

2011 Communities of Leadership Innovation



ECEBC is please to share the results of our 2011 call for Communities of Leadership Innovation.

We want to thank all the communities who submitted proposals to participate in this round. We applaud and share your commitment to quality early care and learning programs and to honouring the early childhood educators in your communities. Your response to our Initiative affirms for us the importance of this work.

Given the range of creative proposals, it was not an easy task to accept some and not others. That said, we are delighted to support and work with the diverse Communities of Leadership Innovation in 2011. Together, we look forward the challenges, hard work and progress ahead.

We are sharing a very brief description of each project to highlight the diversity of communities and approaches to ECE leadership capacity. We know that each project will evolve and grow as communities pursue their leadership journeys. We remain committed to learning from and with these communities and to sharing those lessons with even more communities in the years to come.

Thanks again!

Bella Bella – Outreach and Education

A project to support the leadership capacity of ECEs by hosting and organizing community events to educate the community about the role of ECE's. The project will reach out to inform those who are considering ECE as a profession – with a focus on attracting more males to the field.

Cowichan Region – Social Media Campaign

A project to support the leadership capacity of ECEs through a social media campaign that provides the public with “real life” snapshots of ECE's work and increases their understanding of ECE's responsibilities, complexities and abilities. Reflections on the community's response to the campaign will enhance ECE's understanding of how to best serve their community.

Fraser Lake – Every Child, Every Chance, Every Day

A project to support the leadership capacity of ECEs by welcoming latch key children back into early childhood programs as junior leaders. The project will create a sense of ownership, and belonging for children at all ages and demonstrate ECE's commitment to children and families.

Port Alberni – Showcasing the Significance

A project to support the leadership capacity of ECEs by embarking on a journey to effectively showcase the significance of young children and the people that work with them. Emerging leaders and mentors will co-create a strength based plan to reach out to the broader community.

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Prince George - *I Am an Educator Claiming My Voice*

A project to support the leadership capacity of ECEs by building confidence so that ECEs feel inspired to share their passion and dedication to their profession with the broader community. Relationships with those outside the child care profession will be cultivated and recent ECE graduates will be encouraged and supported to assume leadership roles in their ECE community.

Robson Valley - *Promoting the ECE Field*

A project to support the leadership capacity of ECEs by increasing community awareness about the ECE field. Through an interactive children's fair, the project will highlight the importance of play and the role it plays in children's development. The project will promote the ECE field to Grade 11 and 12 students.

Smithers – *ECE Book Group*

A project to support the leadership capacity of ECEs through a book study group where ECEs will read and discuss professionally related literature. Book reviews on their readings will be submitted to the local newspaper to inform the community and raise the profile of ECEs. The books will then become part of the public library collection – to be shared with all.

Vancouver – *Barriers to Bridges*

A project to support the leadership capacity of ECEs by documenting and sharing their experiences at different stages of their professional development and post secondary experiences. Through this process the project hopes to build bridges to help practitioners overcome barriers to professional learning and growth.

Vernon and surrounding communities – *Children as Active Citizens*

A project to support the leadership capacity of ECEs by incorporating the image of children as 'active citizens' in street banners, permanent signage and a 'song' that can be used to deliver the message. Environmental issues that impact children will be the jumping off point for this project.