commission's Childcare Network between 1986 and 1996. Currently, he edits *Children in Europe*, an international magazine published in 14 countries and 12 languages. He is also interested in social pedagogy and radical education. An exclusive contribution of Prof. Moss is the development of the "Mosaic Approach" (with Dr. Alison Clark) and the popularization of "listening to children" concept.

Webcast Registration is \$30/member and \$40/non-member including PD certificates. Professional development certificates will be issued electronically following the event. Register at [www.ecebc.ca](http://www.ecebc.ca).

*Presented by:*

