The Ripple Effect: 
Continuing the Journey Through Our Ethical Practices

May 5–7, 2016
Radisson Hotel
Vancouver Airport
Richmond, BC

Early Childhood Educators of British Columbia | 45th Annual Conference
Attend Our 45th Annual Conference in May!

The Ripple Effect: Continuing the Journey Through Our Ethical Practices

This year promises to be an exciting and energizing conference as we explore our ethical practices and how they have a ripple effect on everyone we work with—children, families, colleagues, and our communities. The variety of workshops offered ensures there is something for everyone no matter where you are in your career.

We hope you will begin your conference experience early with any one of the three excellent pre-conference programs we are offering this year. On Wednesday and Thursday we are very pleased to offer our well-known and excellent Let’s Talk Teacher Training (formerly the Let’s Talk About Touching Program). On Thursday we are offering Best Choices: The Ethical Journey, which will guide participants on a journey of ethical discovery and awareness. And on Thursday, we are thrilled to offer our second annual Leadership Day with an array of workshops, inspiring speakers, and activities to help early childhood educators grow and develop as leaders in our communities.

Thursday is a packed evening, starting with the Mingle and Learn with Magenta Insurance Professionals session followed by a choice of three tours, including a tour of a nature-based preschool, a trip to the Westcoast Early Learning Library (WELL), and a tour of MOSAIC’s Newcomers’ Centre for Children and Families.

This year we’re thrilled to welcome two keynote speakers: Vince Gowman on Friday and Emily Coon, who will present a First Nations perspective on Saturday. And, of course, we have our Friday Night Gala, Trade and Resource Fair, lunch buffets, and countless opportunities to network throughout the weekend and celebrate the work we do as early childhood educators.

If you’ve never been to an ECEBC conference before, this is the year to come! And to our many members who come year after year, we can’t wait to see you there!

—ECEBC Conference Committee

Early on-line registration for Conference at www.ecebc.ca

Please note that ECEBC will have a photographer at the conference to take photos for use in future editions of our journal and other materials.
WEDNESDAY, MAY 4

8:45 am to 4:45 pm
Let's Talk Teacher Training
Radisson Hotel Vancouver Airport

THURSDAY, MAY 5

8:45 am to 4:45 pm
Let's Talk Teacher Training
Radisson Hotel Vancouver Airport

9:00 am to 4:30 pm
Best Choices: The Ethical Journey
Radisson Hotel Vancouver Airport

9:00 am to 4:30 pm
Pre-Conference Day
A Leadership Journey: It's in You
Radisson Hotel Vancouver Airport

5:00 pm to 9:00 pm
Registration Desk open for early registration
Networking in the Conference Foyer

5:15 to 7:15 pm
Mingle and Learn with Magenta Insurance Professionals
Salon C

6:30 to 8:30 pm
ECE Tours
Tickets are $25
Tour 1: Places Tell Stories: Tour of Terra Nova Nature School
Richmond
(bus leaves hotel at 6:00 pm)
Tour 2: Westcoast Early Learning Library (WELL) Tour, Westcoast Child Care Resource Centre, Vancouver
(bus leaves hotel at 5:30 pm)
Tour 3: Nurturing Refugee Families with Young Children, Newcomers’ Centre for Children and Families, MOSAIC, Burnaby
(bus leaves hotel at 5:30 pm)

FRIDAY, MAY 6

7:30 am to 5:30 pm
Registration Desk open
Trade Fair and Resource Fair open

8:30 am to 5:30 pm
Provocation Studio
Vice Regal Room

8:30 am to 9:45 am
Official Opening and Keynote Address by Vince Gowmon

9:45 am to 10:15 am
Coffee Break

10:15 am to 12:15 pm
Session A Panel Discussion

12:15 pm to 12:45 pm
Networking in the Conference Foyer

12:45 pm to 2:00 pm
Hot Lunch Buffet
Ballroom

1:00 pm to 2:00 pm
ECEBC Annual General Meeting
Ballroom

2:00 pm to 2:30 pm
Networking in the Conference Foyer

2:30 pm to 4:30 pm
Session B Workshops

6:30 pm to 10:30 pm
Friday Night Gala
Ballroom

SATURDAY, MAY 7

7:30 am to 4:30 pm
Registration Desk open

7:30 am to 2:00 pm
Trade and Resource Fair open

8:30 am to 4:30 pm
Provocation Studio
Vice Regal Room

8:30 am to 9:30 am
Keynote Address by Emily Coon

9:30 am to 10:00 am
Coffee Break

10:00 am to 12:00 pm
Session C Workshops

12:00 pm to 12:30 pm
Networking in the Conference Foyer

12:30 pm to 1:30 pm
Lunch Buffet
Ballroom

1:30 pm to 2:00 pm
Networking in the Conference Foyer

2:00 pm to 4:00 pm
Session D workshops

4:30 pm
Conference Ends
Best Choices: The Ethical Journey Training

Thursday, May 5 • Radisson Hotel Vancouver Airport
Modules 1 & 2 OR Modules 3 & 4 (Concurrent Sessions)

ECEBC recognizes its responsibility to promote ethical practices and attitudes to early care and learning professionals. This four-part series guides participants on a journey of ethical discovery and awareness. Participants will have the opportunity to explore personal values, beliefs, and assumptions, and examine the complexities in ethical decision-making.

Module 1: 9:00 am to 12:00 pm and
Module 2: 1:00 to 4:00 pm
Cambie Room

Module 1 guides participants through an exploration of their personal beliefs, values, and ethics. Participants will examine what an ethical dilemma is using these systems as a point of reference. This module is a prerequisite for Module 2.

Module 2 guides participants on the purpose, structure, and benefits of a professional code of ethics. Following the eight principles identified in ECEBC's Code of Ethics, participants will experience and understand how a code of ethics can guide practice. This module is a prerequisite for Module 3.

Module 3: 9:00 am to 12:00 pm and
Module 4: 1:00 to 4:00 pm
Plaza Room

Module 3 guides participants in the examination of making an ethical decision. This examination prepares participants for the complexities in making “best choice” decisions, and the recognition that many best choices may exist. Participants will look into personal commitments to ethical decision-making in practice. This module is a prerequisite for Module 4.

Module 4 examines how personal values, beliefs, and ethics can support and also challenge ethical decision-making. Participants will identify potential inhibitors to making these decisions. Through examination of the six E’s to ethical commitment, participants will be able to renew their commitment of “best choice” decision-making in practice.

Registration

Fee: $40 per module for ECEBC provincial members, and $50 per module for non-members. Registration includes lunch and coffee.

Participants will be awarded 3 hours of professional development for each module they attend.

For registration forms or for more information, please email membership@ecebc.ca. Please note that the workshop capacity is limited to 25 participants, so register early as spaces fill up quickly! The registration and payment deadline is April 4, 2016 at 12:00 pm (noon).
Let’s Talk Teacher Training
(formerly known as Let’s Talk About Touching)

Wednesday, May 4, 8:45 am to 4:45 pm (Modules 1 and 2) AND
Thursday, May 5, 8:45 am to 4:45 pm (Modules 3 and 4)
Room TBA

Let’s Talk is an outstanding training program designed to prevent child sexual abuse. Developed in BC for children aged 4 to 6 years, it has been a valuable resource for ECEs and kindergarten teachers since 1986.

This training prepares licensed ECEs to implement the program with children in early childhood centres. The program is broken down into four modules offered over Wednesday and Thursday.

Module 1 provides an overview of the Let’s Talk program and child abuse.

Module 2 focuses on the BC Child, Family, and Community Service Act for when a child discloses abuse and how to make a report.

Modules 3 and 4 focus on the Let’s Talk program and kit and how to implement the Let’s Talk program to children in your centre. Each Let’s Talk kit includes a program manual with nine lessons and family resource materials in seven languages, teaching pictures, felt board figures, sorting cards, puppets, teaching dolls and a CD of songs recommended in the lessons.

Note: You must be a currently licensed ECE or elementary school teacher to register. Participants must attend all sessions on Wednesday and Thursday.

Registration
Fee: $225 (includes registration for both days, coffee, lunch and Let’s Talk kit).

Participants will be awarded 15 hours of professional development for attending Let’s Talk on Wednesday and Thursday.

To register, please email membership@ecebc.ca for a registration form. Please note that the registration deadline is April 4, 2016 at 12:00 pm (noon).
Please join ECEBC for our second annual pre-conference day devoted to supporting and sustaining the development of leadership in ECE. Building on the success of ECEBC’s Leadership Initiative and our inaugural pre-conference day in 2015, participants will have opportunities to learn from emerging and successful leaders in our field.

Whether you are a leader in your community or you would like to discover the leader in yourself, this exciting day will have something for everyone.

Our theme for this year’s event is personal leadership growth. Leadership starts with self, and this entire day will explore how we can use our personal growth to affect change. Throughout the day, early childhood educators will have the chance to view their own personal leadership paths and explore ways to enhance and enrich their own personal leadership.

How technology can support to leadership, learning, and professionalism is a sub-theme of the day.

Speakers include outstanding leaders in our field, including two plenary speakers: Kim Atkinson, ECE and Dr. Diane Kashin. Past leadership participants will share success stories and personal reflections to enhance the dialogue. This inspiring day will help ECEs branch out, share ideas, and empower others.

**Who is this day for?**

This day is open to licensed early childhood educators, administrators, school age and family child care providers, students, ECEs from First Nations communities, instructors, research and policy analysts, and advocates. The day will be of special interest to past ECEBC leadership cohorts as a way of continuing their leadership journey.

Participants will be awarded 6.5 hours of professional development for attendance. There will also be opportunities to volunteer at the event to enhance your own leadership and learning.

**Registration**

For registration forms or for more information, email membership@ecebc.ca. Fee: $119 for ECEBC members, $175 for non-members. Registration fee includes lunch.

**Scholarships**

ECEBC is pleased to offer scholarships to support ECE’s from across to province to participate in the Leadership Pre-conference event. For more information, email Yasmin Irani at membership@ecebc.ca.
The Ripple Effect: Continuing the Journey Through Our Ethical Practices

Pre-Conference Leadership Keynote Speakers

9:00 am to 9:20 am
Kim Atkinson
ECEBC Leadership Alumni, Cohort 1

Journey through Leadership

Leadership takes many forms, from the humble to the heroic. We in the ECE community embrace a vision of leadership that is uniquely our own, a vision that encompasses both the humble and heroic. Kim will share the small and the momentous moments that have shaped her vision of leadership and reflect on how collaboration and community build capacity for leadership in all of us.

Kim Atkinson has worked in the early years field for over 30 years. She is proud and very grateful to have been in the first cohort of the ECEBC Leadership Initiative along with the indomitable Danielle Davis. Together Kim and Danielle created the Images of Learning Project, an exhibit that uses pedagogical narration to highlight the work of ECEs and the competencies of children. They have travelled throughout BC facilitating dialogue and workshops for ECEs, teachers, instructors, and administrators. Currently Kim works with the University of Victoria as a pedagogical facilitator supporting educators to engage in dialogue on new ideas about quality care and education. Kim’s articles have been published nationally and have been required reading in college and university courses.

9:20 am to 10:20 am
Dr. Diane Kashin
Instructor, author, and social media expert

Maximizing Our Stories: Professional Learning and Collaboration through Social Media

Participants will learn how to increase the effectiveness of their stories by using social media platforms that not only enhance professional learning but support collaboration and collegiality. Taking ownership of personal and professional growth is possible within the virtual world. Learn how to harness the power of the Internet to follow and lead other early childhood educators to create communities of practice. In many ways, social media makes professionalism visible and places the professional firmly in the 21st century.

Diane Kashin earned her Bachelors of Honours from York University and an ECE diploma from Seneca College. She worked in the field for a number of years before beginning graduate studies at the OISE/University of Toronto and teaching early childhood education at Seneca College. Diane earned a MA and PhD and her doctoral thesis: Reaching the Top of the Mountain: The Impact of Emergent Curriculum on the Practice and Self-Image of Early Childhood Educators in 2009. Diane has co-authored two textbooks with Beverlie Dietze: Playing and Learning in Early Childhood Education (2012) and Empowering Pedagogy (2016). Diane retired from Seneca College in 2014 and is teaching part-time at Ryerson University.

Diane authors a blog to support professional learning in early childhood education: http://tecribresearch.wordpress.com and co-moderates a global Twitter chat for teachers inspired by the Reggio Emilia approach to education #ReggioPLC. Diane is the chair of the York Region Nature Collaborative and is the administrator of the organization’s Facebook and Twitter accounts. She also manages two other professional Facebook pages and continually is exploring and discovering new technologies to support professional practice.
**Coffee Break**  
10:20 am to 10:45 am

**A Sessions**  
10:45 am to 12:30 pm

**A1 Leader? Me? How’s That?**  
Ideas about leadership can be both elusive and intriguing. Definitions abound, but how does that help leadership skills? This workshop will focus on understanding individual ideas and beliefs about leadership and how they influence leadership capacity. Participants will consider their own beliefs about leadership and reflect on how those beliefs are showing up in their role as early childhood educators. An interactive presentation including small group discussions and self-reflection will be the format for this workshop.

*Bev Christian* is an early childhood educator with over 30 years of experience in the child care field. She is the assistant director at UBC Child Care Services and is a provincial guide for Best Choices: An Ethical Journey. For three years she was the facilitator for ECEBC’s Leadership Initiative.

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**A2 Communication: Leading by Thinking and Talking Together**  
During this workshop we will explore the principles for leading effectively during crucial conversations. We will explore strategies for communicating when the stakes are high, opinions vary, and emotions are strong. Effective conversations create shared meaning and build synergy. We contribute to the building of shared meaning when we suspend personal judgment and listen intentionally to the other person’s voice before speaking. In an effective conversation, each participant remains open to the possibility that the outcome will be different from what they expected before entering into the exchange and each is aware of their assumptions and the value of tempering advocacy with inquiry. “Between stimulus and response there is space. In that space is our power to choose our response. In our response lies our growth and our freedom.” —Viktor E. Frankl, 1905-1997

*Barb Stoddard* holds an associate faculty appointment in the School of Leadership Studies at Royal Roads University where she studies and teaches the scholarship and practice of organizational leadership. She is also program head of the Royal Roads University Master of Arts in Leadership – Health Specialization Program. Barb brings a passion for leadership development and is committed to enabling others to realize their full potential as competent and caring leaders.

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**A3 Applying Our ECE Values to Influence Beyond Traditional Roles**  
Panel members will share how ECE training and experience has influenced their roles outside the classroom. They will share stories of personal growth, lessons they’ve learned from their personal leadership, and how they are advocating for our profession today. During this workshop, participants will have opportunities to share their own stories with panel members and each other.

*Michele Gilmour,* Dip (ECE/SNE/ITE), BA (Cyc), has been an ECE for 20 years, working for 13 years in a variety of settings before moving into the Ministry of Children and Family Development where she has worked in the ECE Registry and is currently a policy analyst with the early years policy team. She has also been a 20-year member of ECEBC, where she has held positions on the Board of Directors and the branch executives in Nanaimo and Victoria, and was the 2015 recipient of the Gayle Davies Award of Excellence in Early Childhood Care and Education. Michelle is passionate about increasing the professionalism of early childhood educators and improving the public’s understanding of educators as professionals.

*Ernest Godek* has been working with children and families as a certified early childhood educator since 1995. In June 2011 he completed a BA in Child and Youth Care through the University of Victoria. Later that year he joined the Ministry of Children and Family Development to share and apply his experience and knowledge as an early childhood educator. Since August 2012, he has been working as the Early Childhood Educator Registry investigator. “I am thrilled to share my stories and listen to others share their knowledge about children, families and the important work they do.”

*Sharon Nazaroff* is a school board trustee and a certified ECE. She holds a diploma in Human Services with a Child and Youth Care specialty. In 35 years she has worked in many sectors of the early years field. Currently her work is with families in Strong Start, as a guide for ECEBC’s Best Choices.
Lunch Buffet
12:30 to 1:30 pm

B Sessions
1:30 to 3:30 pm

B1 ECEs Stretching Outside of Their Comfort Zones: Maximizing Personal Leadership in Cross-Sectoral Settings
Panel members will share their experiences of being part of cross-sectoral tables in which ECEs have had a strong voice and representation. The speakers will share personal experiences and examples of success arising from cross-sectoral tables that have made a positive difference to the child care sector. Participants will engage with panel members and one another as they explore how they can maximize their personal leadership skills and overcome obstacles as they participate in early years tables and similar initiatives.

Kim Adamson is an early childhood educator who has worked in a wide range of child care and early childhood development programs over the past 38 years. She is currently the general manager for Early Childhood and Family Development for the YMCA of Greater Vancouver supporting over 600 licensed child care spaces. Prior to this position Kim was the provincial manager of Success By 6, supporting Early Years Planning Councils throughout BC.

Joseph Dunn is the provincial director of the early childhood community development partnership Success By 6.

Lynne Reside is an ECEBC board member, co-chair of the ECEBC North Okanagan Branch, and an alumni of the ECEBC Leadership Initiative. She is an early years community development coordinator and an ECE/infant-toddler educator. Lynne currently works with the United Way for Success by 6 and Children First. Previously she was the executive director of a large non-profit child care society in Vernon for almost 20 years.

B2 Maximizing Our Stories/ Learning Stories for Adults
It all starts with self. Can I be a leader? Do we all have the qualities to be leaders? How do stories of self fit into all this? Can our personal stories be a motivation for change in ourselves, our communities, and our profession? Join us and we will journey together to find these answers and take steps to support our personal leadership journey with stories, discussions, and co-creating.

Natalie Lucas, is an ECE and director of two centres in Slocan Valley: Wee Ones and Valhalla Children’s Centre. She was part of the first Leadership Cohort and developed the Salmon Speaks Project. Natalie strongly believes that every ECE whose work supports children and their families is already an advocate and a leader.

B3 Illuminating Your Leadership Shadow: Reclaiming Balance and the Gifts Hidden Within
What part of yourself do you not bring to work with you? Each of us has many aspects of our self that do not enter the office, but these hidden qualities, when kept in the shadow, limit our capacity to make empowering choices and to perceive others with an open heart and mind. In this fun and interactive play-shop, participants will explore what they do not give themselves permission to be at work—their shadow—and how their shadow can strengthen their leadership capacity and wellbeing. Specifically, participants will explore how their shadow impacts their balance, how it fuels judgment of self and others, and how, when embraced, it can open them up to new, untapped resourcefulness, self-worth and acceptance.

Vince Gowmon is the founder of Remembering to Play Events. Since 1998, he has lived his other passion of supporting others to create their life with joy and purpose. Vince is a certified professional life coach. He has also received advanced training in organization and relationship systems coaching. He holds a Bachelor of Business Administration from Simon Fraser University. Vince is the author of Let the Fire Burn: Nurturing the Creative Spirit of Children.

Closing Discussion/Activity
3:45 to 4:30 pm

Bringing It All Together
Join us for this high energy session where we will reflect and document our learning individually and collectively. Through a series of facilitated activities, participants will develop plans and create a support system for the next stage of their leadership journeys. Facilitated by members of the Leadership Pre-Conference Planning Committee.
Mingle and Learn with Magenta Insurance Professionals

Thursday, May 5
5:15 to 7:15 pm
Salon C, Radisson Hotel Vancouver Airport

Join us for a networking event with fellow delegates over refreshments in Salon C from 5:15 to 6:15 pm. The session’s host Lisa Vercillo, CIP, CRM, director of Magenta Insurance Professionals o/b Campbell Roy and Eldridge Insurance Services Inc., will be available to answer questions about the new discounted, exclusive insurance program available to ECEBC provincial members for your licensed child care centre.

Lisa will deliver a presentation on risk management strategies for your child care centre from 6:15 to 7:15 pm.

*Note: This event represents an investment of two professional development hours.*

Westcoast Early Learning Library (WELL) Tour

Thursday, May 5
6:30 to 8:30 pm
Westcoast Child Care Resource Centre, Vancouver
Tickets: $25

Meet fellow delegates in the Radisson Hotel Vancouver Airport foyer at 5:30 pm sharp to hop on our chartered bus for a guided tour of the Westcoast Early Learning Library.

Have you ever been to the Westcoast Early Learning Library (WELL)? WELL is a dynamic hub for the early care and learning community and is constantly expanding and changing to meet the diverse needs of our community. Come and take a journey with us as we explore the library’s extraordinary collection, thought-provoking displays, and inspired spaces. WELL welcomes all early care and learning practitioners to borrow from over 15,000 different resources. These resources include Reggio-inspired materials, multicultural and diversity resources, imagination and information baskets, kits that support the pro-social development of young children, and so much more.

Participants will engage in discussions and explore materials as examples of how to create your own kits based on principles of best practice including the BC Early Learning Framework, diversity principles, and the Early Childhood Educators of BC Code of Ethics.

Everyone will leave with inspiration to build and enhance their own resource collections.

*Note: This event represents an investment of 2 professional development hours.*
Places Tell Stories: Tour of Terra Nova Nature School

Thursday, May 5
6:30 to 8:30 pm
Terra Nova Nature School, Richmond
Tickets: $25

Meet in the Radisson Hotel Vancouver Airport foyer at 6:00 pm sharp to hop on our chartered bus for a guided tour of the Terra Nova Nature School.

Facilitators Kate Dawson and Emily Vera will share their journey of opening Terra Nova Nature School (TNNS) including the rich social history of the land and the ways in which the philosophies of Reggio Emilia, place-based education, and forest schools have come together to inform the pedagogy of the school. Situated in Terra Nova Rural Park, TNNS offers educational programs for children and families in an outdoor setting using an emergent and place-based curriculum. It operates as a joint partnership between the City of Richmond, Thompson Community Association, and the Richmond Schoolyard Society. The school, which opened in September 2014, offers both pre-school and school-aged programs.

Participants will spend time inside the school as well as outside in the park. Please wear comfortable walking shoes and outdoor clothing appropriate to the weather.

Note: This event represents an investment of two professional development hours.

Nurturing Refugee Families with Young Children

Thursday, May 5
6:30 to 8:30 pm
The Newcomers’ Centre for Children and Families, MOSAIC, Burnaby
Tickets: $25

Meet fellow delegates in the Radisson Hotel Vancouver Airport foyer at 5:30 pm sharp to hop on our chartered bus for a guided tour of the Early Years Refugee Programs serving the Lower Mainland.

The BC Early Years Refugee Program initiative has been designing, testing, growing and learning alongside our counterparts in the early years and settlement sectors since 2008. Our particular focus has been families with young children that are settled in the Lower Mainland as government-assisted refugees. We are constantly asking ourselves: how do we best nurture and support the families to thrive given their unique contexts? In the six program sites in BC, over the eight years, staff have served families from over 50 different source countries who speak even more (primary) languages. The work has been complex and the learning continues to be rich, thanks to the staff, families, and funders that make the work possible (including United Way of the Lower Mainland and Immigration, Refugees and Citizenship Canada).

This guided tour will focus on the Burnaby program site, The Newcomers’ Centre for Children and Families, operated by MOSAIC. Tour participants will visit the site, learn about the philosophies that drive the work and the space, meet key stakeholders from the BC Early Years Refugee Program, and have the opportunity to ask lots of questions.

Note: This event represents an investment of two professional development hours.
FRIDAY & SATURDAY CONFERENCE HIGHLIGHTS

Provocation Studio

Friday, May 6, 8:30 am to 5:30 pm  
Saturday, May 7, 8:30 am to 4:30 pm  
Vice-Regal Room

The Provocation Studio was a concept created by Kim Atkinson and Danielle Davis in 2012 as a gallery of sorts—a place that provokes, challenges, generates thinking, and demands that visitors ask questions. What messages are implicit in our environments? What values are visible? What relationships are enabled? What culture is created? What is our relationship to place? What stories can be enacted here?

Since its inception in 2012, the Provocation Studio’s hundreds of visitors, including students, educators, teachers, licensing officers, administrators, and instructors have told Kim and Danielle that they have learned new ways to make changes in the spaces they work in, and to think outside the conventional dictates of what early years spaces can be. Delegates will consider the identity, culture, and values they hold and how those are reflected in their space, making the Provocation Studio a place where dialogues can begin.

ECEBC Annual General Meeting

Friday, May 6 at lunch time  
Ballroom

Please join us for ECEBC’s Annual General Meeting while enjoying your lunch. The Annual General Meeting is an opportunity to find out what ECEBC has been working on for the ECE sector over the past 12 months. It is also the time when new directors are elected to the ECEBC Board. Although only full members are able to vote, all delegates are welcome to attend.

Trade and Resource Fair

Friday, May 6, 7:30 am to 5:30 pm  
Saturday, May 7, 7:30 am to 2:00 pm  
Foyer

Bring your shopping lists and bags to shop from over 25 exhibits! The Trade Fair will include felt stories, finger puppets, books, ECEBC merchandise, and more! Be sure to also play Trade Fair Bingo for a chance to win great prizes!
Friday Night Gala
Superheroes and Supervillains

Hosted by Prince Rupert ECEs
Friday, May 6, 6:30 to 10:30 pm
Radisson Hotel Vancouver Airport (Ballroom)
Tickets: $50

We can all play the role of superheroes and supervillains! What side of the coin do you fall on? Join us for a fun evening including dinner, awards, contest, games, dancing and prizes. Superhero and supervillain costumes are optional but encouraged. Prizes will be awarded for the best individual and group costumes.

Last Year’s Gala Event
Friday, May 6, 8:30 am to 9:45 am

Vince Gowmon
Friday Morning Keynote Address

Leadership from the Inside Out: Attributes and Practices for Learning in the New World

Over the last few decades leadership has evolved. In the past, we have thought of a leader as someone who stands out from the rest, or is at the top of the chain of command. However, we are now recognizing that for communities, organizations, and our entire planet to thrive, each of us must be the leader we are waiting for. We can no longer wait for others to fulfill this role. This requires having a higher level of personal responsibility for who we are, including our beliefs, perspectives, words, and actions. It requires having a desire to step outside the bounds of who we think we are to grow and be our best.

In this fun, interactive, inspiring, and practical keynote, Vince will examine the attributes and practices that serve empowered leadership and team cohesion in the workplace. Specifically, he will discuss the importance of having a desire to grow as a person and professional—choosing to be self-aware and conscious of one’s impact; moving out of victim energy and towards personal responsibility; seeing everyone as a teacher to learn from; saying and doing what sometimes feels uncomfortable; and activating one’s inner ethical compass, which includes values, integrity, and intuition.

Vince Gowmon is the founder of Remembering to Play Events, and the author of Let the Fire Burn: Nurturing the Creative Spirit of Children. He leads keynotes and playshops for organizations, conferences and communities on topics such as leadership, communication, creativity, community engagement, and play. His events are fun and interactive, leaving people inspired and with practical tools for work and life. He also provides individual and team coaching.

Saturday, May 7, 8:30 am to 9:30 am

Emily Coon
Saturday Morning Keynote Address

Following in the Footsteps of Sky Woman: Reimagining Our Early Childhood Practices

Drawing on her teachings of Drum and the Haudenosaunee Creation Story, Emily Coon calls for a radical reimagining of early childhood education that unsettles and unravels the presence of settler colonialism in our everyday work with young children. In attending to the ruptures that are created when decolonization collides with early childhood education, what possibilities arise when we work within those risky, unfamiliar spaces? In this presentation Emily will consider issues of land, cultural appropriation, and embodied, relational ethics to prompt participants to examine their own relationships with settler colonialism in their early childhood practices.

Emily Coon is Kanien’kehaka from Tyendinaga Mohawk Territory. She is currently a Masters student in the School of Child and Youth Care at the University of Victoria. Her research is focused on the intersections of Indigenous feminisms, colonial gender-based violence, decolonial love, and Indigenous resurgence. Emily holds a Bachelor of Arts in Honours Psychology from the University of Waterloo, where she gained frontline teaching experience at the university’s child care services. As a traditional singer and drum carrier, Emily is interested in relationship with Drum, such as the interruption of colonial reproductions in practice and erased Indigenous land relations in early childhood places.
A & B SESSIONS

A Session

Friday, May 6
10:15 am to 12:15 pm

A1 Experiencing Loose Parts and Documenting
In this interactive session, participants will have the opportunity to select from an array of loose parts to experience firsthand materials that support children as creators rather than consumers. This session will demonstrate the theory of loose parts as they will be combined, transported, and transformed into works of transient art that emphasize process but allows for digital documentation of product. With the addition of other materials, participants will have the opportunity to represent and reflect on the experience by creating documentation panels that tell the story.

Diane Kashin is an author and instructor at Ryerson University. See her full bio on page 7.

B Sessions

Friday, May 6
2:30 pm to 4:30 pm

B1 Supporting Diversity in StrongStart BC

This is a closed session for StrongStart facilitators only.

In this session, participants will examine approaches to building a more welcoming and inclusive community.

Presenter TBA
More information will be available in early February at www.ecebc.ca

B2 Images of Design: Rethinking Environments and Materials
How do environments affect us as educators? How does the environment tell children what to do? In this workshop we provoke thought on the role of environments and materials, and the influence they have on educators and children. A variety of images from many centres will be presented for participants to reflect on and together we will engage in dialogue about the values we hold and how environment and materials can help support those values. Our goal is to excite participants to rethink their environments and imagine new possibilities.

Kim Atkinson and Danielle Davis are the co-creators of the Images of Learning Project, an exhibit, a blog, and presentations that highlight the work of ECEs and the competencies of children. As facilitators they have travelled throughout BC to speak at colleges, universities, conferences, and with school districts. Their presentations generate dialogue and new thinking by engaging participants to reflect on their values about education, knowledge, and the image of young children as citizens.

Kim Atkinson and Danielle Davis are the co-creators of the Images of Learning Project, an exhibit, a blog, and presentations that highlight the work of ECEs and the competencies of children. As facilitators they have travelled throughout BC to speak at colleges, universities, conferences, and with school districts. Their presentations generate dialogue and new thinking by engaging participants to reflect on their values about education, knowledge, and the image of young children as citizens.

Charlene Gray has been an ECE for more than 26 years and is the executive coordinator for the Comox Valley Children’s Day Care Society. She has worked collaboratively within her community of School District No. 71 for the past five years developing successful strategies that support children as they move between preschool/child care/home and kindergarten. Charlene is the Director of Professionalism for ECEBC.

Colleen Friendship has been learning and working with young children for 35 years in a variety of settings and locations. Working in School District No. 71 as a StrongStart facilitator and Early Years Outreach, she is passionate about working within the community to support education, learning, and care of young children. Colleen is co-chair of the ECEBC Comox Valley Branch.

B3 Pathways to Kindergarten: Early Childhood Educators as Agents of Change
Participants will learn about the successful Kindergarten Transition Project in the Comox Valley and how we, as early childhood educators, can be agents of change in creating seamless pathways for children’s continued learning and exploration as they enter school. Templates and documents developed by our community ECEs will be shared. The workshop will consist of group discussions, a visual presentation, and an opportunity to explore some of the work created in the Comox Valley. We will discuss the ethical problem solving and engagement needed to involve the broader early years community to continue to create ripples of success.

Charlene Gray has been an ECE for more than 26 years and is the executive coordinator for the Comox Valley Children’s Day Care Society. She has worked collaboratively within her community of School District No. 71 for the past five years developing successful strategies that support children as they move between preschool/child care/home and kindergarten. Charlene is the Director of Professionalism for ECEBC.

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B4 Policy, Practice, and Potential: Our Story of Supporting Refugee Families in BC
Since 2008 the BC Early Years Refugee Programs have been co-creating, learning, stumbling, and building. This workshop will review the origins and evolution of this work, including key milestones, achievements, and our history of hiccups and uncertainty. A fishbowl-inspired
approach to facilitating dialogue will provide opportunity for participants to explore collaboratively with key initiative leaders the “differences that make a difference” in serving refugee families with young children, the questions that remain, and the passion that is at the heart of this work.

Alison Bledsoe is an early childhood educator who has 25 years of experience in the early years sector. This has included child care, family support and outreach, program development, agency management, community development, and social change/community impact strategies. Current roles include post-secondary ECE faculty work as well as independent consulting, including regional coordination for the BC Early Years Refugee Programs initiative. In the spirit of collaboration and co-creation, Alison will be co-facilitating the workshop with leaders from the BC Early Years Refugee Programs initiative.

B5 Working with LGBTQ and Gender Variant Families

In this highly interactive workshop, participants will discuss definitions of words of significance within the LGBTQ community; review the gender binary and spectrum models that influence how and when gender identity is shaped; discover new ways to build inclusive environments and safer spaces; and apply their learnings to case studies and scenarios.

Joel Harnest is the education and training coordinator at QMUNITY, where he facilitates over 60 workshops a year with service providers, educators, and business leaders, building their capacity to be queer and trans inclusive in their client services and customer relations.

B6 Caring for Refugee Children

Canada takes in over 250,000 immigrants annually and many of them are children. To build a program that is responsive to immigrant and refugee families we need to adapt our child care practices. Using the current influx of Syrian refugees as a case study, we will share practices that ease transition and help children in their adaptation. You will learn about the experience of refugees and the impact on the child and family. Through discussions and interactions you will be provided with and develop strategies for adapting your program to meet their needs.

Heather Savazzi has over 15 years of experience as a child development consultant focused on special needs, newcomer families, early literacy, and the immigrant child care field.

Tricia Doyle worked in the licensed child care field for over 30 years. For the past 15 years her focus has been quality care for immigrant children.

B7 Bullying Can Be Stopped—Learn How

This fun and interactive session will allow participants to learn the skills necessary to put an end to bullying. It has won the Solicitor General’s Award for Community Safety, the Society for Children and Youth Award for Child and Youth Friendly Communities, and a Youth Action Award from the BC Attorney General’s Office, along with several other awards. Included in this session are ways in which participants can teach anti-bullying skills to the children and youth they work with. Children, youth, and even adults can then personally end any bullying they encounter, before it grows. This workshop has been presented to teachers and other professionals at conferences, and to parents and students throughout the Lower Mainland and Fraser Valley for the past 13 years, reaching thousands of children, youth, parents, and professionals.

Steve Andrews is the founder of Bully Back Off, which he formed with a number of senior high school students from East Vancouver over 13 years ago. He has worked with children and teens for over 20 years as a child and youth care counselling teacher, alternate school instructor, and youth services coordinator and counsellor in many municipalities. Currently he is a child and youth counsellor in the Fraser Valley and teaches anti-bullying skills to professionals, students, and parents on a weekly basis.

B8 How to Speak so Parents Will Listen…and Listen So Parents Will Talk!

Participants in this interactive workshop will learn tools to enable them to more effectively communicate with parents using both verbal and nonverbal communication skills. They will also have a chance to enhance their listening skills to avoid misunderstandings. This improvement in skills will help participants gain awareness of what it takes to initiate and respond successfully in their conversations with parents.

Maureen Caley-Verdonk is a certified professional coach with more than 30 years of human services experience in her coaching practice Inspired Living Life Coaching. She mentors and coaches individuals and teams to achieve higher levels of success resulting in reduced stress and increased productivity and satisfaction in their workplaces and in their lives. One of Maureen’s specialties is working with leaders in early childhood education.
C Sessions

Saturday, May 7
10:00 am to 12:00 pm

C1 Fostering Resilience with Indigenous Children and Families in StrongStart BC

This is a closed session for StrongStart facilitators only.

This will be a fun, engaging, and inspiring workshop that will provide a unique lens into the importance of focusing on resilience in your work. We will begin with an overview on how stress and trauma impacts our wellness and how to foster a trauma-informed practice. We will look at the history of Indigenous people in Canada and how this history continues to influence the work we do with children and families. We will explore the 4 Blankets of Resilience: strong sense of self; family; community; and culture, language, and connection to the land. In closing, participants will have an opportunity to explore strategies to weave the 4 Blankets of Resilience into their StrongStart BC program.

Monique Gray Smith is an author and inspiration speaker of Creek, Lakota, and Scottish descent. She has facilitated and provided keynote addresses nationally and internationally, with a focus on fostering an understanding of trauma and the resiliency of Aboriginal people in Canada.

C2 Intergenerational Learning Alongside Children

In September 2015, the child care coordinator at Lindsay Lichty’s centre announced that their group would begin weekly visits to a longterm care facility in their community. This workshop shares Lindsay’s journey alongside the children during this intergenerational exchange. Participants will be invited to consider ways in which they can enhance their children’s involvement in their communities, and by doing so, how we can positively impact the image of the child in the public’s eye.

Lindsay Lichty is an early childhood educator and advocate living in Victoria, BC. She is passionate about community building and ensuring children and child care are visible in our communities.


Engaging with parents can feel daunting, particularly if there is conflict or an issue perceived as sensitive; it can also feel inspiring and fulfilling knowing you are having a positive impact in the life of a family. In this workshop participants will explore the value of partnering with families, discuss internal and external influences on these relationships, and practice strategies for co-creating supportive partnerships with families. The format is a combination of lecture, discussion, and role play. Participants will have the opportunity to examine their own perceptions and attitudes toward working with parents, explore concepts of equity and empowerment, and devise next steps in their journey toward best practice with children and families.

Etovre Vese has been an early childhood educator in various roles for 20 years, most recently as an instructor of the family relationships component of the basic ECE program. She has been an ECE, union bargaining representative, contract program evaluator, an ECEBC Board member, and ECE program coordinator with Vancouver Community College.

C4/D4 But Licensing Said…

At last year’s ECEBC conference this topic was launched within an interactive setting. The session allowed for the collective exploration of the areas of routines and practices that tend to result in higher incidents of non-compliance, complaints, and investigations. Join us this year as we expand the session to a full-day event. We plan to debunk myths regarding licensing requirements, explore the latest research, and discuss the realities...
related to the provision of quality child care. Focused discussions related to sleep, snack/lunch, and circle time will address the difficult task of programming in a manner that respects parent requests in an inclusive setting and meets the diverse needs of children in care while complying with the child care licensing regulations. There will be the opportunity to brainstorm with colleagues to determine various manners in which the intention of outcome-based regulations can be met related to each of the topics.

Cindy Devlin and Kitty Minions are child care licensing officers with a combined 24 years of service in child care licensing. Prior to this they both worked in a variety of child care settings providing direct care to children.

C5 The Early Learning Framework, More Than ELF on a Shelf
Participants will have the opportunity to explore the dimensions of the Early Learning Framework through visual displays, group discussions, and hands-on activities. Educators will be able to discover how they can implement the Early Learning Framework in their setting, everyday practice, and within their own communities.

Lindsay Friendship has been an early childhood educator for the past 13 years working in Alberta, Ireland, and currently the Comox Valley. She holds a diploma in early childhood education as well as Montessori teaching and is currently working toward a degree in education.

C6 Exploring a Pedagogy of Place
In this workshop we will share the ways in which our experiences working for the past year in a primarily outdoor environment have challenged our pedagogical thinking and practices. We will share ways in which we have reconsidered what it means to mindfully and ethically share a place—Terra Nova Rural Park with animals, plants, and people.

Kate Dawson and Emily Vera are educators at Terra Nova Nature School in Richmond. Emily Vera spent her childhood years exploring the forest behind her home, creating stories of shipwrecks, fairies, and witches. Kate Dawson spent her childhood catching frogs, digging for clay, and building snowforts in Saskatchewan.

C7 Leadership in the Context for Early Childhood Educators
Throughout this workshop we will discuss the many styles and forms of leadership. We will explore the qualities and practical strategies that are well suited for early childhood educators to help them become better leaders within their teams and within the early childhood field. Everybody contains the potential to become a great Leader.

Ward Nakata has been working as an early childhood educator for over 25 years. He has worked for UBC Child Care Services for over 20 years, specifically with infants for 15 of those years. Ward has presented at numerous conferences throughout BC and has spoken at various institutions around the Lower Mainland.

C8 Know the Land of Our Ancestors: Honouring Indigenous Histories in ECCE
This interactive workshop will invite participants to consider how their practice as educators/instructors acknowledges and responds to the recommendations in the Truth and Reconciliation Report. Elizabeth will share her journey as an Indigenous educator and scholar exploring culture and place in early childhood education. Vanessa will explore pedagogies of place and how she honours the concept of place in her work with ECCE students.

Elizabeth Wilson graduated with her bachelor’s of early childhood care and education and is an Aboriginal supported child development consultant at the Spirit of the Children Society in New Westminster. Vanessa Clarke is a PhD candidate at the University of Victoria and an instructor at Capilano University.
D Sessions

Saturday, May 7
2:00 to 4:00 pm

D1 Worm Composting: Bringing Nature into the Classroom
This hands-on workshop will show participants how to set up a worm compost bin in a classroom environment. Activities include setting up the bin, exploring basic worm biology by holding and observing composting worms, feeding worms, and harvesting finished worm compost. The workshop will cover topics such as the important of recycling, insect life cycle, how compost is produced, and its uses in the garden. The workshop is designed to give young children the opportunity to explore nature at a level that can be understood at a young age, in an indoor classroom environment, and introduces environmental education at a very basic level. At the end of the workshop, teachers will be able to take the knowledge back to their classroom and set up a bin as part of any curriculum relating to recycling, soil biology, and life cycles within nature.

Lynsey Dobbie is a garden educator for the City Farmer Society where she teaches horticulture and urban agriculture to all age groups and runs outreach programs for preschool and school-age children. City Farmer is a non-profit organization, founded in 1978, which has a 0.3-acre demonstration garden in Vancouver, where they teach organic gardening and urban agriculture to a broad range of school groups.

D2 Proactive Resolutions
This workshop will provide practical tools and references on how to facilitate vigorous debate; seek resolutions before conflict happens; use proactive communication techniques; and be flexible, while adhering to goals and visions.

Marc Lalonde is a certified ECE with infant and toddler and special needs, as well as a BA in Child and Youth Care. He has over 30 years of experience in the field, 20 years with First Nations communities. Work experience includes frontline work, management/supervision, and as an infant development consultant. He has published several articles and authored the Mentoring Manual for the Aboriginal Infant Development Programs of BC.

D3 Working in Partnerships: A Journey Co-Creating Supportive Relationships with Families
This workshop is a continuation of C3.

D4 But Licensing Said...
This workshop is a continuation of C4.

D5 Imagination and Improvisation: Claiming the Confidence to Make and Shake Things Up
We have been taught to live by certain rules and expectations—to please others and do things right. As such, we have lost trust in our ability to follow our imaginative whims, and carve out new and exciting paths. In this fun and interactive playshop, learn why imagination and improvisation are essential skills for today’s emerging world. Liberate your spontaneity, gain the confidence to act outside the box, reconnect to your body wisdom, and reclaim your childlike self. Explore where more imagination and improvisation can enhance and enliven your life, and discover how you can encourage others to make and shake things up themselves.

Vince Gowmon is the founder of Remembering to Play Events, and the author of Let the Fire Burn: Nurturing the Creative Spirit of Children. He leads keynotes and playshops for organizations, conferences, and communities on topics such as leadership, communication, creativity, community engagement, and play. He also provides individual and team coaching.

D6 Examining Our Biases: Growing in Self-Awareness
We all have biases that are part of our own history, life experiences, and world view. If we can become aware of our hidden, even unrecognized biases, we can monitor and attempt to amend these hidden attitudes before they are expressed through behaviour. Research evidence suggests that a change in self-awareness can modify personal beliefs and attitudes and, over time, reduce the strength of unconscious biases and lead one to critically think about bias and discrimination and take action to eliminate it. This interactive workshop will be an opportunity for professional growth and development for early childhood educators and other professionals in the field.

Lesley Richardson is an ECE and instructor and is recently retired from Vancouver Community College. She has many years experience in working in the area of anti-bias and diversity. She recently worked on the revised curriculum for Safe Spaces: Bullying Prevention for Young Children.
D7 Healthy Eating and Physical Activity: Early Years Resource
Child Health BC is developing a resource to support early years providers in encouraging physical activity and healthy eating in early years settings. The workshop will be an opportunity for participants to review the resource, try out some of the activities, and answer questions. The format will be a lecture combined with group training activities.

Jennifer Scarr is the provincial lead, health promotion, prevention and primary care with Child Health BC. Child Health BC is a network of child health provincial partners all working collaboratively to build an integrated, accessible system of health services for children and youth of BC. Child Health BC provides leadership for the BC Healthy Child Development Alliance. Jennifer has a master’s of nursing degree from the University of British Columbia.

D8 What Does Culturally Respectful Practice Look and Feel Like?
This workshop invites instructors to re-conceptualize the way we approach our teaching practice as we work to recognize the significance of First Nation cultures. Northwest Community College (NWCC) will share its experience living and teaching within a culturally rich region of northwest BC that includes seven First Nations ancestral territories. The Early Learning Department at NWCC feels a responsibility to validate and make visible First Nations perspectives and knowledge in the ECE classroom. Jessica, an ECE instructor and Melissa, a student and new ECE, will discuss how they live this out and how it is reflected in the teaching at Northwest Community College.

Jessica Hrechka Fee has been with the Northwest Community College Early Learning Department since 2009. Her areas of research include the ecology of a learning environment and sources of support for learning. More recently she has been looking at how place-based education can affect the development of educator training programs and the developing dispositions of an early childhood educator.

Melissa Harris is a Northwest Community College early childhood education student. She is of Gitxsan descent from the community of Gitwangak and belongs to the Ganeda clan. Her learning journey has taken her to thinking about putting theory into practice in a culturally modified way within early learning.
## Conference Fees

<table>
<thead>
<tr>
<th>Membership Category</th>
<th>Early Bird Rate (until April 4, 2016)</th>
<th>Rate After April 4, 2016</th>
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<tbody>
<tr>
<td><strong>ECEBC members (full &amp; associate)</strong></td>
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<tr>
<td>2-day registration</td>
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*SACCA members must register through the ECEBC office, rather than online, to receive reduced rates. Please fax completed registration forms to 604-709-6077.*

### RATES FOR STRONGBSTART FACILITATORS**

<table>
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<th>Membership Category</th>
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<td><strong>StrongStart facilitators who are ECEBC members (full &amp; associate)</strong></td>
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<tr>
<td><strong>StrongStart facilitators who are ECEBC student members</strong></td>
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**StrongStart facilitators must register through the ECEBC office, rather than online, to receive reduced rates. Please note that you must register for at least one of the two StrongStart facilitators’ workshops to receive the reduced rate. Please fax completed registration forms to 604-709-6077. The Ministry of Education has provided ECEBC with funding for a travel bursary fund specifically for StrongStart facilitators attending ECEBC’s 45th annual conference. Please contact Yasmin Irani at membership@ecebc.ca for details. Please note that StrongStart facilitators can only apply for one travel bursary (either the ECEBC travel bursary or the StrongStart facilitator travel bursary through funding from the Ministry of Education) and not for both bursaries.*

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*Note: Registration fees include sit-down lunch buffets and coffee breaks on both Friday and Saturday.*
How to Register for the Conference

- To get the best workshop selection, register online at www.ecebc.ca (follow the links).
- To register by mail or fax, complete the Registration Form on the next page and send the form with payment to: ECEBC, 2774 East Broadway, Vancouver, BC V5Y 1Y8 Fax: 604-709-6077. To register by fax you must provide a valid credit card number.
- No telephone registrations will be accepted.
- For more information, contact Yasmin Irani, Tel: 604-709-6063, ext. 1 or Toll-free: 1-800-797-5602; E-mail: membership@ecebc.ca.

**NOTE:** SACCA members and Strong-Start facilitators must register through the ECEBC office, rather than online, to receive reduced/subsidized rates. Fax completed registration forms to ECEBC at 604-709-6077.

**Cancellation Policy**
Registration fees, less a $40 administrative fee, will be refunded if a cancellation request is received in writing by **Thursday, April 7, 2016**. After this date, registration fees are non-refundable.

If you have registered for conference but are unable to attend and wish to have someone else attend in your place, you will need to contact the ECEBC office by **Friday, April 29 by 4:00 pm** to give us time to update workshop attendance lists and delegate kit materials. If we have not received notification by the April 29 deadline, we cannot accommodate delegate replacements onsite at conference.

**Membership Information**
Not an ECEBC member? You can join ECEBC and be eligible for conference membership rates quickly and easily. Visit www.ecebc.ca to register or contact ECEBC at 604-709-6063 ext. 1 or Toll-free: 1-800-797-5602. E-mail: membership@ecebc.ca, Fax: 604-709-6077
A membership form is also on page 24.
ECEBC Conference 2016 Registration Form

To register by mail or fax, fill out a separate form for each registrant. Please print clearly and keep a copy for your records.
To claim ECEBC member’s rates for Conference 2016, your ECEBC membership must be valid as of May 6, 2016

Participant Information

<table>
<thead>
<tr>
<th>LAST NAME</th>
<th>FIRST NAME</th>
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☐ I am a SACCA member  ☐ I am a StrongStart facilitator

Session Registration Instructions

Space is limited in many workshops, so register early for best selection. Indicate on the grid below your first, second, and third choices for sessions. Workshops are assigned on a first-come, first-served basis once full payment is received by ECEBC. We will inform you which sessions you have been assigned in your confirmation letter.

<table>
<thead>
<tr>
<th>Day &amp; Session</th>
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<td>Friday (B sessions)</td>
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<td>Saturday (C sessions)</td>
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<td>Saturday (D sessions)</td>
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Method of Payment

☐ Cheque, payable to ECEBC
☐ Money order, payable to ECEBC
☐ VISA
☐ MasterCard

| CARD NO. | EXPIRY DATE | NAME OF CARDHOLDER | SIGNATURE |

Send Registration Form and Payment to:

Early Childhood Educators of BC,
2774 East Broadway, Vancouver, BC V5M 1Y8
Fax: 604-709-6077
To register by fax you must provide a valid credit card number.

Registration Fees

Conference Registration Fee (all fees include lunch) $ _______
Friday Night Gala @ $50/ticket $ _______
Terra Nova School Tour @ $25/ticket $ _______
Westcoast Early Learning Library (WELL) Tour @ $25/ticket $ _______
Newcomers’ Centre for Children and Families Tour @ $25/ticket $ _______
Magenta Insurance Professionals Mingle & Learn session (Free!) $ _______
TOTAL ENCLOSED $ _______

To register for any of the pre-conference programs, email membership@ecebc.ca for a registration form.
The ECEBC Board of Directors has earmarked $10,000 from Endowment Funds to be used to help reduce the cost of delegate travel only (e.g. airfare, gas, train fare, bus fare) to ECEBC’s annual conference in May 2016. The amounts disbursed to conference delegates in each geographical area will vary according to regional travel costs. Travel bursary funds will be distributed across the province as follows:

**Interior:** $2,500  
**Kootenays:** $2,500  
**Lower Mainland:** $200  
**Northern BC:** $2,500  
**Northern Vancouver Island:** $1,000  
**Southern Vancouver Island:** $1,000  
**Sunshine Coast:** $300

To apply for the ECEBC Conference Travel Bursary, please fill out this application form and return it to the ECEBC office by **April 4, 2016**. Due to limited funds, not all applicants will receive bursary funding. Approved applicants will be contacted by email by **April 13, 2016**. Please note that approved applicants must submit all travel receipts in order to receive bursary funding cheques.

**Name:** _________________________________________________________________

**Phone:** ___________________________ **Email:** ________________________________

**Mailing address (include postal code):** _______________________________________

___________________________________________________________________________

**Child Care Facility:** _______________________________________________________

**How would you maximize these funds to attend the 2016 conference?** (e.g. carpooling, bus charter, etc.) _______________________________________________________

___________________________________________________________________________

___________________________________________________________________________

___________________________________________________________________________

I am applying for travel bursary funds for _____(number) of delegates.

**Delegate names:** __________________________________________________________

**Return completed application form to:**
ECEBC, 2774 East Broadway,  
Vancouver, BC, V5M 1Y8  
Fax: 604-709-6077  
E-mail: membership@ecebc.ca
Getting the Conference & Accommodation

About the Hotel
The conference will take place the Radisson Hotel Vancouver Airport in Richmond. The hotel is right next door to the Canada Line (Aberdeen Station), just steps away from the Richmond Mall, and 20 minutes from downtown Vancouver. The Radisson Hotel Vancouver Airport offers free Wi-Fi in guest rooms, and is close to Starbucks and Tim Hortons. Rooms and suites are available to ECEBC delegates at the reduced conference rate of $125 plus taxes per night. To reserve accommodation, please contact the Radisson directly. When making reservations, please identify yourself as part of the Early Childhood Educators of BC (ECEBC) conference. In order to guarantee your space at the hotel and receive the reduced conference rate, your accommodation reservations must be made by April 4, 2016. After this date, reservations can be made based upon room availability and at the best available rates.

Radisson Hotel Vancouver Airport
8181 Cambie Rd, Richmond, BC
Reservations: 1-800-333-3333, call the hotel directly at 604-279-8384, or e-mail reservations@radissonvancouver.com

Getting to Richmond

By Air
The Radisson Hotel Vancouver Airport is just 10 minutes from the Vancouver International Airport, and provides complimentary shuttle service from the airport to the hotel. The shuttles depart from the airport every 30 minutes at 10 minutes past the hour and 20 minutes to the hour.

By Public Transit
The Radisson Hotel Vancouver Airport is located right next door to the Aberdeen Station of the Canada Line. If you are travelling by public transit, you can get detailed information on transit schedules in the Richmond area by calling TransLink at 604-953-3333 or visiting their website at www.translink.ca.

By Car
Located on Cambie Road in Richmond, the Radisson Hotel Vancouver Airport is easily accessible by car or public transit. If you are driving, there is free parking in the hotel parking lot for delegates during the conference. A map of Richmond is on the back cover of this booklet.

Parking
Complimentary parking is available for conference delegates on the 5th level of the President Parkade in the blue zone only, on the 2nd and 3rd levels of the President Parkade, and in front of the hotel.

• AIR CANADA / AIR CANADA JAZZ
  Tel: 1-888-247-2262
  web sites: www.aircanada.ca or www.flyjazz.ca
• WESTJET
  Tel: 1-800-937-8538
  web site: www.westjet.com

By Coach
Greyhound serves most communities in the province. Call your local Greyhound station for more information on times and fares from your area to Richmond.
ECEBC Membership Application

Not a member of ECEBC? Join now and get discounted conference fees!

By joining now, you can take advantage of the great savings members receive on their conference fees. And you’ll also receive a whole year’s worth of other great benefits: four issues of the Journal, The Early Childhood Educator; the Code of Ethics; membership in the Canadian Child Care Federation; members’ prices on ECEBC publications; and most importantly, the knowledge that you are part of an organization advancing early childhood education and educators. Members count!

MEMBERSHIP CATEGORIES (check one box in column to right)

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