

YES, I WANT TO JOIN THE EARLY CHILDHOOD EDUCATORS OF BC

I am enclosing payment for my membership fees payable to ECEBC.

Name: _____

Address: _____

City: _____ Province: _____ Postal Code: _____

Email: _____ Telephone: _____

- New Full Membership (\$115) New Student Membership (\$95) New Associate Membership (\$100)
- Renew Full Membership (\$110) Renew Student Membership (\$90) Renew Associate Membership (\$95)

The Early Childhood Educators of BC (ECEBC) enhances early childhood educators' ability to be a strong voice for the profession. It influences society to value children and childhood and to respect the professionals who care for and educate children.

Benefits of Membership

As a member of your association you:

- Know your leadership is educating for change in public policy which supports a fair wage for early childhood educators and a quality system for children and their families.
- Receive four (4) issues of *The Early Childhood Educator* journal each year.
- Have the opportunity to belong to your local ECEBC Branch (see www.ecebc.ca for listings).
- Automatically become a member of the Canadian Child Care Federation (www.cccf-fcsgc.ca) and receive two hard copy issues and two electronic issues of *Interaction*, CCCF's journal.
- Receive significantly reduced prices when registering for our annual provincial conference in May.
- Receive ECEBC's Code of Ethics.

For more information on membership with ECEBC, please contact our office at membership@ecebc.ca.

**ECEBC is stronger with your participation.
Please join us today.**



ECEBC | early childhood
educators of BC

I am an Early Childhood Educator.

My work positively influences and
impacts children's development.

I deserve to be valued for the work I do.



EARLY CHILDHOOD EDUCATORS OF BC

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www.ecebc.ca

Provincially licensed Early Childhood Educators:

- Have specialized post-secondary education and adhere to a Code of Ethics.
- Hold an individual “License to Practice” issued by the provincial government.
- Consider children’s developmental ages and stages in every facet of their work.
- Hold a core value of the importance of play in children’s natural development.
- Promote quality early childhood education.
- Work in provincially licensed and regulated community based child care programs, preschools, Strong Start programs and other related programs.

ECEBC is committed to:

- Providing strong and powerful early childhood leadership to influence recognition and respect by society at large and the community it serves.
- Providing leadership and professional support for its members.
- Promoting quality early childhood care and education opportunities for young children and their families.
- Working together with our sister organizations to advance the concept of publicly funded, quality, affordable, accessible community based child care programs.
- Supporting and promoting quality post-secondary early childhood education and training that incorporates current research.

ECEBC’S PROGRAMS AND RESOURCES

Leadership Institute

www.ecebc.ca/leadership/background.html

The Leadership Institute is a professional development program for those in the ECE field, initiated in 2007 in partnership with Vancity Community Foundation, with funds from BC’s Ministry of Children and Family Development.

The goal of the Leadership Institute is to create a culture of ECE leadership that comes from the ground up, is grounded in ECE values, builds on our image as empowered practitioners, uses the strengths of our practice, and enables us to raise public respect for and value of our work.

Let’s Talk About Touching

www.ecebc.ca/resources/ltat_about.html

Let’s Talk About Touching (LTAT) is an inclusive child sexual abuse prevention program for children aged 4 to 6 years, originally developed and implemented in the mid-1980s. Since its development, LTAT has been highly valued in the early childhood community as an important educational resource and has been used widely in licensed early childhood settings and kindergarten classrooms.

Research confirms that young children can best learn prevention concepts and skills when engaged in long-term, active programs that are designed specifically for their age group. The second edition of LTAT reflects this knowledge and gives teachers a greater sense of confidence that their efforts will contribute to children’s safety.

Code of Ethics

www.ecebc.ca/resources/pubs.html

The Code of Ethics articulates the principles and standards of practice endorsed by the Early Childhood Educators of British Columbia. The eight ethical principles presented are intended to guide Early Childhood Educators in deciding what conduct is right and correct.

Taking Care

www.ecebc.ca/resources/pubs.html

Taking Care is a comprehensive manual providing advice on how to deal with issues surrounding the sensitive subject of child abuse. Topics covered include: recruiting and interviewing staff, personnel policies in child care settings, policies on physical care in child care centers, communicating with parents, and an in-depth section on responding to suspected or disclosed child abuse.

Community Plan for a Public System of Integrated Early Care and Learning

www.ecebc.ca/news/integrated_project.html

The Coalition of Child Care Advocates of BC and the Early Childhood Educators of BC have created our Community Plan as a “made in BC” solution to the child care crisis. It incorporates the best of child care and the best of public education. Our Plan offers a concrete, innovative and ambitious way forward, providing a framework for significant and lasting change. For ways you can learn about, support and endorse the Plan, please visit our website.

