

# ECEBC Leadership Initiative

## FINAL PROJECT REPORT

May 2013

**ECEBC** | early childhood  
educators of BC



Sponsoring Society's Name

<sup>11</sup> Naagay  
Kay Heritage Centre

Community Name

Skidegate

Name of Project

Family Experience Day

We have submitted a written request and plan to carry over unspent funds until

Yes

No

### Key Contact

Name

Susan Ellis

Position

Manager

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City

Skidegate BC

Province

BC

Postal Code

V8T 1S1

Names of participating ECE's

1. Susan Ellis

2. Jennifer Cross

3. \_\_\_\_\_

**Initial Project Description** (the paragraph that you used to describe your project)

- Engaging Families in Culture + Language Experiences. (Haida)
- Teaching Traditional Values
- Enhancing Language through hands on experiences
- Connecting to the Environment, Land, Ocean, Elders, and the "Whole Child."

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### Key project activities and events

Provide a summary of key project activities and events in each of the following 2 time periods.

Include comments about any significant differences between project plans and what actually happened.

#### March – December 2012

- Claw digging
- Cedar Bark Gathering
- Beach Exploration w/ live Octopus
- Berry Picking
- Minnow Fishing @ local Creek
- Bog Cranberry Picking
- End of year Family Dinner w/ traditional Crafts
- Field Trip to local Canoe Shed to witness Carving of a Legacy Totem Pole

#### January – June 2013

- Traditional Button Blanket style Dance Aprons
- Cedar Hearts + Roses
- Traditional Drum making
- Field Trip to Upper North End of Island, Tow Hill, and had a guided tour of Newly built Longhouses which will be a campsite.
- Traditional Medicine Gathering
- Copper Bay Fish Camp / Gray Bay Campsite Field Trip
- Deer Hide Rattles + Clamshell Rattle workshop.
- Beach Low Tide Exploration
- Mini Feast w/ Families + slide show
- Haider Nursery Rhyme CD

Sketchbook

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## Most Significant Change Story

From among all the significant changes you experienced during this leadership project, what was the most significant change of all?

— **TO BE IN THE MOMENT** —  
We cannot be discouraged by lack of participants and to make the best out of what we have, to share our experiences together in our Natural Surroundings.

## Sharing your Leadership Capacity

At the May 2013 Leadership Institute participants agreed to continue sharing their leadership gifts in their communities and beyond. Please share your plans for maintaining the momentum of your project and your leadership capacity.

Activity	Date/Timeline	Responsibility (who will do what?)	Hoped for outcome
Monthly Events + Experience in our pristine Natural World of Haida Gwaii	Every month - Sept - June	Jenny + I will continue to plan together for the best experiences.	Expanded participation by our Centre families

— Language is all around us. —

ECEBC

Leadership  
Initiative  
Project

(Feb 2012 - March 2013 )

\*Jennifer Cross, Susan Ellis, Corrine Pearson

## ECEBC Leadership Initiative ~ Feb 2012

### Project :

*Create Cultural & Language Resources & awareness, not only in our centers, but for Center families & their Community.*

### Who?

- Skidegate Nursery School
- SECDC ~ Skidegate DayCare
- Infant Toddler
- Headstart Parent & Tot
- S.O.S ( Out of School)
  - 3Yr Nursery School

Title: Family Experience Day

Our Language & Culture defines who we are as a Nation. Without the language, we will be just like everyone else. So, we propose to avoid extinction of our language, by creating this project. Our Culture will live on, with the future children.

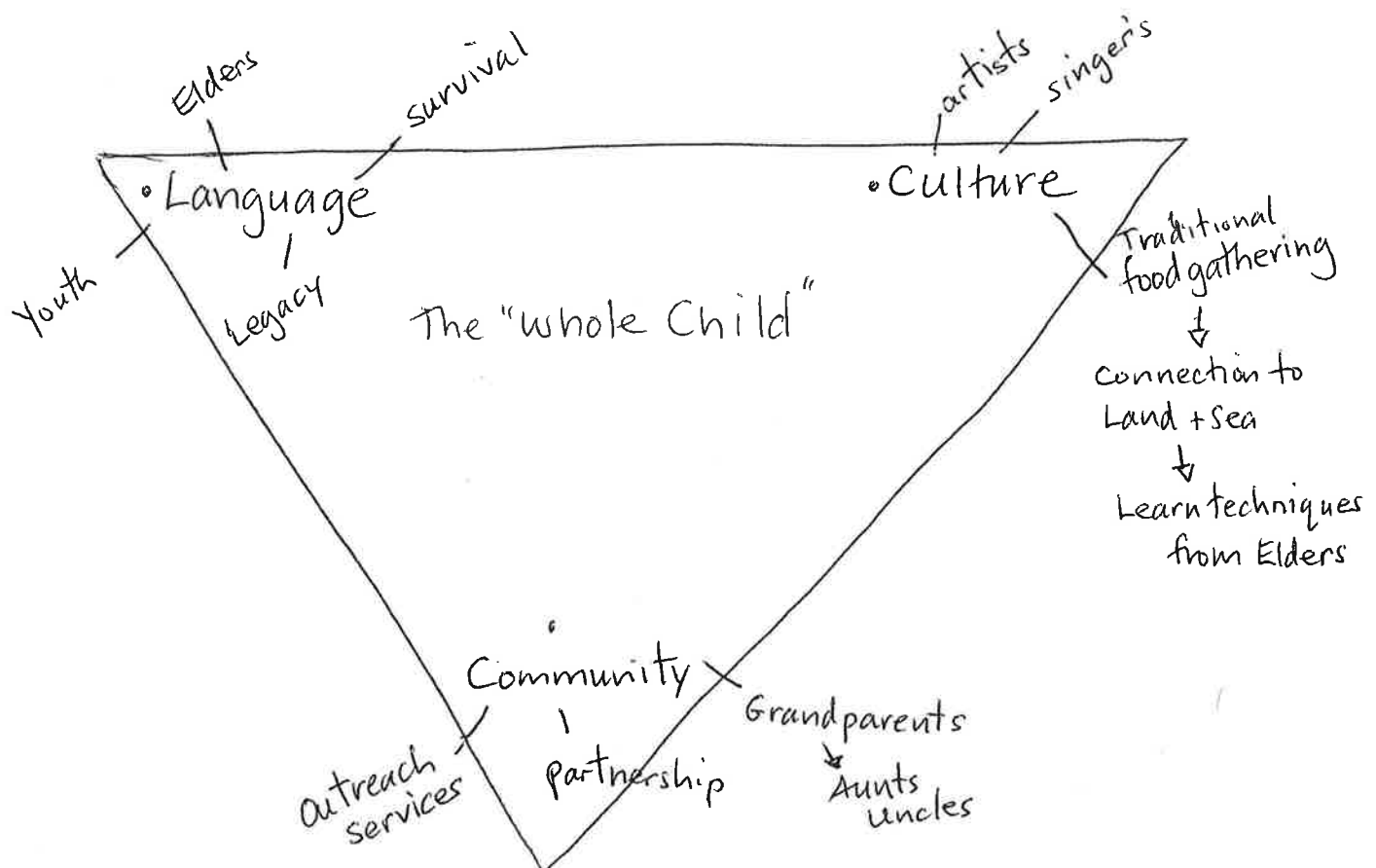
# ECEBC Leadership Project

## Importance & Awareness

Realizing the importance of the "whole child" & their Culture.

i.e.

- Not enough collaboration with/or utilizing Community Services. By working collaboratively, we will strengthen our Families & Community.
- Expand the horizon of Haida Language by drawing in the families, with knowledge of everyday words.
- Importance of Culture & Language in daily activities define who we are, as a Nation.



## Project Planning

Develop a Project : Activity Day

- Contact Outreach Services
- Send out Newsletter/e-mail to all parties participating ~ Make a pamphlet

## What is needed?

- Transportation
  - Digital cameras
  - Document all activities & create a booklet for the end of the project. Present to families
  - Create Audio Resources of Haida Words, Songs, Nursery Rhymes, Transition Songs
  - Commission Local Haida Artists to create paper mache' masks for dancing~ Artists to sew Traditional Button Blankets for ECE Centers ~ Drum-making with families ~ Cedar dance paddles for ECE Centers.
-

# Values at Stake

*Why does this matter in the grand scheme of things?*

This Culture & Language project will not only be integral to the preservation of our Haida language , but it will also focus on bringing children & families together, for a more rich & active lifestyle.

Other examples:

- Survival of language
- Sense of Community~ drawing togetherness
- Identity
- Diversity (Haida- non Haida)
- Educate
- Knowledge & Wisdom of our precious Elders
- Involvement
- Love & Respect
- Family fun & time spent together
- Connections & Socializing
- Creativity
- Exploration (Field Trips)
- R & R ( Relaxation)
- Bonding w/ other families
- Extended families



# Collaboration & Participation

## Outreach Services

- S.H.I.P. ( Skidegate Haida Immersiom Program - Elders)
- Skidegate Adult Day Program
- SKG Library
- Canoe Journey Program @ QC High School
- Kaay Heritage Center
- Literacy Haida Gwaii
- C.C.R.R.
- Skaadga Naay Elem School
- Success by Six
- Strong Start Family Program
- Queen Charlotte PlaySchool (Helen's)
- Early Learning ~ School District # 50
- SHG Health Center
- Parents/Families Of our ECE Centers
- Elder's Family Center in Old Massett
- Language Nest in Old Massett
- Chief Matthews Elem School
- SKG Rec Hall
- SKG Youth Center

\* Skidegate Nursery School Program , staff & families

\*SKG DayCare, Infant Toddler, HeadStart, S.O.S , the staff & center extended families

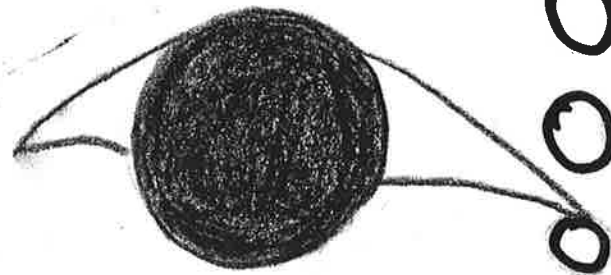
Project Name:



Family

Experience

Day



family

# Family Experience Day

## Who ?

- Community Outreach Services listed in Project (18)
- Skidegate Nursery School
- SECDC Centers

## When?

- Monthly Experience/Activity Day starting on April 2012 & ending Nov 2012

## Where?

- Various Locations on -island

## Why?

- Through collaboration & participation, project will create cultural awareness throughout our communities

**Project**

**Activities**

**&**

**Experiences**

**( Draft )**

## Traditional Activities

- Nanai & Chinai races
- Doxini
- Haida Musical Chairss
- Haida Matching games
- Felt Stories (local artists to design)
- Haida Dancing, Drumming, Songs

## Other Activities

Puppet Shows (Loralei Parker)

Haida Storytelling

SKG ~ S.H.I.P. Elders

MST ~ Elders

~ Roberta Kennedy

SKG Health Center/ Dental Clinic

- Germ Machine
- Dental Hygiene
- Nutrition/Health

## Traditional Foods & Medicines

- Create a monthly wheel with food gathering items, and/or calendar and document w/ pictures of families gathering the foods

### EXAMPLE

April - K'aaw

May ~ K'aaw, Copper Bay fishing Blueback

June ~ Salmonberries, sockeye

July ~ Thimbleberries, sockeye, huckleberries, raspberries

Aug ~ huckleberries, deer, end aug-Hudson Bay Tea

Sept ~ Greyberries, Salal, Blackberries, Deer

Oct ~ Dog Salmon, Prawns, Crab

Nov ~ Plan /Host a feast !

- Fall time is Potlatch Season
- Label all foods in Haida and also spell it phonetically

# Traditional Medicines

e.g. In Haida Language

Labrador Tea ~ xaaydaga xaaw

Mint ~

Licorice Root ~

Grayberries/Stink Currant ~ gaalgwan

Devil's Club ~ Ts'iihlinjaaw

# Traditional Language

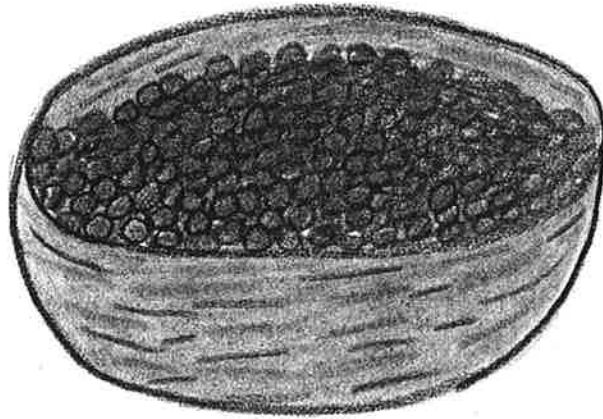
(Haida)

- ECE Centers w/ Greetings in Haida, label objects, Transition songs, Nursery Rhymes
- Photocopy existing resource folders/flashcards & distribute to ALL ECE Centers.
  - e.g.
    - Sealife
    - Expressions
    - Regalia
    - Clothing
    - Household objects
    - Food
    - Colors
    - Numbers
    - Body parts
    - Animals
- Translate all items in the environment @ Experience Day, to that, of Haida.
- Document w/ pix, the object & flashcard
- Create hand outs w/short phrase
  - e.g. colors, numbers, beach objects, Ocean/Sea life

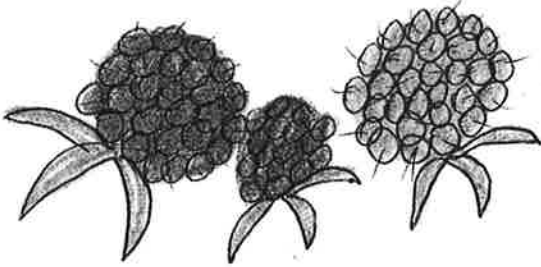


# Haida Names for Berries

Huckleberry ~ Sgiidllguu



Salmonberry - Skaawgan

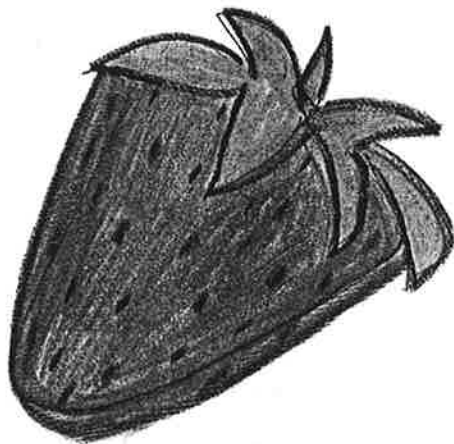


Thimbleberry ~ guugadiis



Bog Cranberry ~ Dah

Strawberry ~ xilguudaagang



Blueberry ~ hldaan



2012

Monthly  
Calendar  
Of  
Events

# April 2012 Activities

- Held on the weekend w/ parents in attendance

- Beach Day (Clam digging)
- According to time of low tide

## Haida Names

Beach: Chiixuu

Ocean: Taang.gwaan

Clam : K'yuu

Sand : Taas

Rock: Hlgaa

Wood: Ts'aanu

Gogetwood: Ts'aanuu hla daaw

• mussels - gal

• Octopus - Naaw

## Needed

Contact Parents ~ advertise

Transportation cost

Bagged lunches

Clam forks

Buckets

\* Purchase 2 digital cameras

- Warm clothing, boots
- Haida Storytelling by Elders
- Haida Songs around fire

# May 2012 Activities

What? Field Trip

Where? Copper Bay Fishing / K'aaw spawning @ Indian Head

When? When Season opens/ When Herring spawn

## Haida Names

Copper Bay : K'aasda

Blueback : Taaxid \*

All Fish : Chiina

Net

River

Smoked fish

Half-smoked

Smoked skins : K'aat'uu

Fish knife : T'aa kaadll \*

Sticks for smokehouse: K'yaasin

Herring : inaan

Herring eggs on kelp: K'aaw

Spawning : Skuunga

## Needed

Transportation ~ rent a bus

Ferry cost to Sandspit

Warm clothing, boots, lunch material

- Bonfire & cook a fresh fish
- Haida Storytelling of past fishing & songs around fire @ Copper Bay fish camp
  
- Boats for Spawning grounds @ Indian Head/ Sky.yaas
- K'aaw hooks, boots, slicker gear
- Clothes lines for hanging K'aaw to dry
- Salt for preserving K'aaw for winter feast

# End of Project

When? Beginning of Nov

What? Host an ECE Family Community Feast

Where? Our Feast Hall ( Rec Center)

Why?

- Focus on Culture & Language learned from previous monthly Experience days.
- Encourage public speaking to share our experiences.
- Display documentation throughout the feast hall.
- Opportunity to do our share of ensuring that the Haida Language Legacy continues within our ECE Environment & their families.
- Through sharing our experiences, we will promote our ECE Centers to enhance our enrollment.

How?

Organize planning meetings w/ families well in advance to discuss all aspects of hosting such an event.

# Feast Supplies & Requirements

## Needs:

- Sign up sheets
- Designation of tasks
- Book the hall
- Lay the false floor
- Transfer tables & chairs
- Table decorations (wild greens)
- Tablecloths & set tables
- Photographer (parent)
- Video event (parents)

## Potluck dinner:

- Environmentally friendly plates, bowls, dessert plates, cups and/or bring own
- Forks, knives, spoons
- Tea, Coffee Urns
- Oversized Juice containers
- Juice Jugs for serving
- Seafood gathered each month will be designated to families, to cook for dinner.

# ECEBC Leadership Institute Project <sup>Final Completion</sup>

**When?**

**Dec 2012 ~ April 2013**

**What?**

- Create Books of Experience Days & Feast that includes Haida Language w/ pictures.
- Document any resources, in each booklet
- Present them to each family @ smaller gathering.