



Registration Information:

Online Registration only:

www.ecebc.ca

Note:

You **DO NOT** have to be a member of ECEBC to register for this conference.

Cost: \$40.00 per registration

Please choose 1 AM session and 1 PM session. Also provide an alternative AM and PM choice.

Up to 20 participants per workshop.

A hot lunch and snacks will be provided, as well as a certificate of participation.

Key Note Speaker:

Terri Mack, Strong Nations

Terri has worked within Aboriginal Education for 20 years. She is a published author and a valuable community resource.

www.strongnations.com

Conference Sponsors



Stz'uminus First Nation



Cowichan Valley
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Conference:

Engaging Families; Growing Communities

March 18, 2017 - Stz'uminus First Nation
3951 Shell Beach Road, Ladysmith B.C.

Registration at 8:30
Conference 9:00 – 4:00

Registration is online via **ECEBC**. For all other questions you can contact:
Ada Mawson ada.mawson@csets.com
Laura Court cowichansuccessby6@shaw.ca

Workshop Options - Choose 2 (one AM session, one PM session)

Morning Workshops

A. Terri Mack: Goal Setting Workshop to meet the needs of your Family and Community

Explore TRC's (Truth & Reconciliation Commission of Canada) Calls to Action statements in order to connect to achievable goals within your community. We will start with self before moving to a team model. A template for goal setting is supplied for this workshop. Please bring a pen.

B. Marc Lalonde: Social—Emotional Learning in the Early Years

The general public seems to be preoccupied with children learning their literacy and numeracy skills, before entering the elementary system. As practitioners we understand these are skill sets that can be learned if a child is socially competent and is emotionally self-regulated. The interactive workshop will focus on the foundations to SEL and provide practical suggestions on how to get this message across to others.

C. Ocean Kneeland: Wellness Within

This workshop explores the seven dimensions of wellness, based on the Wellness Wheel, and supports participants in looking at ways they can nurture their own personal health and wellbeing. Participants are also invited to create a Wellness Vision Board, using an assortment of materials that are provided.

D. Enid Elliot- Venturing Outdoors Beyond the Walls and the Slide.

Children need extended periods of time playing outside where they can move, imagine and explore. Engaging with the materials of the earth children will learn about the place in which they live and learn. Let's explore ways to feel comfortable taking children outside into local natural landscapes and how we might create wilder spaces in our yards. We will talk about the benefits to children of being outside, our feelings about risk and ways to create rich outdoor environments.

E. Charlene Grey and Mary Dolan: The \$10 a Day Child Care Plan and You.

Since 2011 the Community Plan for a Public System of Integrated Early Care and Learning has raised awareness about the child care crisis in B.C. What do you know about the Plan? What are your questions or concerns? Join us for an open dialogue where together we will discover our own place within the Plan. Learn how the Plan is good not only for children and families but for educators too. See how the elements of the Plan support culturally appropriate early childhood programs for Aboriginal families and communities.

Afternoon Workshop

F. Alex Wadsworth: FirstVoices and FirstVoicesKids

FirstVoices is an online suite of language archiving and learning tools that allows First Nations community teams to document their language data and manage their own language resources by uploading content to a community-driven archive. Once uploaded, language data can be accessed by learners via media-rich interactive lessons, games and apps. Participants of this workshop will learn how to access and use these freely-available tools and resources that support and celebrate the diversity of BC's First Nations languages.

G. Marc Lalonde: Management vs Leadership

There is a distinct difference between managing a group and leading a synergistic working group. Management produces short-term results, at best, whereas leadership creates long-term sustainable results. Leadership identifies talents and skills and builds on these strengths to facilitate a highly effective working group.

H. Drew Cooper: Physical Literacy

Now more than ever, physical literacy is being recognized as an important component of best practice. The goal of the presentation is to introduce the concept of physical literacy and how it impacts virtually every aspect of a child's development. This fun, interactive session will leave you with an understanding of how to tweak your activities to give kids the tools to be active for life. Resources will be provided.

I. Elder sharing Circle

Mena Williams and guest

Come and join us with 2 of our knowledge keepers, this will be a opportunity to ask questions, learn about history, and is a time for connecting and sharing .

J. Joan Gignac: Engaging Families. What does it look like and how do we make it work?

Come join the conversation to learn how Aboriginal Head Start programs engage families and communities, what works and how it has made a difference for children, families and early childhood educators. We will discuss ideas and share experiences to encourage and grow family involvement in your programs, too.

K. Danielle Alphonse: Bringing Indigenous knowledge and understanding research to inform ECD practice.

In the session, the AECD Chair will share current and past research projects to discuss current themes that are being brought forward in communities such as: assessment, culturally relevant curriculum, relationships with families, cultural knowledge through language and Elders. Applying research to practice, Educators will learn about new ways to connect with families regarding how to create space to dialogue about their child's development and creating equality for the role of teaching and bringing knowledge into ECD programs. Also, the session will focus on being true to Aboriginal ways of knowing and how this is pivotal in connecting with families and sustaining child development in Aboriginal communities.